

Aire View Infant School Home Learning Focus Group	
Results from Parental Questionnaire July 2013.	
<p>1. What do you think about the amount of home learning your child gets?</p> <ul style="list-style-type: none"> ○ It's usually too much: 8.8% (3 people) ○ It's usually too little: 20.6% (7) ○ It's usually about right: 70.6% (24) ○ It varies too much to say: 0% (0) 	<p>2. How difficult does your child find their home learning?</p> <ul style="list-style-type: none"> ○ It's usually too easy: 14.7% (5) ○ It's usually about right: 70.6% (24) ○ It's usually too hard: 0% (0) ○ It varies too much to say: 2.9% (1)
<p>3. How much time would you estimate your child spends on their home learning per week?</p> <p>Up to 1 hour: 41.2% (14) Up to 2 hours: 14.7% (5) Up to 3 hours: 23.5% (8) Up to 4 hours: 2.9% (1) Up to 5 hours: 2.9% (1) No response: 14.7% (5)</p> <p><i>Governors asked the AHT how much time was appropriate to spend on home learning. Ideally 10 to 15 minutes a day and no more than 30 minutes a day. It could be useful to communicate this to parents.</i></p>	<p>4. Does your child know what they have to do for their home learning?</p> <ul style="list-style-type: none"> ○ Always: 35.3% (12) ○ Usually: 50% (17) ○ Sometimes: 14.7% (5) ○ Never: 0% (0)
<p>5. Does your child enjoy doing their home learning?</p> <ul style="list-style-type: none"> ○ Always: 8.8% (3) ○ Usually: 44.1% (15) ○ Sometimes: 41.2% (14) ○ Never: 5.9% (2) <p><i>The responses to this question indicate that home learning could be more interesting and enjoyable. Use of learning games, Purple Mash and topic-based tasks were considered.</i></p>	<p>6. Is home learning a source of tension at home?</p> <ul style="list-style-type: none"> ○ Often: 14.7% (5) ○ Sometimes: 29.4% (10) ○ Never: 52.9% (18) ○ No response: 5.9% (2)
<p>7. Do you help your child with their home learning?</p> <ul style="list-style-type: none"> ○ Often: 85.3% (29) ○ Sometimes: 14.7% (5) ○ Never: 0% (0) <p><i>This demonstrates a high level of parental involvement in children's home learning.</i></p>	<p>8. Do you feel you have enough knowledge to help your child with their home learning?</p> <ul style="list-style-type: none"> ○ Yes: 70.6% (24) ○ Most of the time: 29.4% (10) ○ No: 0% (0) ○ Not sure: 0% (0) <p><i>Parents feel they have enough knowledge to help their child with home learning.</i></p>
<p>9. Do you feel you receive enough information on home learning from the school?</p> <ul style="list-style-type: none"> ○ Yes: 82.4% (28) ○ No: 17.6% (6) <p><i>Although 82% of parents feel they receive enough information on home learning from the school, half of those surveyed would welcome additional information on the school's website or in a leaflet.</i></p>	<p>10. Would you welcome and use any of the following if available? (Some ticked more than one option)</p> <ul style="list-style-type: none"> ○ Parent's workshops in the evening: 11.8% (4) ○ Additional information pages on the school's website: 50% (17) ○ Additional information leaflets: 50% (17) ○ No response: 20.6% (7)

<p>11. Are there any topics you would welcome additional advice on? (Some ticked more than one option)</p> <ul style="list-style-type: none"> ○ Reading with my child: 8.8% (3) ○ Learning spellings with my child: 8.8% (3) ○ Learning maths facts at home: 61.8% (21) ○ Something else: 2.9% (1): <i>Maybe a worksheet to do</i> ○ No response: 35.3% (12) <p><i>61% of parents would welcome additional advice on learning maths facts at home. Maths packs have already been developed to send home with children in September. Also, the old lending library home learning resources have been located and include several maths activities. Helping your child with maths could be a subject for an information leaflet, web based info or for a workshop.</i></p>	<p>12. Do you have any ideas / comments about the content of your child's home learning?</p> <p><i>Responses listed at end of table.</i></p>
<p>13. What do you feel are the benefits (if any) of home learning for you and your child?</p> <p><i>Responses listed at end of table.</i></p>	<p>14. Do you have any further comments you would like to make about home learning?</p> <p><i>Responses listed at end of table.</i></p>
<p>15. Please could you state whether you would be happy to discuss home learning with someone from school as part of this survey, if necessary?</p> <ul style="list-style-type: none"> ○ Yes: 44.1% (15) ○ No: 41.2% (14) ○ No response: 14.7% (5) <p><i>It was agreed that there was no need to contact individuals unless they had expressed specific concerns.</i></p>	<p>16. Does your child have access to a computer at home?</p> <ul style="list-style-type: none"> ○ Yes: 82.4% (28) ○ No: 11.8 (4) ○ They can access one elsewhere if necessary: 0% (0) ○ No response: 5.9% (2) <p><i>If computer based homework is set, we need to ensure that all children are able to access a computer. It might be helpful to offer supervised use of the school's computers for children and their carers after school 1 or 2 days a week.</i></p>
<p>17. Do you have access to the internet at home?</p> <ul style="list-style-type: none"> ○ Yes: 88.2% (30) ○ No: 5.9% (2) ○ No response: 5.9% (2) 	<p>18. Do you use the school website?</p> <ul style="list-style-type: none"> ○ Frequently: 8.8% (3) ○ Sometimes: 55.9% (19) ○ Never: 29.4% (10) ○ No response: 59% (2) <p><i>A significant proportion of parents have never used the school website.</i></p>
<p>19. Does your child use the school website at all?</p> <ul style="list-style-type: none"> ○ Frequently: 0% (0) ○ Sometimes: 47.1% (16) ○ Never: 47.1% (16) ○ No response: 5.9% (2) <p><i>A significant proportion of children have never used the school website. A computer club could be set up after school to introduce more children (and carers?) to the school website and other web resources.</i></p>	<p>20. If homework were to be made available in an electronic format, would you find this useful?</p> <ul style="list-style-type: none"> ○ Yes: 55.9% (19) ○ No: 32.4% (11) ○ Don't know: (2.9% (1) ○ No response: 8.8% (3) <p><i>If homework is made available in electronic format, a paper option should also be available, or offer use of school's computers to complete the task.</i></p>

Comments

**Q12. Do you have any ideas / comments about the content of your child's home learning?
and Q14. Do you have any further comments you would like to make about home learning?**

- No, I am happy with the current practice.

- Introduce fun things as well as reading and spellings.
- As always I feel creative tasks like poetry, reading and art is not included enough.
- I think more maths worksheets would be a good idea.
- More number work, topics or writing passages. Slightly less emphasis on spelling tests.
- I think there should be more maths. Also some work on their topic.
- [My child] loves maths and puzzles that would be good homework for her. Also if pupils could access a computer program that would help with IT skills.
- In terms of his literacy work, it has become very easy for him.
- I would like to see [my child] come home with more homework so I can get involved with his learning. I believe this is important.
- I think they don't get enough home learning. A lot of the work I do with [my child] at home is my own work books and topic work research that I help him with from local library, internet etc.

- A lot of pressure with such young children.
- I think children of this age spend enough time learning at school and should be able to come home and play.
- I'm finding it difficult to sit down and read with [my child]. She would rather do anything else but read. [She] loves maths and will often explain what she has done in her lesson and ask me to write sums out to test her. It would be good to know if I was showing her the correct way of learning and not just the way I would do it.
- The content is fine – it's just that we have limited time together and I feel it's spoilt by always / mostly doing 'home learning'. My child wouldn't do it at all if I didn't ask them to / encourage them to.

Q13. What do you feel are the benefits (if any) of home learning for you and your child?

- More confident with reading, writing has improved.
- Develops learning and improves continuity of learning.
- Learning to work outside the classroom environment.
- To have one to one learning helps. As soon as [my child] comes across a problem we discuss the answer to work out the solution.
- He is prepared for lessons at school and is able to do his best and enjoy the lessons.
- Time spent reinforcing vocab etc is never wasted and cements understanding.
- Being able to see improvement in learning.
- As a parent it's nice to see your child developing their skills, ie reading and writing.
- Better results in tests for her. For me – none.
- I benefit because I can understand and get involved in his learning. [My child] benefits to understand more on the subjects.
- It compounds school learning.
- I think it has benefits as long as she is enjoying it and it is probably good practice for the future.
- More time one on one.
- It gives her the opportunity to think for herself.
- Both develop a good understanding.
- Improves his knowledge, makes him understand more about what he is doing.
- So we can help and see how well they are doing and to encourage and support.
- So I know what level he is working at.
- As parents we can see how our child is progressing with reading, spellings and times tables.
- Good to know where she is up to and what she needs to work on.
- Gives myself a good insight into his progress.
- I like to know what my children are thinking about at school.
- Family time and emphasises importance.
- To encourage parents to be involved in what their child is learning in National Curriculum.
- Reinforce what's learnt at school.
- Not sure.