Welcome back!

We hope you all had a nice break and feel refreshed!

The children will continue to enjoy using the continuous provision to develop their learning and they will be taking part in focussed activities with adults.

About the topic

Soft fur, sharp claws and twitching whiskers... What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers?

From pets at home to animals in a zoo. Let's find out what animals like to eat and where they like to sleep.

Dates to Remember

27th February- Owl Visitor in school

1st March- World Book Day

7th & 14th March-Parent Consultation day

23th March-Red Nose Day

Spring Term 2 Newsletter - Year 1

Our topic is

'Paws, Claws and Whiskers'



Reading at home and maths.

Please read at home as much as possible (at least 3 times per week). Remember to ask your child questions about what they have just read. Please don't' forget to log on to your child's Sumdog account and have fun playing the maths quiz.

Our Learning

In Literacy we will be focusing on descriptive writing, recounts, lists and instructions. We will work hard on letter formation, making sure that all of our lower and upper case letters are correctly formed. We are also continuing to focus on children using capital letters, full stops, questions, finger spaces, conjunctions and adjectives in their writing.

We will continue to have daily phonic sessions; working on your child's starting point.

In Maths, we are going to be learning about subtraction, place value and measurement.

In Geography we will be using maps to plan a zoo using key human features and physical features.

In Art and Design, they will be developing their skills in drawing and painting to represent the different features of a variety of creatures.

In Science we will be learning about different types of animals and classifying them. We will also be observing and describing the seasonal changes of Spring.

We will also be learning about precious things in $$\operatorname{\textbf{R}}\nolimits E$$