

Spring 1
Year 2

Muck, Mess and Mixtures



Welcome back and Happy New Year!

Last half term was a very busy time, learning about castles, new maths ideas and with all the festive activities. We hope the children in Year 2 have had a well, deserved rest and are ready to embark on our next topic.

This half term our topic is 'Muck, Mess and Mixtures' where, you've guessed it, we get to make LOTS OF MESS!! From painting to sculpting, and cooking to eating we have lots of exciting activities for your child to do.

For Your Information

To launch our new topic we will be holding a Messy Morning on Monday 8th January. Please send an old Tshirt, Apron or shirt into school for your child to wear for this exciting morning and during any other messy art activities.

Please ensure all items of clothing are named, including PE kits, coats, hats, scarves and gloves. We have a huge amount of lost property and children become very upset when they can't find their belongings.

Dates For Your Diary

Families together coffee morning	
9-10am	9.1.18
NSPCC fundraising event	22.1.18
School Closes	9.2.18

Swimming will recommence this week.

English

Our English learning focus for the term will be to write a sequel to the story book 'Naughty Bus'. In addition to this we will be teaching the children how to read and write food poems using the book 'Tasty Poems'. Your child will continue to receive spellings on a weekly basis. For additional practice, please spend time reading and spelling the high frequency words we gave out at parents evening. If you need an additional copy of these, please let us know. Daily reading is important for your child's development in their reading and comprehension skills, even if it is a couple of pages or a chapter per night! We ask the children to hand in their reading books and planners everyday so we can see when they are reading at home and if they need to change their book. Please ensure that you have signed the planner when you have read with your child. Thank you!

Numeracy

As **Mathematicians** we will choose and use appropriate standard units to estimate and measure capacity and mass. Our work on capacity will be based around the different containers and what they hold. It will be exciting to compare the weight of different packages and order them by size. This will help us to develop the language associated with measuring! During our Science activities we will learn about temperature and use the < (less than) and > (greater than) signs. We will learn how to solve multiplication and division calculations using the times table knowledge and also learn how to make amounts with money.

Science

As **Scientists** we will be taking a more in-depth look at the materials all around us and learning about solids, liquids and gases. We will be investigating how materials change under different circumstances and that some changes are reversible! We will make predictions about our investigations before testing. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will create a range of different messy mixtures from cornflour and water, paint, jelly paste, shaving foam, body lotion, soap flakes and clay. The children will enjoy finding out which mixture creates the best bubbles and how different liquids behave when they are mixed with water.

Religious Education

In RE lessons this half term we will be learning that different religions have special days each week and how they celebrate their special day. We will also be celebrating and teaching the children about Chinese New Year which is on Friday 16th February 2018 and is the year of the dog!

Topic

As **Artists** we will develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will use marbling inks, ice cubes and bubble prints to create colourful paintings. We will also study the artist, Carl Warner, and will create food landscapes of our own! In **Design and Technology** we will taste a range of food and drink from around the world and describe the flavours. We will express an opinion on the different foods and will look at where they have come from. We will sort foods into healthy and unhealthy options, before following a recipe to create a tasty treat.