

Year 2 Curriculum Map / Long Term Planning

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------------------|--|---|---|--|--|--|
| Theme / Cornerstones | Street Detectives | Towers, Tunnels and Turrets Bonfire Night Remembrance Day | Muck, Mess and Mixtures | Bounce | Wriggle and Crawl | Beachcombers |
| Visits / Hooks into learning | I spy around Silsden | Skipton Castle | Messy Mixtures Morning | Sports Coach Fun Ball Session | Go on a mini beast hunt | Visit to the seaside |
| Topic Focus | Geography / History based – local area | History / DT | Art and Design | PE | Science | Science |
| English | Three Little Pigs / The Night Pirates Letter writing Recount Full stop/ Capital letter | Usbourne Castle Life (non fiction) Recount Non Chronological report Letters | The Naughty Bus Write a sequel to the story Contractions Past tense | The Frog Prince Non Fiction sports books Narrative Information book Instructions | The very greedy bee Mad about Minibeasts Poetry Narrative Leaflets Information book | Sally and the Limpet Lucy and Tom at the seaside Winnie at the seaside The Snail and the Whale Tongue twisters Narrative Letters |
| Maths | Place Value Addition and Subtraction | Multiplication Division Shape, space and Measure | Addition and subtraction Link with science – record data | Measure, shape and time. | Symmetry Money Review all areas of Maths learnt. | Multiplication and division. Problem solving Measures |

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| Science | Identifying and comparing everyday materials. Plants growing in the area – plant a bulb. | <i>Let's Investigate – can you make a paper bridge?</i> Materials | <i>Let's Investigate – can water make music? What shape is a bubble? Which stuff is stickier? What's on your wellies? How is mud made? How do germs spread? (all cover working scientifically)</i> Find out the some solid materials can change by squashing, bending, twisting and stretching. | <i>Let's Investigate – Do all balls bounce? Why should I exercise? How do germs spread?</i> Forces The importance of Exercise | <i>Let's investigate – Do insects have a favourite colour? Do snails have noses? Where do snails live? What is the life cycle of a ladybird? Where do worms live?</i> Living things and their habitats. Animals including humans, working scientifically. | <i>Let's Investigate – How many arms does an octopus have? Will it degrade? Why do boats float?</i> Habitats – living and non living things Food chains Basic needs of animals |
| Computing | E-safety, Use of ICT out of school, Link with another school – Skype Photo stories | Programming – 'Beebot' commands, design program, understanding the use of algorithms. Research online | Organise and manipulate text and pictures – powerpoint. Stop motion animation | Visual media Game creation Coding Photography | Data Handling – pictograms/block graphs – mini beasts Digital presentation Creating and debugging programs. | Multimedia – interactive & sounds E-Safety ready fro summer hols. |
| DT | Designing buildings / baking / make signs | Make a model of a bridge and a tower. | Food tasting Origins of food Healthy Meals Design an outdoor kitchen | Materials and Mechanisms | Selecting natural materials | Finger puppets |
| Art | Lowry / Andy Warhol pictures Drawing, painting or collaging views from the local area. | Paul Klee – castles How to draw a castle. | Food Landscapes – Carl Warner Printing with food Collages | Drawing people in action Ball art | Observational drawing Model making | Sand art Seascapes Seaside sketches |

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| Geography | Human and physical features, making and using maps, using map symbols and keys. North, South, East and West | Amazing structures around the world. Towers and bridges in the local area. | | Countries where famous sports people are from. | Field work | Coastal features Map work British Isles |
| History | Changes in Silsden, significant people, places and events in Silsden | Castles and castle life. | Mud – finding historical artefacts. | How has sport changed over the years? | | Holidays through the ages. |
| Music | Use voices expressively and creatively by singing songs and speaking chants and rhymes - nursery rhymes. | Christmas songs Listen and evaluate music across a range of historical periods | Make a musical instrument using pans etc | Chants and rhymes | Play tuned and untuned instruments | Percussion, listening, improvising and using voices |
| PE | Games | Dance | Gymnastics | Games | Athletics | Games |
| RE | Myself | Myself | Precious Things | Precious Things | Special People | Special People |