



A document of how SMSC is woven into all aspects and life at Aire View Infant School



Staff and Child Mind Map Updated November 2016-please see Self Evaluation Questionnaires and surveys undertaken by pupils and Parents/Carers.

The Importance of Moral Development at Aire View Infant School

- Our aim at Aire View Infant School is to create an environment where children develop their powers of expression and are comfortable to practice decision-making. Opportunities for this are given in class through thumbs up/down, thinking time and talking partners.
- Playground Buddies-children take on active roles of supervising playtimes, buddying system for the younger children in school and taking on responsibilities to make playtimes fun and enjoyable. They also have to write a letter of proposal for the job to give them self worth, confidence and wider skills for the future.
- Star of the week assemblies.
- Superstar table of the week in the dining room.
- Feelings-how do you feel today circle times and questions of the day.
- Nurture Nest.
- Involvement in community projects and fundraising.
- Good behaviour is always recognised and rewarded – in the classroom and also in our star of the week Assemblies. This is assisted by our whole school ladder/sunflower, merit card award scheme.
- Circle time allows children the opportunity to express their views on ethical and personal issues without fear of condemnation or reprisals.
- The school promotes principles of fairness through the School Council, assemblies and within the classroom. The welfare of persons in our school and wider community are highlighted by donating food at harvest and raising money for people in need, Calais Refugees, harvest festival.
- We are able to learn the values of “win or lose, it’s the taking part that matters through Sports Days, PE and Sports Festivals.
- Worldwide moral issues are discussed and openly questioned in class.
- Key Stage 1 Peer buddies support children to resolve differences and support individual principles especially at playtimes.

- Our school play leader helps children feel safe and secure at Aire View Infant School helping them play nicely and learning turn taking, sharing and appropriate behaviour as well as helping nurture children who may be anxious especially at playtimes.
- The school has an agreed Behaviour Policy. This has been shared with each parent as their child joins the school. The policy ensures that children are accountable for their behaviour. Signs are also displayed in all areas of school life as a prompt and a reminder of these high expectations and this is visible as you walk through school life.
- We have a comprehensive PHSE curriculum exploring a range of topics with the children.
- Golden Rules are adhered to across the school ensuring children's ability to distinguish right from wrong. These are displayed all around school and children know them.
- The children and staff are proud of our school environment and respect school property. Children are encouraged to take care of their own and other people's property.

The Importance of Cultural Development at Aire View Infant School

- We ensure that we have a range of literature and artefacts to extend the children's knowledge and understanding of different cultures e.g Diwali Day workshops, African dancing, Bollywood dancing, French day.
- Assemblies are a great opportunity to share music and learn about a range of different cultures for example our Singing Assembly every Thursday Morning directed by our Music Co-ordinator. Songs are often linked to behaviour, topics and the curriculum.
- Aire View Infant Schools assemblies are carefully planned with a broad range of visitors from all cultures, faiths and religions. As well as supporting our local community at Silsden Methodist Church and St James's' Church of England as well as other churches in Bradford. We meet people from a range of different cultures and religions as part of our broad and balanced curriculum.
- Children visit local churches in the area such as Silsden Methodist Church for regular Christingle, Harvest services. As well as visiting Life Church in Bradford.
- We aim to develop the children's cultural experiences through visits and visitors. We organise museum trips, farm visits, woodland school sessions and dress in role day linked to our topics and themes.
- Displays in the school reflect the multi-cultural Britain and British Values.
- Our display boards throughout the school are always interesting and often reinforce our school's cultural values and broaden the children's awareness of other cultures.

- We encourage the involvement of our children in groups beyond school life like taking part in tag rugby, dancing, swimming etc. by celebrating their achievements in assembly.
- An ethos of tolerance of the many cultural differences is fostered and positively reinforced through circle time and displays.
- Children from all different ethnicities and cultures are always celebrated and children's well planned and high quality RE lessons each week link to themes, celebrations and festivals from all over the world to broaden the children's knowledge.
- Children have had links with children with Compassion in Africa, writing letters to teacher's sponsors.
- Links with Stepping Stones School in Gambia.
- Children also have regular opportunity to try different foods from around the world such as Handa's Surprise African topic children tasted the different fruits from the story, Diwali Day children taste special foods from other cultures.
- Children during Diwali Day were able to dress up in special clothes, experience Henna and take part in special dances and drama linked to the Hindu celebration of Light.
- The children make and send Shoe boxes for the Christmas appeal.

The Importance of Social Development at Aire View Infant School

- Our aim is to nurture our children to respect and care for others and animals both within our school and the wider community and to respect everyone equally regardless of race, gender, disability or belief. All members of our school community learn to live in harmony with each other respecting the rules of society. We are a fully inclusive school.
- Nurture Nest promotes children's social development as they learn about feelings and behaviours. They sit down and share breakfast together where they are encouraged to speak and listen carefully and take turns, they learn manners and how to behave ready for important life skills.
- We have a detailed behaviour policy. Our behaviour policy is enhanced by Golden Time held every week in class.
- The pupils in our school are able to experience the concept and opportunities linked with the democratic process by standing for election to our school council. For example children design 'Vote for Me' posters when being elected by the role by their class. This makes the experience purposeful and meaningful to them.
- We are always working together within our local community; Years 2 visit the local swimming pool and have wide links with our partnering school; Hothfield Junior School.

- Children have a yearly visit to the Life Education Caravan to help them develop important skills for the future about looking after our bodies and our health.
- Our Playground buddies, school council representatives help us to express our own aspirations and assist pupils to resolve any social worries at school.
- The development of personal qualities, such as thoughtfulness, respect for difference, honesty and independence are forefront at Aire View Infant School. Our children's personal qualities shine through in their behaviour on all our school outings.
- We have an 'Open Door' policy where parents are always welcome to discuss anything with teachers.
- Each year we have 'share and celebrate' where parents can come into school to look at the children's books and achievements.
- Children often raise money for local charities such as Bradford Burns Unit.
- We encourage the understanding and debate of social issues in our class circle times, assemblies and school council. For example Year 1 and 2 participated in a debate about 'Are Zoos a good place for animals?' linked to our topic on Africa.
- We believe 'talking partners' is crucial in all our assemblies and classroom routines where children are encouraged to work together to develop collaboration and working co-operatively which we believe is crucial for their speaking and listening development and respect for other people's thoughts and ideas.
- Our pupils are able to experience leadership within our school council and playground buddy system.
- The children also learn so much through our Aire View University where children learn skills for future life which they may be interested in such as Fashion and Beauty course, Looking After Pets, Army, Sewing, Business, Drama & Singing, Football etc.
- Children have move up transition day where they go to visit Hothfield School and visit their new classes for the day so they feel happy and content ready for move up after Summer.

[The Importance of Spiritual Development at Aire View Infant School](#)

- The promotion of our school values enhances all aspects of spiritual development across Aire View Infant School.
- We aim to provide a broad and balanced curriculum that cater's for each child's spiritual, intellectual, physical and moral development. This is reflected in our school's assemblies, year group reward assemblies. This is where children learn such issues such as getting on and falling out, going for gold, friendship, it's good to be me, harvest and team building.
- Through links with our local minister, we enjoy a greater knowledge of religious beliefs as well as other visiting speakers throughout the assembly rota such as Humanist speakers, Islamic and Judaism assemblies, as well as Hindu speakers such as special Diwali Workshops.

- Visit to places of worship are organised to enhance the children's spiritual development.
- Opportunities are available during circle time sessions for children to question and share ideas. The warm and friendly environment at Aire View Infant School also enhances pupil and staff partnerships and encourages healthy and in-depth discussions.
- A variety of music is played in each classroom to enhance reflection and thinking time. Such as at snack time children have classical music playing to encourage a calm and peaceful environment for them to think and talk quietly with other peers.
- Seating plans are often changed in classrooms to help promote diverse conversations with other peers and to help them listen and respect others.
- Our fundraising initiatives support a variety of charities such as Children In Need, Red Nose Day, fundraising for Calais Refugees, Harvest and people in need in the local community, Bradford Burns Unit etc. All these have helped us focus on the differences and respect for the integrity of individuals together with an ever widening world around us.
- Regular thinking time for children to reflect and to think. In all assemblies children have time at the end of be quiet and to think about issues discussed.
- Through a very high quality well planned RE curriculum we promote the development of whole selves; mind, body and soul.
- Children often have the opportunity to experience feelings and emotions of others through our Special Table of the Week initiative, Star of the Week Assembly and our Reward system.
- Children get Postcards home after Star of the Week for the chosen two being spotted in the week for good work and behaviour. They also wear their special star rosette that week in school. This helps strong links with Parents/Carers and helps the children feel a sense of confidence and self esteem for being recognised.
- Regular PSHE circle times in each week in classes.
- Nurture Nest promotes children's spiritual development through careful thinking, rewards and feelings.