

# Year 1 Learning Leaflet

## Topic

**Geography** - We will identify seasonal and daily weather patterns in the UK and the location of hot and cold countries of the world in relation to the Equator and the North and South Poles.

**PE**– Gymnastics– develop balance, agility, and co-ordination.

**ICT**– Keyboard skills

**Art and Design** - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

**DT**- Design, make and evaluate a kite.

**PSHE**–Rights and responsibilities.

**RE**– Remembrance day and the importance of giving gifts.

Welcome back! The weeks holiday went so fast, but now we are back we are feeling refreshed and ready for an action packed half term. We are really pleased with the way the children have settled into the new routines of Year 1, thank you for all your support. This leaflet will tell you all about what your child will be learning this half term.

## Splendid Skies



### About this topic

This topic encourages children to take a walk outdoors to explore the seasonal changes. What should we wear today? Wellington boots? A sun hat? Maybe a warm coat? What will the weather be like today? What weather do you prefer? Sunshine, snow, storms or showers?

We will also be celebrating the exciting range of festivals and celebrations.

## Maths

### Place Value:

Comparing and ordering numbers.

### Addition & Subtraction:

Fact families– linking addition and subtraction facts.

### Measurement:

Using non-uniform units to measure lengths and heights.

Recognising coins and notes.

### Dates for the diary

6.11.19 – Trip to MUGA to launch our topic .

15.11.19– Children in need.

6.12.19 – Christmas fair.

12.12.19 **Showcase of children's topic work** (3.30-4pm in your child's classroom)

13.12.19– Christmas jumper day.

19.12.19– Christmas party.

## English

In **literacy**, we shall be exploring a variety of weather related fiction and non-fiction texts. We will develop our reading and writing skills through the book '**Stuck**' by **Oliver Jeffers**. We will also read and write our own weather poems and weather report. We will continue to work on our handwriting, making sure that all of our letters are correctly formed with leaders and joiners and sitting neatly on the line. We will also continue to focus on children using capital letters, full stops and finger spaces in their sentences.

### Reading at home

**Please continue to read with your child daily for at least 10 minutes and remember to sign their reading record.** We hope that children can be supported at home as it makes all the difference to their progress. Children can change their book daily if they wish and must take responsibility to remember to put it in the basket in the morning to be changed. We expect your child to be reading at **least 3 times per week.**

## Science

In Science we will be observing changes across the four seasons; observing and describing weather associated with the seasons and how the day length varies.