

# Silsden Primary School – KS2 English Curriculum

Y3 Autumn	1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Lead Text</b>	Mrs Cole			Stone Age Boy			Stone Girl Bone Girl			Magic Box Kit Wright		Polar Express		
<b>Grammar</b>	G: Sentences (Strand 1) noun, adjective, verb, conjunction (y2 revision) P:?! "" . caps dialogue (new y3 learning)						G: Nouns and noun phrases (strand 2) subordinating conjs P: commas in lists (y2)							
<b>Spelling</b>		HFW/NC assess	Y2 Suffixes	Un dis prefixes	contractions	Tricky strats	Aigh/eigh Rare 'ay'	homophones	mis re prefixes	Tricky strats	Y sound	Spell bee	Proof reading	
<b>Composition</b>	Setting description x2			Character description Dialogue – drama, hotseating etc			Mesolithic report (in theme) use SAB book	Recount – with sub conjs			Poetry (festivals of light)		Persuasive letter Description dialogue	
<b>Reading Skill</b>	Author Focus									Authorial intent – subtle messages			Author – subtle messages	

Y3 Spring	1	2	3	4	5	6	7	8	9	10	11	12	
<b>Lead Text</b>	Crayons			Howard Carter Diary/setting description		Poetry	Poetry			The Red Prince			
<b>Grammar</b>	Prepositions Expanded noun phrases Subordinating and co-ordinating conjunctions						Vocab focus: Nouns, verbs, adverbs, adjectives. Sentence structure: compound and complex sentences. Using a or an			Paragraphs Expanded noun phrases Adverbs			
<b>Spelling</b>	Ful ness suffixes	Tele sub prefixes	contractions	Tricky strats	Sure etc	Ness ful less ly suffixes	Point of write strats	Super auto		Tricky strats	homophones	Proofreading	Spell bee
<b>Composition</b>	Character portraits describing character and settings:			Setting description, diary entry		Exploring poetry through written activities	Write a riddle poem			Story writing; character description			
<b>Reading Skill</b>	Inferences; comparing story version			Features of non fiction texts: headings, indexes, diagrams etc			Reading explorers			Reading explorers			

Y3 Summer	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>Lead Text</b>	Escape from Pompeii			Non-fiction DK facts			Instruction writing-Make a jam sandwich.		Film stimulus			Poetry			
	Child's Garden – Cultural background														
<b>Grammar</b>	Cohesion (strand 5) Paragraphs and sub headings (PPI)			Sub-headings, headings, images, captions.			Consolidation (making sure terminology is correct)								
<b>Spelling</b>	All suffixes		Tricky strats	contractions	Rare l sound l y e		Tricky strats	y1/2 vowel digraphs	Point of write	ous	homophones	Spell bee			
<b>Composition</b>	Diary/ Informal letters		Information fact file				Instruction writing			Story writing/ setting description		Writing poems			
<b>Reading Skill</b>	Reading explorers														

# Silsden Primary School – KS2 English Curriculum

Y4 Autumn	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W14
<b>Lead Text</b>	The Twits					Voices in the Park				The Matchbox Diary			The Garden		
<b>Grammar</b>	Essential threshold issues Expanded noun phrases Powerful verbs					Manner and time adverbials Person (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> ) Pronouns				Place adverbials Conjunctions					
<b>Spelling</b>	Consolidate Yr 3 Learning, SCL phonics interventions														
<b>Composition</b>	Descriptive writing					Diary writing				Narrative					
<b>Reading Skill</b>	Vocabulary/word choice for effect					Inference				Prediction					

Y4 Spring	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12
<b>Lead Text</b>	Erik the Viking						Revolting rhymes, other fairy tales with a “twist”					
<b>Grammar</b>	Paragraphs and structure Punctuating speech						Revisit adverbials Apostrophes Rising Stars GPS to inform summer planning					
<b>Spelling</b>	SCL phonics whole-class intervention						NC Spelling list					
<b>Composition</b>	Sagas						Narrative, poetry					
<b>Reading Skill</b>	Author intent						Traditions, structure					

Y4 Summer	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	
<b>Lead Text</b>	The Mousehole Cat						Why the Whales Came				Non-fiction				
<b>Grammar</b>	Standard/Non-standard English?						Consolidation of Year 4 learning								
<b>Spelling</b>	NC Spelling list														
<b>Composition</b>	Persuasive writing?						Chronological report?				Non-chronological report?				
<b>Reading Skill</b>	Retrieval , prediction						Inference				Structure and layout				

# Silsden Primary School – KS2 English Curriculum

Y5 Autumn	1	2	3	4	5	6	7	8	9	10	11	12	
<b>Lead Text</b>	Tuesday			Street Child						Vic Trip		GPV/PIRA	
<b>Grammar</b>	Strand 1: Different Ways to Construct Sentences/Different sentence types/ punctuation				Strand 2: Verbs/ punctuation Editing work				Strand 3: Adverbials/ punctuation (inc. apostrophes) Relative Clauses				
<b>Spelling</b>	Follow Babcock Spelling Programme												
<b>Composition</b>	Narrative (dilemmas) 5 Senses + FAST		Sentence Work Informal letter			Diary (what happens next)		Character Description		Recount		Assessment	
<b>Reading Skill</b>	Retrieval			Skim and scan			Vocabulary			Inference			

Y5 Aut/Spring	13	14	1	2	3	4	5	6	7	8	9	10	11
<b>Lead Text</b>	Christmas Literacy		Space – Non Fiction				Journey/ Quest/Return short stories				Read/Write/Perform (The Crawl)		
<b>Grammar</b>			Strand 4: Nouns and noun phrases/ punctuation Modal Verbs				Strand 5: Cohesion / punctuation (inc. of speech)						
<b>Spelling</b>	Follow Babcock Spelling Programme												
<b>Composition</b>	Storyboard		Non-fiction report (planets)				Narrative: Structure/ dialogue and action/ openings/ planning/ settings/descriptions				Media Link – Star-Wars ‘Crawl’		
<b>Reading Skill</b>	Inference		Inference/Vocabulary					Comprehension		PIRA	Summarising		

Y5 Spr/Summer	12	1	2	3	4	5	6	7	8	9	10	11	12
<b>Lead Text</b>	We’re Going on a Bear Hunt		Legends of King Arthur (Sword in the Stone/Sir Gawain)			Poetry: Lady of Shalott	Water Trip		Land of Neverbelieve				
<b>Grammar</b>	Strands 1/4: Sentences/ Nouns				Strand 3/2: Adverbials/ Verbs			Strands 5/6: Cohesion/ Punctuation					
<b>Spelling</b>	Follow Babcock Spelling Programme												
<b>Composition</b>	Story for Younger Readers		Non-fiction leaflet (How to be a knight)			Perform Focus	Recount/formal letters		Reports/ narrative/ persuasion (Own version of the book)				
<b>Reading Skill</b>	Prediction		Vocabulary			Poetry	Comprehension			PIRA			

