

Brilliant Buckden!



Our Year 6 children had a wonderful trip to Buckden House in the Dales for their residential. They learnt so much about their developing 6R skills – especially relationships, resilience and responsibility. Working together and building their independence and self-confidence is such a vital part of their primary school learning. Well done to all the children and a huge thank you to school staff who volunteered of their time to accompany the children – the residential trips couldn't happen without this dedication and commitment.

Non-uniform Day:

There will be a non-uniform day for the whole school (both sites) on Friday 20th October in aid of the Defibrillator Fund. (In July, children from the Hothfield Site raised £1000 for a Defibrillator for Silsden Primary School. We just need £400 more to cover the full cost before we are able to order).

A £1 contribution per child please. The School Council have chosen 'denim (!)' as a theme – but as usual, your child can choose to be part of the theme, or wear their own choice of clothes.

Our Code for Happy and Safe Online Communication

Please see attached a Code for Happy and Safe Online Communication devised by our children in 2016... Many of our children communicate with one another online and I think talking about the 'dos and don'ts' of the Code at home could really help ensure these communications are happy ones... And of course, if children have not been communicating appropriately, do take a screenshot and bring it into school so we can help the children get it right...

One clear message we give to the children is that problems are rarely solved online – it is not a place to complain about or criticise someone else... I think it is very important that we as adults model this for them. Even if a child's name is not mentioned, then I don't think it is right or helpful to talk about someone else's child's actions or behaviour online. If there is a problem or concern that involves Silsden Primary School children, do come in and see if we can resolve it through talking rather than online...

Please note that the children finish for the half term holiday at 3.30pm on Friday 20th October and the children return to school on **Tuesday 31st October.**

(Silsden Primary School staff are working together on a Staff Training Day on the Monday to further develop Silsden as a nurturing school for our children.)

Parent's Evening Survey: Thank you for your responses – all comments have been noted and shared. The results of the Survey are published on the Parents Section of the Website... A couple of people suggested they were not receiving email or text communications – if this is the case, please contact the school office and ensure your name and email address is on the mailing list.

Supporting Our Children to Become Thoughtful and Independent Readers: **Using the Reading Record**

Over their four years in Key Stage 2 (Years 3 to 6), our children move from learning **how** to read to becoming **thoughtful and independent readers** of books.

As parents, you have a key role to play to support your child on this journey.

The Reading Record is a record that your child has read, a record of the books they have read and also a log of their thoughts and development as readers.

Children are developing to become independent readers, reading longer children's novels. As they move through their KS2 years, they should read more and more to themselves in their heads rather than aloud to someone else. The parents' role is to move from hearing the child read every page of their book to sharing books with them, reading a section each or encouraging them to read extracts to you. You can talk to them about the book they are reading independently, let them tell you about what is happening and what parts of the book they are enjoying. You can ask them questions to build their understanding and be on hand to help with reading and understanding new words.

Children can record in their Reading Record a book chosen from school, a book of their own or a library book – it doesn't matter as long as it is a book they are enjoying.

Over the year, all children should read a number of the Silsden Reading Challenge books. If these are too difficult for the child to read alone, they all work very well as a book read together – perhaps taking it in turns to read bits each.

Completing the Reading Record: Year 3 and 4

In Year 3 and Year 4, children are developing their ability to complete the Reading Record themselves. Parents can continue to comment, but by the end of Year 4, most of the comments on the book should be written by the child.

The Record should show that children are reading at least three times a week – signed by parents to confirm that this has happened. Children are rewarded with House Points if they have read at least three times and parents have signed the Record.

Completing the Reading Record: Year 5 and 6

In Year 5 and 6, children should note the pages they have read and this should be confirmed by parents with a signature. Children should be reading at least three times a week and parents should sign weekly to confirm that this has happened.

Children are rewarded with house points if they have their Record signed weekly.

Parents can still write an encouraging word or comment about the book, but the main comments should be by the child. They should write a brief reflection about the book they have read – for instance, what they liked about it. They should also comment on what kind of book they would now like to read to show that they are developing as a thoughtful and independent reader, able to choose books to broaden themselves as readers.

