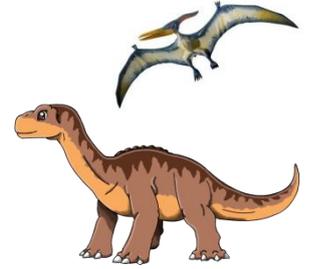




# Stomp, Stomp, Big Roars. Here come the Dinosaurs!



Happy New Year and a warm welcome back to school. Even though the mornings seem dark, the children and staff are ready and raring to go! We hope you have had a great holiday and wish you all a very happy and healthy New Year.

Our topic for this half term is 'Stomp, Stomp, Big Roars. Here come the Dinosaurs! We will explore the mega-beasts by digging up the past in a hunt for dinosaurs. Attached is a breakdown of some of the activities that the children will be taking part in and some ideas for **activities to try at home**.

## Reading Books

Please remember to bring your child's bookbag every day and sign and date reading books after reading with your children at home. Books are only changed once they have been signed and read, thank you. If you think your child is ready to move onto the next set of Bear words, please write and let us know.

## Wow Slips

Please keep bringing in the 'WOWS'. We have had some fantastic wows so far and the children are so proud to share home achievements with us. WOW slips are available from the box in the Reception corridor.

## Cold Weather

The cold weather is upon us once again so can you please ensure your child has a suitable coat for this time of year especially as we will be outside every day. Also, can you please ensure all your child's clothing and belongings are clearly marked with their name.

We are trying hard to encourage the children to put on their own coats and fasten them up. Independence is a key skill children need to learn and we would really appreciate it if you could support us with this at home, thank you.

## Sickness

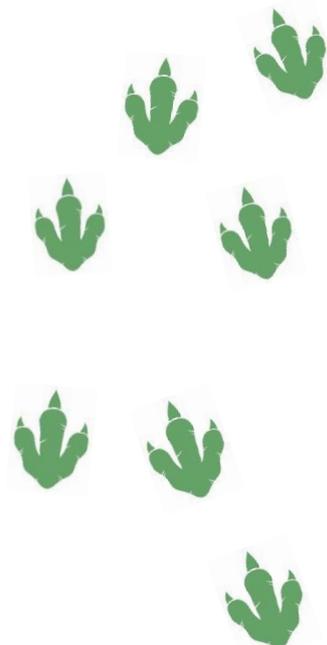
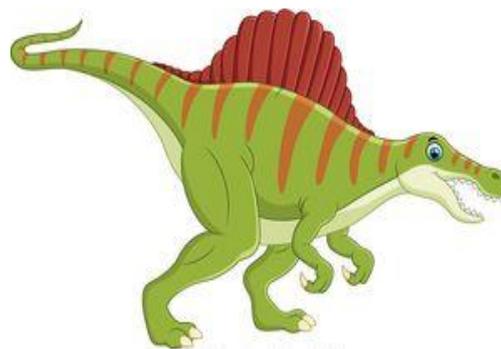
Please may we ask you to always contact the school office if your child is absent for any reason. Can we remind all parents and carers that the sickness bug requires a 48 hours absence from school, from the last point of sickness. If you have any questions, please do not hesitate to contact us.

We all look forward to another fun filled and exciting half term.

Thank you for your support

The Reception Team

8.1.19





# Stomp, Stomp, Big Roars. Here come the Dinosaurs!



## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

During Circle Time and SCARF Activities- Completing activities to promote-

- Showing sensitivity to others' needs and feelings and form positive relationships with adults and other children.
- Modelling different feelings and which behaviour is appropriate within the classroom.
- Confidence to speak in a familiar group, will talk about their ideas, and choose the resources they need for an activity.
- Taking responsibility for something fragile and delicate (dinosaur egg)

## COMMUNICATION & LANGUAGE

- They use past and present forms accurately when talking about events that have happened.
- Using role-play and small world to imagine a dinosaur adventures, roaming through swamps and forests.
- Answers 'how' and 'why' questions.
- Learning new vocabulary linked to the dinosaur topic.

## LITERACY

- Read and understand simple sentences.
- Use phonetic knowledge to decode regular words and read them out loud accurately.
- Children use their phonic knowledge to write words in ways which match their spoken sounds
- Write some irregular common words/high frequency words such as- he she and they
- Practicing blending to read words and segmenting to spell words.
- Reading and spelling tricky words, such as- to the I go no into
- We shall be looking at a range of books about dinosaurs. Both fiction and non-fiction.

## MATHEMATICS

- Shape, space and measures. Children will measure different items by weight, size and capacity. Objects will be compared to each other and everyday language used, such as bigger/smaller, taller/shorter and heavier/lighter to describe the items and solve problems.
- Continue using numbers to 20, recognising and ordering the numerals, counting objects and items that cannot be moved, such as claps or taps.
- Counting out objects from bigger groups and combining 2 groups, completing basic addition and subtraction and beginning to record these actions.

## UNDERSTANDING THE WORLD

- Comparing the environments in different places - relate to where different dinosaurs lived and why.
- Why did the dinosaurs become extinct?
- Learning about the role of a visiting Palaeontologist.
- Fossil making using a range of materials.
- Plan a dinosaur expedition/hunt for a big scary T-Rex.

## PHYSICAL DEVELOPMENT

- Move confidently in a range of ways, safely negotiating space.
- Travel with control as a dinosaur; show an awareness of different speeds. Transfer work from floor to apparatus.
- Handle equipment and tools effectively, including pencils for writing.
- Using a variety of tools and materials safely.
- Dinosaur dance/stomp.

## EXPRESSIVE ARTS AND DESIGN

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Designing, making our own dinosaurs and recreating textures for skin.
- Dinosaur silhouettes with watercolour background.
- Using the ICT suite to develop computer skills, e.g. draw and label a dinosaur, or make a dinosaur robot move by programming.



# Reception Songs and Rhymes



## Dinosaurs to Ten

No scary dinosaurs lazing in the sun,  
Along came a T-rex and then there was one.

One scary dinosaur with nothing much to do,  
Along came another one and then there were two.

Two scary dinosaurs dancing round a tree,  
Along came another one and then there were three.

Three scary dinosaurs rolling on the floor,  
Along came another one and then there were four.

Four scary dinosaurs standing side by side,  
Along came another one and then there were five.

Five scary dinosaurs eating Weetabix,  
Along came another one and then there were six.

Six scary dinosaurs on a trip to Devon,  
Along came another one and then there were seven.

Seven scary dinosaurs trotting at a gate,  
Along came another one and then there were eight.

Eight scary dinosaurs dancing in a line,  
Along came another one and then there were nine.

Nine scary dinosaurs build a cosy den,  
Along came another one and then there were ten.

Ten scary dinosaurs having lots of fun,  
All of them went to bed and then there were none.



## Long Long Ago

Long long ago when the earth was young,  
Dinosaurs lived under the sun.  
Some were big and some were small,  
Some were fat and some were tall.  
Some could swim, some could fly,  
Some could stretch up really high.  
Some had feathers, some had scales,  
Spikes, clubs, and whip-like tails.  
Don't you wish they still roamed free?  
And lived somewhere that you could see?

## Do you know the Dinosaurs?

Oh, do you know Stegosaurus?  
The Stegosaurus, Stegosaurus?  
Oh, do you know the Stegosaurus?  
He had plates upon his back.

Oh, do you know Apatosaurus?  
The Apatosaurus, Apatosaurus?  
Oh, do you know Apatosaurus?  
He has a very long neck.

Oh, do you know Tyrannosaurus?  
The Tyrannosaurs, Tyrannosaurus?  
Oh, do you know Tyrannosaurus?  
He was very fierce.

Oh, do you know Triceratops?  
The Triceratops, Triceratops?  
Oh, do you know Triceratops?  
He has three big horns.

(Sung to tune of: "The Muffin Man")



## **Creative Home Learning**

Here are some ideas for our new Topic

**'Stomp, Stomp, Big Roars.**

**Here come the Dinosaurs!**

- Look on the internet together to find some dinosaur facts.
- Make a simple fact sheet about dinosaurs, do your own illustrations.
- Draw a picture of their favourite dinosaur and try to write some words to support the drawing.
- Bury some dog biscuit bones in the garden and imagine they are on a dinosaur dig.
- Visit a library to find books about dinosaurs.
- Make a Steg-oh-sock-a-saurus glove puppet using an old sock. Sew on old buttons for eyes.
- Look at photographs of fossils or go and find some yourself.
- Try to measure out a dinosaur footprint. They were huge!
- Visit Cliffe Castle and look at our very own Yorkshire dinosaur!
- Make your own dinosaur fossil digs with cornflour.

<https://funlearningforkids.com/make-your-own-dinosaur-dig-excavation-activity/>

**Don't forget to check out our Blog: [silddenprimary.co.uk/pupils/blogs/](https://silddenprimary.co.uk/pupils/blogs/)**

**The children will be able to tell you much more about their school days.**