



# **AIRE VIEW INFANT SCHOOL**

## **PUPIL PREMIUM POLICY**

Approved by PPW Committee : November 2016  
Next Review: November 2019  
(or when any new legislation comes into effect)

Signed by Chair of PPW Committee: 2 November 2016

Date Signed: .....

**Aire View Infant School  
Elliott Street  
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### Pupil Premium Policy Final 2016 v1.0

1. *EBFSM- Where a parent/carer is in receipt of one of the following benefits, they are likely to be eligible for Pupil premium funding: Income Support, Income Based Jobseekers Allowance, Income Related Employment & Support Allowance, Child Tax Credit with an annual income of less than £16,190 (providing not in receipt of Working Tax Credit, The 'guaranteed' element of the State Pension Credit, Support under Part Vi8 of the Immigration and Asylum Act 1999, Universal Credit. To apply for assistance, a form is available from the school office or the school website. Alternatively an application can be made online by following the 'Free School Meals' link at [http://www.bradford.gov.uk/bmdc/advice\\_benefits\\_and\\_council\\_tax/benefits/free\\_school\\_meals.html](http://www.bradford.gov.uk/bmdc/advice_benefits_and_council_tax/benefits/free_school_meals.html)*

# **Pupil Premium Policy**

## **School Vision:**

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child.

Pupil Premium will be used and managed by us to enable us to carefully tailor support for the designated children in a range of ways appropriate to their needs.

Aire View Infant School: “We want to develop the full potential of each child through access to all aspects of the curriculum, and by promoting self-esteem and self-confidence “

The targeted and strategic use of the Pupil Premium we receive will support us in achieving our vision.

## **Background**

In 2011-12 the Government launched Pupil Premium funding. The Pupil Premium is additional funding to help close the attainment gap between children from low-income or other disadvantaged families and their peers, whilst enhancing the learning journey and achievement of Looked After Children and Armed Forces children.

The funding is allocated to schools on the basis of numbers of pupils who receive eligibility-based free school meals (EBFSM)<sup>1</sup> or have been in the care of the Local Authority (LAC) at any time in the last six years, and children of families in the Armed Forces. This money is used by School on initiatives to assist disadvantaged pupils reach their full potential, both academically and socially.

## **Aims**

Pupil Premium spending will be aimed at accelerating progress and narrowing the gap, moving children to at least age related expectations. Initially this will be in English and Maths, extending to Nurture Provision

Pupil premium resources may also be used to assist those able children to achieve higher attainment levels.

By undertaking the approaches identified below, the school aims to raise and improve target pupils’:

- self-esteem
- progress and achievement

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- attitude towards learning
- well-being and mental health

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive eligibility based free school meals will be disadvantaged or underperforming.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for eligibility based free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority individuals. Limited funding and resources mean that not all children receiving eligibility based free school meals will be in receipt of pupil premium interventions at any one given moment in time.
- Underachievement at all levels is targeted by pupil premium interventions, not just low academic attainment.

## **Provision**

We are committed to excellence and the maintenance of high standards. We offer a range of provision to support children who belong to vulnerable groups, including those who are disadvantaged, enabling all learners to enjoy and thrive in learning and achieve their best.

This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher or teaching assistant (TA's) focused on overcoming gaps in learning.
- 1-1 support.
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice.
- Development of the social aspects of learning, including confidence building and friendship issues.
- A curriculum, under constant review, which is designed to offer maximum

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- flexibility to meet the needs of individuals.
  - Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
  - A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
  - Nurture provision to support children who have experienced bereavement or loss of any kind.
  - Individual mentoring and support programmes.
  - Support of a Parental Involvement Officer.
  - Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.
  - Providing in-school support, additional teaching and learning opportunities for children with particular educational needs through trained teaching assistants (TA's) or external agencies.
  - Family learning opportunities to raise aspirations of families and children.
- Pupil Premium allocation for Looked After Children (LAC) will be aligned to pupil's educational needs as described in their Personal Education Plan (PEP).

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Aire View Infant School at, or above, the national average.

## **Reporting**

It will be the responsibility of the Head teacher, or a delegated member of staff, to produce termly reports for the Pupil Progress & Welfare (PPW) Committee which will include:

- progress made towards narrowing the gap for disadvantaged pupils.
- comparative progress and attainment data for all non disadvantaged pupils by year group.
- the financial details of how pupil premium was spent and an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

It will be the responsibility of the Chair of the PPW and Head teacher to ensure that Pupil Premium progress information is reported to the full governing body on an annual basis and will include progress data and comparative data showing our school's progress relative to other schools nationally through data supplied in the annual RAISE report.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding is being used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out in accordance with statutory

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requirements issued by the Department for Education and will be published via the school website.

## **Monitoring and Evaluation of Provision**

Additional provision will be monitored by those staff providing support. Adaptations are then made as necessary. The overall effectiveness and impact of the provision will be evaluated termly;

- usually through pupil progress meetings and meetings to review the impact of interventions.
- In evaluating effectiveness, a range of evidence is used including:
  - attainment and progress outcomes;
  - feedback from staff, the child, parents and other professionals who may be involved;
  - examples of learning through photographs, recorded learning, transcriptions or tapes of what the child says;
  - anecdotal, impressionistic evidence relating to improved confidence, well-being, attitude, behaviour etc.

## **Success Criteria**

The evaluation of this policy is based on how the school is 'narrowing the gap' between disadvantaged pupils and their peers. The success criteria for the Pupil Premium Policy are:

- Early intervention and support for disadvantaged children.
- The vast majority of disadvantaged children will meet their individual targets.
- Having an effective system for identifying, assessing and monitoring pupils.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

## **Appeal**

Any appeals against this policy will be through the Governor's complaints procedure.

## **References/Useful Links**



<http://www.suttontrust.com/who-we-are/impact-and-influence/toolkit/>

<http://educationendowmentfoundation.org.uk/toolkit/>

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