



Terrific Transport

Dear Parents/Carers

Have a lovely half term break and we look forward to seeing you again on 19th February 2018. Our next topic is 'Terrific Transport'. Attached are details of some of the activities that the children will be taking part in, along with some ideas for activities you might like to try at home. We are sure you will be able to think of your own ideas too.

World Book Day Thursday 1st March 2018

We would like to run a 'Book Swap' during wc. 26 2 18. If each family would donate a book, not necessarily new but in good condition, perhaps one you have in duplicate or you've read enough! We will set them out and all the children will be able to choose one to take home to keep. Please send your donations from the start of the half term. We would also like to invite any parents, grandparents and carers to come and read to the children during this 'Book Week' (26 2 18 to 2 3 18) We did both these activities last year and they proved very successful.

Toys being brought into school

Please may we ask that toys are not brought to Nursery as we are getting more and more brought in everyday and it is hard to remember who they belong to and then it can cause upset if they get lost. It is better that they stay safely at home.

Names in clothing

As your children grow and you replace their clothing and footwear please remember to put their name in the new items particularly coats, jumpers/cardigans. and shoes. Those names written in do fade so it would be helpful if you keep checking. Thanks.

Dates for your diary

Week commencing 26th February—Nursery Book Week

Thursday 1st March -World Book Day Nursery to come dressed in something red or partly red following the whole school theme of the book 'The Day the Crayons Quit'

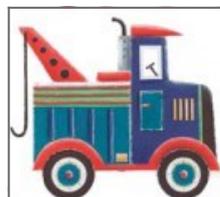
Wednesday 7th March - Parents' evening

Wednesday 14th March - Parents' evening

Friday 23rd March -Sports Relief
March— break up for Easter holiday

Thursday 29th

Thank you,
Mrs Tucker, Mrs Ahmad and the Nursery Team.





Terrific Transport

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT – Making relationships, Self-Confidence and Self-Awareness & Managing Feelings and Behaviour

EXAMPLE ACTIVITIES

Explore the Nursery both indoors and out and make choices about where to play, how to share and how to make friends.

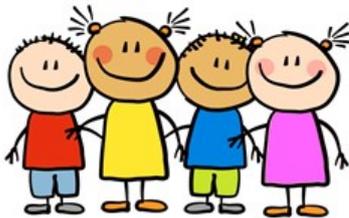
Taking part in focused activities to learn new skills and understand that some tasks may be hard and it is ok to ask for help.

PSHE (Social and emotional aspects of learning) activities relating to 'It's good to be me'. This theme focuses on:

Understanding feelings, and why and how they lead us to behave the way we do - particularly the feelings of being excited, proud, surprised, hopeful, disappointed, worried and anxious.

- Self-awareness - feeling good about myself, taking risks.
- Managing my feelings - relaxing, coping with anxiety.
- Standing up for myself - assertiveness, standing up for my views.

This will be taught through circle time activities and games.



COMMUNICATION & LANGUAGE – Listening and Attention, Understanding & Speaking

EXAMPLE ACTIVITIES

Singing time - Learning songs and rhymes relating to the topic -

Down at the Station

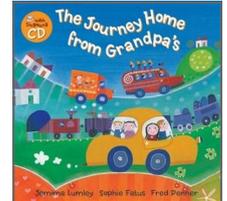
The Journey Home From Grandpa's

The wheels on the bus

10 little aeroplanes

Row, row, row your boat

A sailor went to sea, sea, sea



Story time - Children will be encouraged to talk about the story and join in with certain actions.

The Journey Home From Grandpa's

The Train Ride

Mr Gumpy's Outing

Duck in a Truck

Child of the week stories.



Question time - We will use the magic and use images on the IWB to capture children's interest to ask questions the topic.

box
the
about

For example:

What is transport? Watch a power point showing different types.

Use the torch tool on ActivInspire. Highlight different parts of a vehicle. Children describe what they see.

Put a toy vehicle, bunch of keys or a wheel in the magic box. Children ask questions to try and work out what it is.

LITERACY – Reading & Writing

EXAMPLE ACTIVITIES

Printing and writing number plates

Writing in all areas of Nursery including in role play, bills, tickets, lists.

Phonics - Aspect 5 Alliteration.

I spy games

Digging for treasure - Add enhancement to sand area with diggers and groups of items that start with the same letter. As children dig up the items can they group them in the baskets with the same initial letter sound?

Bertha Bus goes to the zoo. Spot animals whose names start with the same sound. Pig, panda, parrot, polar bear.

Tony the trains busy day

Musical corners

Our sound box

Silly soup

YOUR REG



UNDERSTANDING THE WORLD – People and

Communities, The World & Technology

EXAMPLE ACTIVITIES

Looking at maps and making a map of our route to school. Look at maps of Silsden.

Making boats and testing whether they float or sink in the water area.

Using Bee Bots and remote control cars to follow a route to a final destination.

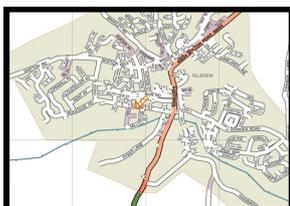
Use Google maps to look at Silsden's main street. Discuss what we can see, road signs, and different types of crossings, vehicles and street names.

Easter activities. What is Easter, decorating eggs and making nests.

Role play - Garage and ticket office

Small world - garages and cars, trains and train track, boats.

Find out about how vehicles move and what powers them. How can we power the toy cars, make our boats move across water make our paper aeroplanes fly?



MATHEMATICS – Numbers & Shape, Space

and Measure



EXAMPLE ACTIVITIES

Make a collage of a vehicle using appropriate shapes for the different parts.

Ordinal numbers - racing cars across the garden. Which car was 1st, 2nd, 3rd etc?

Learning to recognise and write numerals using Ten Town

Identifying which group of items has more/less

Making 3D models of transport.

Making personalised number plates.

Singing number songs

Cars and passenger games - put the equivalent amount of people in the car to the number on the number plate.



EXPRESSIVE ARTS AND DESIGN – Exploring and using Media and Materials & Being

Imaginative

EXAMPLE ACTIVITIES

Role play - Garage Ticket office in the mark making area

Making Mr Gumpy's boat outside and re-enacting the story.

Car Wash in the outside water area using our bikes and scooters

Explore bubbles and foam.

Set up a large road system in the bikes and scooters playground. Use lots of different road signs and traffic signals. Make a petrol station with pump and pay station.

Lots of model making of different types of transport using different media.

Listen to the sounds made by different transport - guess what is making the sound, copy the sound.

Learn our topic based songs and the actions to go with them.

PHYSICAL DEVELOPMENT - Moving and Handling and Self Care

EXAMPLE ACTIVITIES

We will be focusing on drawing shapes, circles and lines and developing finer control to write letters and numbers.

Outdoor activities -

Building with large construction to make different vehicles.

Riding bikes and scooters using the road markings in the large playground.

Introduce the traffic light game starting and stopping on a signal.

Moving in different ways like different types of transport. Moving fast and slow.

Making 3D models of different forms of transport.

Ideas to try at home

Sing our topic based songs.

Make a model or draw or paint a picture of

Home Learning

your favourite type of transport and bring it in to show us.

Count transport. How many lorries or red cars or motorbikes can you count whilst out and about. Why not have a competition with someone from your family or a friend.

Visit an airport, boating lake or take a walk along the canal. See if you can see what is different about the canal from the river. Go on a train or a bus or even a funicular railway (there is one at Shipley Glen) keep your ticket and bring it to Nursery to show us and tell us about your outing.

Read story books about transport and look at information books, visit the library.