

AIRE VIEW INFANT SCHOOL

Home Learning Policy

Reviewed : June 2017

Next Review : June 2020

Aire View Infant School

Elliott Street

SILSDEN

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The school policy for home learning was developed and agreed by the whole staff and in consultation with parents, pupils' representatives from the Governing Body with full their full support.

Our Aims

- Ensure that parents are clear about what their child is expected to do
- Ensure consistency of approach throughout the school
- To use home learning as a tool to help to continue to raise standards of attainment and enjoyment of learning
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by furthering opportunities for extending personalised learning
- To practise or consolidate basic skills and knowledge, especially in numeracy and literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 2 children for the transition to Hothfield Junior School.

Role of the Class Teacher

- To provide an explanation of home learning tasks to parents when necessary and give guidance of how they might assist their child
- To set up regular home learning in an easily followed routine
- To ensure the home learning is set consistently across classes
- To set home learning that takes equal opportunities into account
- To ensure home learning is purposeful and links directly to the taught curriculum
- To reward and praise children who regularly complete home learning tasks using our reward ladder system
- To mark home learning and give feedback to pupils.

Role of parents / Carers

- To support the school by ensuring that their child engages in the home learning
- To provide a suitable place for their child to carry out their home learning
- To encourage and praise their child when they have completed their home learning, creating a positive environment
- To become actively involved and support their child with home learning activities, **including reading regularly**

Home learning Tasks

As well as basic skills home learning, which concentrate on Literacy and Numeracy skills, longer term projects or topics will be set. These will be explained on each term's curriculum newsletter, which is sent out in the first week of every half term. If further information on the task is necessary your child will receive further written instructions so parents are fully aware of the expectations of the project.

Children will be given a home learning book to keep their work in good condition and to aid organisation. School will provide these books each year.

Long term projects will be marked by the class teacher, shared with the class and a certificate of completion awarded by the Head Teacher.

Weekly home learning will be marked and returned home in the children's book bags, so this can be shared with parents.

Parents / Carers who have queries about home learning should not hesitate to make an appointment to see their child's class teacher.

Class teachers will carefully monitor the return of home learning. The parents of children who do not engage with home learning will be invited in to school to discuss ways of supporting their child.

The table below shows expected home learning. Teachers may on occasion, send extra home learning if they feel it would be beneficial. This will be for the whole class as it is unmanageable to send individualised home learning. Class teachers will advise parents about extra work they could do at home if they wish. The school website will also have links to various sites which parents may find beneficial.

Nursery	Weekend Bear- PSED and C L Activities linked to the topic half termly – Curriculum News Letter
Reception	1 creative project per half term Weekly Phonics Reading books Bear Words (high frequency words) Maths challenge cards
Year 1	1 creative project per half term Weekly Spelling
Year 2	1 creative project per half term Weekly Spelling Maths Learn By Heart facts (LBH)

Role of the Head Teacher and governing Body

- To check compliance of the policy
- To meet and talk with parents when appropriate
- To discuss with staff how far the policy is being successfully implemented
- Inform new parents to the school so that they are aware of the home / school agreement and what it entails.

Equal Opportunities

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum and the right to a learning environment which dispels ignorance, prejudice or stereotyping.