

# Creative Home Learning Ideas

## A Child's War



This second half-term, we are going to experience life in the Second World War. The topic will incorporate historical learning of a significant event in British history and allow children to understand what life would have been like for them during wartime had they been alive. The topic also allows us to link in scientific learning on light and electricity and to enjoy war time music and dancing! We have already begun two fantastic fiction books to support our writing and reading – Letters from the Lighthouse by Emma Carroll and The Boy in the Striped Pyjamas by John Boyne. We look forward to sharing our learning with you at our end of topic showcase event – to be held either in the final week of term or in early January (date tbc).

Below are some ideas for home learning based around our new topic. There are great opportunities here for children to share family experiences; or to be creative and artistic with models and pictures. We have deliberately left out home learning about life as an evacuee – which will be covered by our plans for an Evacuee Day (28<sup>th</sup> Nov – more to follow). This day will provide the opportunity for children to dress up as an evacuee, make wartime food and make do and mend!

Please read the ideas with your child and let them choose which activities they would like to complete at home with you or on their own over the coming weeks. We would like all children to complete one or more of the activities. The work should be handed in on, or in the weeks before, **Friday 13<sup>th</sup> December**.

- Talk to friends or family about their wartime or post-war memories or experiences. Write down or record their responses.
- Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.
- Find out what happened in your local area during the War. Were any children evacuated or did your local area host evacuees?
- Find some wartime recipes and make a typical meal using foods that would have been rationed at the time. Can you work out the nutritional value of the meal?
- Dig for Victory! Find out about the types of vegetables people were encouraged to grow during the War and have a go at growing or cooking some! Popular vegetables included potatoes, cabbage and cauliflowers.
- Imagine a child has been evacuated to your home. How would you make them feel welcome? How could you support them if they were missing their home or family? Which places in your local area would you like to show them?
- Make a model! It could be of a Spitfire, an Anderson shelter or something else relevant to the topic.

These activities are intended to be fun and to provide inspiration to build on learning from school. Other ideas are welcome too! Please just call in and ask any of the Year 6 team if you have any queries.