

Hothfield Junior School
Curriculum for Science and Foundation Subjects: Summer Term

	Science and Technology	Maths Links	Humanities (includes RE)	Text Links	Art	PHSCE	PE	Music	French
Y3	<p>How are plants living things? parts and function of plants; what do plants need? Do birds and insects help plants? plant life cycle Harlow Carr (inv. focus: seed design test) What is magnetism? Magnetic Toy (DT) Coding and data (inv. focus: statistics)</p>	bar charts and pictograms calendars	<p>Who lived in Britain 2000 years ago? Roman Britain How do we know about the Pompeii disaster? Roman life Weather and climate (inv. focus: measuring and statistics) Journeys</p>	Escape from Pompeii Tactus and Pliny (Roman historians)	3D art & Mosaics Celtic and Roman designs – shields, jewellery	<p>Are we focused and ready to learn? 6Rs What are our rights & responsibilities? UNICEF 'Rights of the Child' 38 Bazaar enterprise</p>	gymnastics striking and fielding athletics	<p>What type of sound is it? Timbre of instruments Production: Fantastic Mr Fox</p>	Colours Words that come from Latin (French and English)
Y4	<p>What lives here? Habitat studies (inv. focus: sampling and collecting data) What do they eat? food chains - predators and prey Research skills (ICT)</p>	pictograms bar charts measuring	<p>How does climate effect wildlife? How are Silsden and Scarborough different? France (European Study) maps, atlases and compass skills Right and Wrong</p>	Why the Whales Came	French Impressionist painters	<p>Cober Hill residential: loyalty, trust, honesty UNICEF 29 Bazaar enterprise</p>	outdoor activities gym, games	<p>What is music like in another part of the world? (Africa or South America)</p>	Aime-tu les Sports?
Y5	<p>How do living things change? Life cycles of plants, animals and humans (including sexual reproduction). What is the best environment to grow in? (inv. focus: using scientific evidence) Games design (coding, ICT)</p>	statistics to track growth	<p>How do we use water? Has the way we use water changed? Where does water come from? Can we build on a flood plain? How much water is in food? (inv. focus: measurement) Pilgrimage (RE)</p>	Land of Neverbelieve	<p>How did artists paint water? (Turner and Monet) & Human Faces</p>	<p>How will my body change? Puberty UNICEF 24 Bazaar enterprise</p>	athletics, tennis, cricket, swimming	10 pieces of classical music	Numbers 40 - 200
Y6	<p>How does electricity make things work? Light: Which surface reflects light best? Can light travel around corners? (inv. focus: using enquiry to answer questions)</p>	angles of reflection	<p>Who lived in Greece in Ancient times? Signs and Symbols (RE)</p>	Wonder	Artist study and leaving an artistic legacy at Hothfield	<p>Bazaar enterprise UNICEF: 13 and 23</p>	Games, athletics, dance	Production	Writing in French Reading in French Speaking in French

