

Aire View Infant School SMSC Policy



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At Aire View Infant School's spiritual, moral, social and cultural (SMSC) policy defines how pupils will demonstrate their grasp of each area of SMSC development. SMSC underpins all aspects of our school's ethos and enriches their learning throughout the curriculum.

Definitions

- **Spiritual** development is shown by their ability to be reflective about their own beliefs, religious or otherwise, that informs their perspective on life and their interest in and respect for different people's faiths, feelings and values. It is about the development of a sense of identity, belonging, self-worth, meaning and purpose and the ability to reflect. It equips a child with a sense of enjoyment and fascination in learning about themselves and others around them and the world. It allows them to use their imagination and creativity in all aspects of their learning and gives them the opportunity to reflect on their first hand experiences.
- **Moral** development is about the creation, largely by pupils, of a framework of values which regulates pupils' behaviour, and about pupils' understanding of society's shared and agreed values. It is about acquiring an understanding of right and wrong, and being able to apply this understanding within and outside school. Moral development also includes pupils' appreciation that different people hold different views on subjects, and being able to articulate their own opinions. It is also about providing children with other viewpoints and teaching them the consequences of their behaviour and actions.
- **Social** development is the development of pupils' ability to work effectively with each other in a school context, and participate constructively in the wider community. It concerns the acquisition of the skills and qualities necessary to live and work together. It allows children to use a range of social skills in different contexts, including socialising with pupils from different religious, ethnic and socio-economic backgrounds. It is also about the underpinning of children's willingness to participate

in a variety of communities and social settings, including volunteering, cooperating well with others and being able to resolve conflicts effectively.

- **Cultural** development is the development of pupils' understanding of the wide range of cultural influences that have shaped their own heritage and that of others. It includes being able to live in a rapidly changing global culture, increasingly influenced by developments in travel, technological and communication, and being able to cope with the impact of such changes and giving children the preparation for life in Modern Britain.

Aims

The aims of an SMSC education are:

- to ensure pupils' education at Aire View Infant School is holistic and equips them with life skills for life.
- to provide pupils with a rounded education which teaches them right from wrong and allows them to work and play together effectively. It gives them the understanding of diversity and respect for others and why rules exist.
- to prepare pupils to contribute to society and culture throughout their lives, and enable them to participate actively and positively in the life of the school, their local community and wider society.
- to encourage pupils to value themselves as individuals and that they are unique and special. It is also about teaching them to value and celebrate others and their qualities and abilities.

Delivery

SMSC is delivered through:

- The everyday high quality teaching and learning that occurs daily within the school day at Aire View Infant School. It is interwoven into all aspects of a child's time at our school.
- The extra-curricular opportunities offered for children at Aire View Infant School, including whole school collective worship.
- The school's established rules, procedures and behaviour management policies and strategies.

Within lessons

SMSC skills and understanding are developed through:

- The RE curriculum and Knowledge and Understanding of the World is highly planned for in enhanced areas of provision and equips children with well planned for opportunities for them to explore different religions and morals. It encourages pupils to explore **spiritual** thinking through their own and others' beliefs and values, and to develop an awe and wonder for the natural world.

- The Art curriculum which enables the children to explore **spiritualism** and reflect on their feelings and motivations, and respond visually to these.
- The Literacy curriculum which gives pupils opportunities to consider **moral** codes and rules through units of work on, for examples, fables and other morality tales.
- The PSHE curriculum which promotes a **spiritual and moral** values as children reflect and respond to issues in the surrounding world and consider and celebrate the diversity between people.
- The Science curriculum which encompasses pupils' **spiritual** development in acquiring a wonder and awe in the natural world.
- The History curriculum which includes important aspects of pupils acquiring and appreciating the origins and reasons for contemporary **culture** and society.
- All curriculum subjects during group work and peer assessment when **social** skills are used and developed.

The Impact of SMSC and the range of opportunities at Aire View Infant School

Aspects of SMSC	Range	Impact
Spiritual	<ul style="list-style-type: none"> • Collective Worship • Circle time 	<ul style="list-style-type: none"> • Many speakers come from local churches and faiths to talk about spiritual themes and give the children moral values. • Children at Aire View Infant school enjoy regular circle time lessons where they can talk about wider issues of diversity, culture, religion which provides children with moral values, giving them vital 'thinking time' to broaden and deepen their understanding of right and wrong.
Moral	<ul style="list-style-type: none"> • Carol Singing at Nursing and Care Homes in the local area. • Assemblies • School council • After school activities and clubs. • Anti-Bullying Week. 	<ul style="list-style-type: none"> • Pupils attend local residential and nursing homes to entertain local residents with music and singing, thereby encouraging moral understanding by valuing all members of society as well as providing for the local community. • Whole-school and class assemblies are often vehicles for the promotion of moral values and ethics (for example, anti-bullying assemblies, recycling, SEAL topic such as; going for goals, getting on and falling out). • Class councillors, the school council. • Gardening and cooking club give children personal investments in the

		moral codes of the school, and therefore supports their moral development.
Social	<ul style="list-style-type: none"> • The Nest (nurture group) • Sports Teams • After school activities and clubs. • Aire View University • Creative Home Learning 	<ul style="list-style-type: none"> • Allows vulnerable children and adopted and ‘looked after’ children to feel a sense of security as they talk and play about issues which may affect them. • Children at Aire View Infant School attend running club with their leading middle feeder school Hothfield Junior School which allows them to work with older peers and to have a sense of pride and competition. • Bricks 4 Kidz, football club, gymnastic club, sewing club, cooking club, ballroom class. All these clubs and activities broaden and deepen the children’s sense of community and allow them to learn vital team skills of working together, rules etc. • The children at Aire View University are able to choose clubs on a Friday afternoon such as pet care, fashion and beauty, enterprise and business, gardening, Duke of Aire View, football, drama, samba, singing etc. which not only equips them to later life, but allows them to work with other pupils from different classes to widen their skills in an area of their interest. • The children at Aire View Infant school take part in creative home learning which enables every child to work on projects which give them a sense of pride and enjoyment as they work with their family and friends to produce something special linked to the theme for that half term.
Cultural	<ul style="list-style-type: none"> • Religious days • Trips 	<ul style="list-style-type: none"> • For example Diwali day-allows children to learn about other faiths and cultures. • The children at Aire View Infant school have a broad and rich

	<ul style="list-style-type: none"> • Resources 	<p>curriculum which enables them to experience firsthand opportunities and to learn about their own heritage and other cultures.</p> <ul style="list-style-type: none"> • Children at Aire View are able to learn about other cultures through the resources provided in classes linked to topics in curriculum areas. • Children also gain an understanding of other cultures through dance, drama and music. This has a strong inclusion in our curriculum.
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Working with parents, carers, governors and members of the community

It is important that parents and carers support what we are doing at Aire View Infant school regarding the spiritual, cultural, moral and social skills of pupils. We encourage parental involvement through our ‘open door’ policy, newsletters, phase workshops to which parents are invited and during which pupils’ school and extra-curricular achievements are celebrated, and close home/school liaison.

Parents are also invited to attend parent meetings in order for parents to gain a fuller understanding of the SMSC elements within what their child is learning about.

Policies

Please see Aire View Infant School Religious Education Policy, Equality Policy, Relationship Education Policy, Community Cohesion Policy, PSHCE Policy for more information.

Please see the following websites below for more information:

<http://www.aireviewinfant.org.uk/> (follow links for the blog)

<https://bso.bradford.gov.uk/userfiles/file/Diversity%20and%20Cohesion/Geraldine/Agreed%20Syllabus%202011.pdf>

<http://www.nasacre.org.uk/>