

## Reading

- Be secure with Letters and Sounds Phase 2-6.
- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- Read Year 2 common exception words.
- Explain how non-fiction books are structured in different ways and be able to use them effectively.
- Use content and index to locate information.
- Use a dictionary to check the meaning of unfamiliar words
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Asks relevant questions to get a better understanding of a text.
- Predict what might happen based on details I have.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Ask questions about the text – children must understand what they are reading.



## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Be able to write a short piece of clear and sequenced writing about a personal experience – holiday news / weekend news.
- Use expanded noun phrases to add description and specification.
- Learn different ways of joining ideas to make longer, more detailed sentences using words such as when, if, that, because, or, and, but.
- Correct and consistent use of present tense & past tense.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
- Be able to spell most Year 2 Common Exception words correctly.
- Spell words correctly using phonemes that have been taught.
- Be able to use an apostrophe for omission of letters for eg wasn't, didn't
- Write lower case letters correct size relative to one another.
- Use the diagonal and horizontal strokes needed to join letters.
- Use and form capital letters correctly.



## Mathematics

### Number:

- Read and write all numbers to at least 100 in numerals and words.
- Recognise odd and even numbers to 100.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use number bonds to 20 and beyond.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Compare and order numbers from 0 to 100 using the  $<$   $>$  and  $=$  signs.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit nos
  - Three 1-digit nos
- Recognise and use inverse (+/-).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$ .
- Write and recognise equivalence of simple fractions.



### Measurement, Geometry and Statistics:

- Tell time to five minutes, including quarter past/to.
- Use the symbols £ and p when solving problems involving addition and subtraction of money.
- Describe the properties of 2D and 3D shapes to include edges, vertices and faces.
- Read and construct pictograms, tally charts, block diagram and simple tables.

## Silsden Primary School



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Primary School

## End of Year Expectations Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.