



## Silsden Primary School

Reception Newsletter

Autumn Term 1

Tuesday 5th September 2017

### Funny Bones



#### **Welcome to Silsden Primary School Reception,**

We would like to extend a very warm welcome to all of our new children and their families and welcome back our existing families! We hope you have all had a good summer break and are ready for this exciting introduction to full time education. The topic we will be focusing on this half term is **'Funny Bones'**.

The children will be learning about their bodies, skeletons, keeping healthy and staying safe. We shall also be thinking about our families and friends and how we are all different, special and unique. We shall be celebrating our similarities and differences and discussing our hobbies and interests and what we like to do.

#### Our Chatter boxes

As mentioned at our open evening in June we would like you to provide a shoe box and over the next few days help your child to put in some items inside that will give the rest of the class some clues that will tell us something about your child. Just 5 or 6 items would be great. You can decorate the outside of the box with relevant pictures and photos. These can be brought into school **at any point** during the first few weeks at school. These will stay at school for a few weeks so please do not send precious or sentimental items. The children will share their boxes with the rest of the class over a period of time.

Here are some other ideas to get you going, but we are sure you can think of lots more!

A photo of themselves and their family and any pets

A picture of somewhere or someone they like to visit

A small inexpensive toy that shows your child's interests e.g. plastic dinosaur, toy car etc

A favourite story

An empty food wrapper to show what they like eating

A picture of their favourite sport or hobby.

We understand that the start of Reception can be a little daunting for both the children and the parents and we would like to reassure you that we will do our best to settle everyone in as quickly as possible. We do try to get the children to come into school by themselves as soon as possible, and try to aim for them independently coming in after the first week and ask for your support in preparing them for this.

Also, please be patient with us at the end of the day when it is time to go home, as we are still getting to know you and becoming familiar with all the new parent's faces. Thank you.

**If you have any questions at all please do not hesitate to contact us.**

Thank you for your support,

Miss Firth and Miss Jamiey in **Swifts**

Miss Law and Mrs Coburn in **Skylarks**

Mrs Roberts and Mrs Grimshaw in **Bluebirds**



### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Children will learn about themselves through their relationships with others, both in their family and at school. The children will be getting to know each other through circle time activities such as 'Bug in a rug' and ring games.

The children will be taking it in turns to talk about their 'Chatter Boxes' while others will have an opportunity to ask them questions. They will be given opportunities both indoors and out to make choices about where they would like to play and will be encouraged to make new friends.

### COMMUNICATION & LANGUAGE

The children will enjoy a variety of stories, rhymes and poems including the book Funny Bones.

They will be introduced to letter sounds and our new Bear Words, which are High Frequency words and tricky words, simple captions and labels.

More information will be given out in the near future.

### LITERACY

Singing - learning our topic based songs and our seasonal songs such as 'The Skeleton Dance' song on YouTube. Here is the link so you can practise it at home too. [www.youtube.com/watch?v=e54m6XOpRgU](http://www.youtube.com/watch?v=e54m6XOpRgU)

Finding their own name cards- e.g. peg, snack, self-registering, buzzy bees. Lots of mark making activities will be available both inside and out. They will be encouraged to write their names, caption simple words, labels and make cards and books. They will be given a set of new Bear Words to learn and practise at home once again this will be in the near future when we feel that the children are settled and ready more details will follow

### MATHEMATICS

The children will recognise, name, order and write numbers from 0 to 10 then to 20, this will be done in a familiar context for example number rhymes, songs and stories. They will be learning about different shapes and use language such as circle, square and rectangle to describe them. They will sort and match objects. They will solve simple practical problems involving counting in 'real life' or role play.

### UNDERSTANDING THE WORLD

Learning about the 5 senses. Feely box, food tasting, sound lotto.

Drawing self and talking about self. They will look at the skeleton and parts of the body. We will be having a visit from the Life Education Caravan. The children will learn about the body and how to keep fit and healthy, also be given an opportunity to try different fruits and vegetables. They will use a drawing programme called 2Simple on the computer and draw themselves.

### PHYSICAL DEVELOPMENT

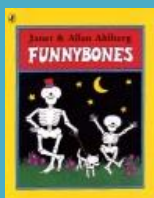
They will develop fine motor skills using a range of small and large equipment and have opportunities to handle tools, objects, construction and malleable materials safely. In our PE we shall be learning all about our body parts and what we can do safely, developing gross motor skills, balance and coordination. Outdoors they will be able to play, make dens, climb along our traversing wall, learn to ride a balance bike and lots more.

### EXPRESSIVE ARTS AND DESIGN

Explore colour in paint mixing area and textures in tactile area - clay, corn flour, cornflakes, shaving foam etc.

They will make models of skeletons and skeleton dogs using recycled materials/clay.

Explore role play in all provision areas. (Home corner will be a house and then a pet shop/vets). They will paint portraits of themselves and others.



# Reception Songs and Rhymes



## 'Funny Bones.'

### Dem Bones

Dem bones, dem bones, dem dry bones,  
Dem bones, dem bones, dem dry bones,  
Dem bones, dem bones, dem dry bones,  
Now shake dem skeleton bones!

The toe bone's connected to the foot bone,  
The foot bone's connected to the ankle bone,  
The ankle bone's connected to the leg bone,  
Now shake dem skeleton bones!

The leg bone's connected to the knee bone,  
The knee bone's connected to the thigh bone,  
The thigh bone's connected to the hip bone,  
Now shake dem skeleton bones!

Dem bones, dem bones, dem dry bones,  
Dem bones, dem bones, dem dry bones,  
Dem bones, dem bones, dem dry bones,  
Now shake dem skeleton bones!

The hip bone's connected to the back bone  
The back bone's connected to the neck bone,  
The neck bone's connected to the head bone,  
Now shake dem skeleton bones!

The finger bone's connected to the hand bone,  
The hand bone's connected to the arm bone,  
The arm bone's connected to the shoulder bone,  
Now shake dem skeleton bones!

Dem bones, dem bones gonna walk around  
Dem bones, dem bones, gonna walk around  
Dem bones, dem bones, gonna walk around  
Now shake dem skeleton bones!

### 123 Good to be Me

123 good to be me 123.

123 good to be me 123

123 it's good to be me and I want the world to  
know it's good to be me.

123 it's good to be me and I want the world to  
know it's good to be me.

I'm a special person and there's only one of  
me.

So no one else is prouder of the person that is  
me. (Find on you tube)



### This is the Way We Wash Our Hands

This is the way we wash our hands,  
Wash our hands,  
Wash our hands.

This is the way we wash our hands,  
To keep our bodies healthy.

### Head and Shoulders

Head, shoulders, knees and toes,  
Knees and toes,  
Head, shoulders, knees and toes,  
Knees and toes,  
And eyes and ears,  
And mouth and nose,  
Head, shoulders, knees and toes,  
Knees and toes.

## **Creative Home Learning**

Here are some ideas for our 'Funny Bones' topic.

Please just choose a few and record your work in the Creative Home Learning book.

(Home learning books will be sent home next week)

- Sing our topic based songs,
- Find out about skeletons and name the different parts,
- Draw a picture of your family and bring it to school to show everyone,
- Visit the Library and find some books about bodies and bones or stories from the 'Funny Bones' collection,
- Make a cake shaped as a skeleton,
- Make a collage skeleton - using natural or recycled materials,
- Visit our school website where there are lots of games and things to make and do.

Don't forget to check out our Blog : [www.aireviewinfant.org.uk/year-groups/reception](http://www.aireviewinfant.org.uk/year-groups/reception)