

How did we use the Pupil Premium Funding at Aire View Infant School over 2016-17 and what Difference Did it Make?

Cost	Provision Funded	Impact	Recommendations
Financial Year Allocation 2016-17 £41,236	Time to Talk - EYFS		
£1500.00 (staff training) 0.5 Teacher Cost: £19,586 0.5 TA Cost: £ 5,439	Nurture Provision – All School 5 PP pupils – Reception 5 Pupils – Year 2	10 pupils benefitted from this provision all of who made at least good progress from their starting point, in their personal, social and emotional development. The highly trained and knowledgeable staff have continued to access further training to enable them to make a significant positive impact on pupils' progress. Nurture is not a quick fix and sometimes pupils may access this provision for at least three terms. Some children have shorter term needs and are then quickly reintegrated back into class.	The Nurture provision provides exceptional value for money, although a costly resource it is clearly making a difference for children as they are far more engaged and able to learn both in the Nest and back in their classes
8 hours total a week Teacher Time Cost: £12053	Funky Fingers – EYFS 7 PP pupils – Reception	7 pupils have accessed this intervention to enable them to make gains in their fine motor skills. All children made at least good progress by the end of the ten week intervention programme and all but one child Age Related Expectations for moving and handling / fine motor skills	Due to a reduction in staffing Funky Fingers will be a planned weekly activity in the classes and adult time allocated to supporting these children at least three times a week next year.
8 hours total a week Teacher Time	Phonics Boost – EYFS 9 PP pupils – Reception	Supported by a teacher 9 pupils benefitted from additional support	Due to a reduction in staffing Phonics Boost will be a planned weekly

<p>Cost: £12,053</p>		<p>with their phonics. Some accessed the six week course and a new group joined at a later date. Three children in the initial group did continue for a further six week sessions. This did help in diminishing the gap for the vast majority of these children by the end of the academic year. However, these pupils did not all meet the ELG for reading, the vast majority being just below expectations.</p>	<p>activity in the classes and adult time allocated to supporting these children at least three times a week next year in addition to their whole class lessons</p>
<p>5 TAs x 4 days at 1 hour for a total of 8 weeks</p> <p>20 hours TA cost Cost: £500.00</p>	<p>Racing Readers – KS 1 6 PP pupils</p>	<p>This before and after school intervention was highly successful giving children the opportunity to gain more self-confidence and skills in reading. 6 pupil premium pupils accessed this opportunity and these children made accelerated progress with 17 % achieving ARE and the remaining children were just below ARE. Progress from their starting points was however exceptional with most children making at least 3 points progress.</p>	<p>This intervention was introduced in the Spring Term. Next year we intend to extend this from the start of the next academic year.</p>
<p>(Cost £2600)</p>	<p>Special Response Fund</p> <ul style="list-style-type: none"> • Trips • Uniform grants • School clubs 	<p>PP pupils are able through this support to be fully included in the life of school.</p>	<p>Continue to support Pupil Premium Pupils</p>
<p>PIO partial role cost</p>	<p>Parental Involvement Officer</p>	<p>PP attendance significantly</p>	<p>Continue to scrutinise</p>

<p>2 hours per day Cost: £1650</p>	<p>10 pupils and families supported</p>	<p>improved. Apart from one pupil with exceptional circumstances. End of year attendance for PP pupils was 94.3% which is higher than it would have been if no support was in place. Whole School was 96.6%</p>	<p>attendance data and provide bespoke support for pupils and their families in need.</p>
	<p>One to one support for PP with significant barriers to learning</p> <p>3 Year 2 PP</p> <p>Cost: £53,391</p>	<p>School has a range of needs and the highest needs are due to children with either Autism or those with social, emotional and/ behavioural needs. These pupils are in receipt of additional funding through EHCP's. Trained and experienced staff are needed to ensure they receive the highest quality of support both emotionally and intellectually</p>	<p>To continue to work with the SENCO and to identify pupils requiring additional adult support.</p>
<p>Total expenditure: £53, 391.00</p>			