



Aire View Site
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SILSDEN PRIMARY SCHOOL AIRE VIEW SITE NURSERY

2019-2020



Welcome to Silsden Primary School

Head Teacher
EYFS/KS1 Leader
Inclusions Manager
School Business Manager
Finance and Office Manager
Senior Administrator

Mr Karl Russell
Mrs Alison O'Hara
Miss Jennie Hudson
Mrs Sally-Anne Boyes
Mrs Penny Southgate
Mrs Jane Fowler

Nursery Staff

The Nursery is run by experienced Early Years practitioners with full qualifications. The adult: pupil ratio will be approximately 1 adult for 10 children. (The statutory ratio is 1:13).

Staff who you will meet in Nursery

Mrs Tucker and Mrs Travers (Teachers)

You will be introduced to the Nursery staff at the induction evening. There is also the opportunity for home visits if you require one.

We look forward to getting to know you and your child, and hope that your time with us will be both beneficial and enjoyable.

In order to help your child settle into Nursery easily we operate a staggered intake over a three week period as this allows the Staff to get to know them in a relaxed manner and is less stressful for your child.



"Provision in the Foundation Stage is outstanding because of the exciting range of activities provided and good quality teaching" OFSTED

FACTUAL INFORMATION

TIMES

Children should arrive at 8.45 am for our morning session and 12.30 pm for our afternoon session.

We stagger the end of our sessions - 11.35 am to 11.45 am and 3.20 pm to 3.30 pm. In this way children are collected in a relaxed manner, and there is further opportunity for parents and carers to discuss anything they wish to raise with the staff. Individual appointments can be made at any time should you wish to discuss anything further with the Nursery staff. We do of course need to know if there are to be any changes in your usual arrangements for collecting your child.

The Nursery is located in the extension adjacent to school.

Nursery Staff plan all the activities together and work closely as a team. Parents will be given an overview of planning/activities every half term as well as a newsletter to keep you fully informed about learning opportunities for your child.

* Please see important Health and Safety issue with regard to gates on the next page.



CLOTHES

In order to encourage independence and participation in all our activities, we recommend that clothing should be easy for children to manage, e.g. elasticated waist trousers, and not too special to risk being spoiled by paint, clay or glue and their hair to be tied back.

It is also important for children to have clothes suitable for outdoor play. Coats are essential to cater for changes in weather. Please encourage your child to fasten their own coat.

We would be grateful if you would name all clothing and footwear to be worn for Nursery.

SNACK

Milk and water are available each day for children to drink.

We provide a snack e.g. fresh or dried fruit, a variety of breads, plain biscuits, food cooked by the children to accompany the drink. We ask for a voluntary contribution of £2.50 per half term or £15 for the year to cover the costs.

The children also cook a selection of sweet/savoury snacks regularly e.g. soup, carrot cake.

HEALTH AND SAFETY

In the interests of all of children's safety, please remember:

- Please ensure that the Nursery gate in the playground is bolted upon entry and leaving.
- No parking on the yellow zigzag lines outside school entrances.
- All school gates should be fastened at all times.
- Buggies cannot be left at Nursery during our sessions.
- Dogs should not be brought into the playground or tied up and left unattended at the gates
- To ensure the safety of all the Nursery children, could parent and carers please make sure that on entering and leaving the Nursery all school gates are closed.
- May we respectfully request that pushchairs and buggies are left outside the school building. This is for health and safety reasons and is a fire regulation of the school.
- Earrings are not suitable for physical activities and therefore are not recommended in Nursery.
- For the safety of all children, please do not hook back any doors in Nursery.



SHARED BOOKS

We operate a small library, having a range of books for children to choose from with your help. These books are available at the beginning and end of each session.

ILLNESS

Often children express a desire to attend even when unwell but it is always advisable to keep them at home at this time. The company of many other children is a lot to cope with if you are feeling ill and we must try to keep the risk of infection down for the sake of other children and staff.

Please inform school if your child is unable to attend. This can be done by telephone to school or by sending a message with another parent/carer.

Please inform us about any infectious diseases. We can provide guidelines on the recommended periods of absence for the usual childhood conditions. Please note children **must** stay at home for **48 hours** after the last incident of sickness or diarrhoea.

“PLAY IS A CHILD’S WORK”

Nursery is a place where children can learn from and with other children.

Play is a way in which children develop personally and are ready socially.

Play is where they work out new learning.

Play helps children to think flexibly at a high level from the past, now and to the future.

Play is a way in which they explore feelings.

All children are different and their needs depend upon their rate of development, cultural background and all their previous experiences. Young children need care, respect, love, support and encouragement. They need friends, space, choices, stimulus, experience and challenge. To meet these needs the Nursery is organised in such a way as to foster:

Personal, Social and Emotional Development

Communication and Language

Physical Development

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Each area has been carefully planned and equipped to promote constructive play and is continually reviewed and developed to provide maximum stimulation and interest.

The Nursery is a place where children can work individually in small groups and large groups. They learn to care and share, make decisions and communicate at a meaningful level. They learn to be sensitive to the needs of others – valuable learning when they become older and part of the wider community.

We aim to offer a broad and balanced curriculum using the children’s everyday experiences and interests, which are extended through topic work. Our planning covers all seven areas of learning in line with the Early Years Foundation curriculum. Activities include:

Mark making (including painting), Design and technology area, Role play, Water, Wet and dry sand, Construction, Small World, Music, Books, inter-active displays, Outdoor Play, and inter-active whiteboard.

We consider outdoor play to be an essential element of our provision and therefore we try to ensure it is available for children to choose during each session. Please ensure your child has suitable outdoor clothing, including a waterproof coat and wellies (regularly checked for size) each day bearing in mind inclement weather.



“There is an excellent balance of teacher directed and play activities which provide a rich range of learning opportunities for children” OFSTED

PARENTS AS PARTNERS

You will be welcome in the Nursery at any time. When children arrive each day, it is helpful if adults can take a little time to share the Nursery question. Initially, some parents may need to spend longer periods helping their children to settle into this new environment.



PRACTICAL HELP

Any offer of help in such areas as sewing dressing up clothes, mending toys etc would always be welcome.

Do you have a special skill or interest, which you would enjoy sharing with the children at one of our sessions?

We are always delighted when any items, which would stimulate interest amongst the children, are brought into the Nursery.

SHARED RECORDS

We hope that you will take an active part in helping us to collect continuous observations of your child's development. In this way, we feel that our records can forge a link between parents, as children's first educators, and the Nursery team.

You are welcome to look at and contribute to your child's **Learning Journal** which will show their development throughout their Nursery year.

"Staff work very effectively with a range of external services, parents and carers to provide a stimulating place to learn that extends far beyond the classroom" OFSTED

LINKS WITH SCHOOL

Great care is taken in welcoming children into the Nursery environment. To help in this the Nursery staff will offer to make a home visit before your child starts Nursery. We also have a staggered entry into Nursery so that each child feels supported. In the same way, we aim to ensure a smooth transition into the main school by gradually introducing them into some of the infant school activities.

Nursery and the Reception staff work closely together to plan the curriculum in order to ensure progression and continuity for your child.

Towards the end of the children's time in Nursery they will undertake a series of visits to their new classes in Reception.

All the above encourage the development of individual confidence and also help to foster good relationships for all within our school.



HOLIDAY LIST - September 2019 to July 2020

	CLOSE	RE-OPEN
Autumn Term		Wednesday 4th September 2019
Half Term	Friday 25th October 2019	Monday 4th November 2019
Christmas	Friday 20th December 2019	Tuesday 7th January 2020
Half Term	Friday 14th February 2020	Monday 24th February 2020
Easter	Friday 3rd April 2020	Monday 20th April 2020
May Day	<i>Monday 4th May 2020</i>	
Spring Bank	Friday 21st May 2020	Monday 1st June 2020
Summer	Friday 17th July 2020	