



Nursery Newsletter

Autumn Term 1

September 2017

Marvellous Me



Welcome to Silsden Nursery,

We would like to extend a very warm welcome to all our new children and their families and welcome back our existing families!

Firstly we would like to explain who all the adults are working in Nursery. We have four members of staff working regularly in the Nursery and our photographs are displayed on the notice board to help you put the right face to the name. Mrs Tucker is the teacher at the beginning of the week and Mrs Ahmad is the teacher in the second half of the week. Mrs Andrews and Mrs Rowling are teaching assistants, they both work all week.

Our main aim this first half term is to ensure your child settles in and is happy to come to Nursery. We are always happy to help and want to work in partnership with you to make sure that all the children have a successful and happy first half term!

Each half term we cover a different topic and our topic this half term is 'Marvellous Me!' We will be thinking a lot about ourselves, our body and our senses, as well as learning all about the Nursery rules and routines. Please see the attached overview of the activities we have planned.

Just a few other things to mention.

Shared Reading

Shared reading can be found in the cloakroom. Each child has a library card with their name on it in the A.M or P.M box. Please take the ticket out of the book you wish to take home and put it in your child's library card. You may change the book as often or as little as you like, but we ask that you only take one book at a time please.

Snack

Snack envelopes are located in the cloakroom - £15.00 per year or £2.50 per 1/2 term. Contributions are voluntary, we ask that they are put into an envelope and clearly labelled with your child's name, thank you.

Birthdays

We hold a Birthday Assembly on a Wednesday at the end of the Nursery sessions. If your child has had a birthday in the previous week we would love you to join us in celebrating it. Please knock on the Nursery window when you arrive so we can let you in.

Home Time

Please be patient with us until we get to know all of your children, but particularly whilst we learn to match which parent/grandparent/carer goes with each child. As you can imagine matching the children to their correct adult is quite difficult at first. At home time we encourage the children to wait on the carpet until we call them, so that we can ensure no child gets lost in the busy cloakroom.

Weekend Bear

We will start sending our Weekend Bears home during September, when two lucky children from each session will be able to take Weekend Bear home. This is a PSED activity (Personal, Social and Emotional Development) so we ask that you help your child to look after Weekend Bear by brushing his/her teeth and fur, putting pyjamas on for bed, and reading him/her a bedtime story. We would love to know what Weekend Bear has been up to at your house, so if you have time, please can you write a brief account of Weekend Bear's time with you, perhaps telling us what your child particularly enjoyed about having Weekend Bear at home.

Thank you very much, in anticipation of a lovely term (and year!) at Silsden Primary School Nursery!

Mrs Ahmad, Mrs Tucker and the Nursery Team.

Marvellous Me

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT - Making Relationships, Self-Confidence and Self-Awareness & Managing Feelings and Behaviour

Getting to know each other through carpet time activities. Ring games, parachute games and circle games. (Roll the ball to a friend game and The 'hello hat' song; -

Who wears the hello hat, tell us your name 'o',

"Annabelle"

Hello Annabelle, pass on the hello hat and start again.

We will use the story 'There's a Dragon at my School' to help us learn why Nursery rules are important. We will also focus on routines such as snack time, what happens at tidy up time? How to behave at carpet time, taking turns and making friends.

Exploring the Nursery both indoors and out and making choices about where they would like to play. (Adults working alongside to model play and how to use the available equipment and materials).

Lots of games to get to know their colour group.

SEAL (Social and emotional aspects of learning) activities relating to 'New Beginnings'

COMMUNICATION & LANGUAGE - Listening and Attention, Understanding & Speaking

Singing Time - Learning songs and rhymes about ourselves

Head shoulders knees and toes

If you're happy and you know it

I have 10 Little fingers and they all belong to me

Everybody do this

Story Time -

There's a Dragon at my School

Friends together

Traditional tales

Child of the week stories.

Focused Activity - Can you draw a picture of yourself? Can you write your name? Can you tell us something about yourself?

Responding to simple instructions - Baking activities

Decorating biscuits with funny faces - Explain what we will be making and get the children to follow instructions to gather the equipment needed. Talk about the features of a face before decorating the biscuit.

Making blackberry and apple crumble, talking about what they are doing and then enjoying eating it for snack!

LITERACY - Reading & Writing

- **Singing** - learning our topic based songs and our routine songs e.g. 'Come and sit down it's carpet time', 'Twinkle twinkle little star fold your arms where you are'.
- Finding name cards in the environment - e.g. peg, snack and writing area.
- Finding signs in the environment relating to our rules. E.g. How many children to work in each area cards, rules, toilet signs, labels on shelves showing us where to tidy resources away.
- Phonic based activities - listening walks, sound stories, matching sounds (sound lotto), socks and shakers, Mrs Brown has a box.
- Lots of mark making activities will be available both inside and out. Adults to scribe children's explanations of what these marks represent.

UNDERSTANDING THE WORLD - People and Communities, The World & Technology

- Learning about the 5 senses. Feely box, food tasting, sound lotto.
- Listening area - provide different types of music to listen to.
- Drawing self and talking about self.
- Power point game focusing on how we are all different.
- Learning how to use the computer and to complete a game on the white board.

MATHEMATICS - Numbers & Shape, Space and Measure

- Number songs - I have 10 little fingers and they all belong to me. Count fingers to check.
- Counting objects around us. Focusing on our body parts - how many eyes, fingers etc.
- Recording language as children build models with construction materials - do they use language relating to number?
- Glove and finger puppets- five speckled frogs, ducks, monkeys.
- Ten green bottles song and props.

PHYSICAL DEVELOPMENT - Moving and Handling,

Health and Self Care

- Outdoor activities - Getting coats and wellies on. Bikes and scooters, large construction, balls, balance beams etc.
- Mark making will be available in all areas of provision inside and outside to develop both gross motor movements and fine motor.
- Snack Time - Children will be encouraged to find their name card, wash their hands, select their snack, eat snack and tidy up afterwards.
- Children will be encouraged to see to their own toileting needs as much as is possible.

EXPRESSIVE ARTS AND DESIGN - Exploring and Using Media and Materials & Being Imaginative

- Learning new topic based songs
- Explore colour in paint mixing area and textures in tactile area - clay, corn flour, cornflakes, shaving foam etc.
- Learning how to use tools for baking, technology & painting. E.g. scissors, hole punch, crimpers , etc.
- Explore role play in all provision areas. (Home corner will be a house).

Ideas to try at home:

- Sing our topic based songs
- Find out about who is in your family.
- Make a family tree with photos
- Draw a picture of your family and bring it to school to show everyone.