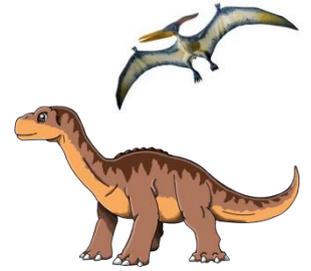




Stomp, Stomp, Big Roars. Here come the Dinosaurs!



Happy New Year and a warm welcome back to school. Even though the mornings seem dark, the children and staff are ready and raring to go! We hope you have had a great holiday and wish you all a very happy and healthy New Year.

Our topic for this half term is 'Stomp, Stomp, Big Roars. Here come the Dinosaurs!' We will explore the mega-beasts by digging up the past in a hunt for dinosaurs. Attached is a breakdown of some of the activities that the children will be taking part in and some ideas for **activities to try at home**.

Reading Books

Please remember to bring your child's bookbag to school every day and sign and date reading books after reading with your children at home. Books are only changed once they have been signed and read. If you think your child is ready to move onto the next set of Bear words, please write and let us know.

Wow Slips

Please keep bringing in the 'WOWS'. We have had some fantastic wows so far and the children are so proud to share home achievements with us. WOW slips are available from the box in the Reception corridor.

Cold Weather

The cold weather is upon us once again, please can you ensure your child has a **warm and waterproof** coat for this time of year as we will be outside every day. Also, please can you make sure all your child's clothing and belongings are clearly marked with their name, including hats, scarves and gloves!

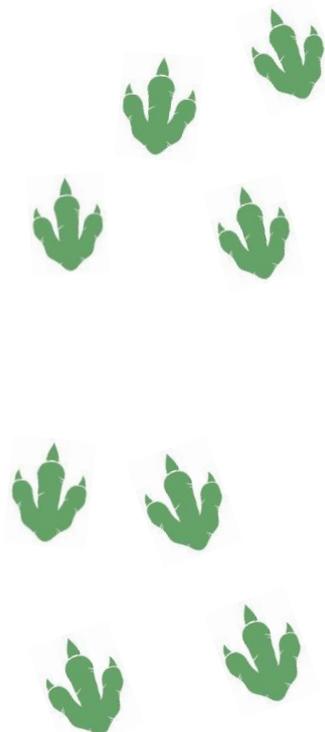
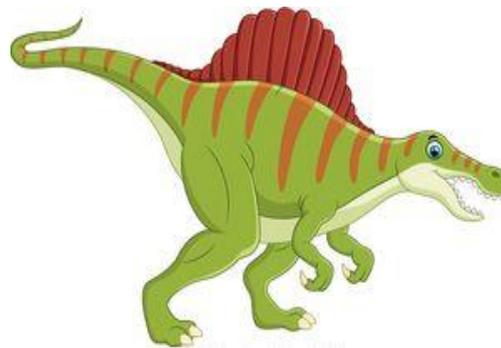
Home Learning

Please look at our creative home learning suggestions at the back of this newsletter for ideas linked to our new dinosaur topic! We have had some brilliant examples of work brought in by the children so far and would love to see lots more from everyone else!

We all look forward to another fun filled and exciting half term.

Thank you for your support

The Reception Team





Stomp, Stomp, Big Roars. Here come the Dinosaurs!



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

During Circle Time activities we will be:

- Showing sensitivity to others' needs and feelings and form positive relationships with adults and other children.
- Modelling different feelings and which behaviour is appropriate within the classroom.
- Promoting confidence to speak in a familiar group, talking about their ideas, and choosing resources they need for an activity.
- Taking responsibility for something fragile and delicate

COMMUNICATION & LANGUAGE

- They use past and present forms accurately when talking about events that have happened.
- Using role-play and small world to imagine dinosaur adventures, roaming through swamps and forests.
- Answering 'how' and 'why' questions.
- Learning new vocabulary linked to the dinosaur topic.

LITERACY

- Read and understand simple sentences - including dinosaur descriptions and retelling a dinosaur story!
- Using their phonic knowledge to write short, simple words, such as labels and captions.
- Practicing blending to read words and segmenting to spell words.
- Reading and spelling tricky words, such as - to, the, I, no, go, she, he, we, be, me
- Looking at a range of books about dinosaurs. Understanding the difference between fiction and non-fiction texts.

MATHEMATICS

- Measure different items by weight, size and capacity.
- Use everyday language, such as bigger/smaller, taller/shorter and heavier/lighter to describe items and solve problems.
- Continue using numbers up to 20, focusing on teen numbers.
- Beginning to understand basic addition and subtraction, looking at 1 more and 1 less and to record these actions.

UNDERSTANDING THE WORLD

- Looking at where different dinosaurs lived and comparing these.
- Finding out why the dinosaurs became extinct?
- Learning about the role of a visiting Palaeontologist.
- Making fossils using a range of materials
- Learning about different dinosaurs and how they lived.

PHYSICAL DEVELOPMENT

- Move confidently in a range of ways, safely negotiating space.
- Travel with control as a dinosaur; show an awareness of different speeds. Transfer work from floor to apparatus.
- Handle equipment and tools effectively, including pencils for writing.
- Using a variety of tools and materials safely.
- Dinosaur dance/stomp.

EXPRESSIVE ARTS AND DESIGN

- Designing and making our own dinosaurs and recreating textures for skin.
- Creating dinosaur silhouettes with watercolour background.
- Using the ICT suite to develop computer skills, e.g. draw and label a dinosaur, or make a dinosaur robot move by programming.
- Continuing our work on the seasons - focusing on winter



Reception Songs and Rhymes



Dinosaurs to Ten

No scary dinosaurs lazing in the sun,
Along came a T-rex and then there was one.

One scary dinosaur with nothing much to do,
Along came another one and then there were two.

Two scary dinosaurs dancing round a tree,
Along came another one and then there were three.

Three scary dinosaurs rolling on the floor,
Along came another one and then there were four.

Four scary dinosaurs standing side by side,
Along came another one and then there were five.

Five scary dinosaurs eating Weetabix,
Along came another one and then there were six.

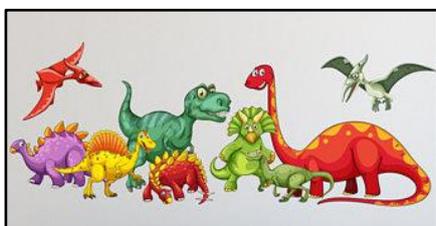
Six scary dinosaurs on a trip to Devon,
Along came another one and then there were seven.

Seven scary dinosaurs trotting at a gate,
Along came another one and then there were eight.

Eight scary dinosaurs dancing in a line,
Along came another one and then there were nine.

Nine scary dinosaurs build a cosy den,
Along came another one and then there were ten.

Ten scary dinosaurs having lots of fun,
All of them went to bed and then there were none.



Long Long Ago

Long long ago when the earth was young,
Dinosaurs lived under the sun.
Some were big and some were small,
Some were fat and some were tall.
Some could swim, some could fly,
Some could stretch up really high.
Some had feathers, some had scales,
Spikes, clubs, and whip-like tails.
Don't you wish they still roamed free?
And lived somewhere that you could see?

Do you know the Dinosaurs?

Oh, do you know Stegosaurus?
The Stegosaurus, Stegosaurus?
Oh, do you know the Stegosaurus?
He had plates upon his back.

Oh, do you know Apatosaurus?
The Apatosaurus, Apatosaurus?
Oh, do you know Apatosaurus?
He has a very long neck.

Oh, do you know Tyrannosaurus?
The Tyrannosaurs, Tyrannosaurus?
Oh, do you know Tyrannosaurus?
He was very fierce.

Oh, do you know Triceratops?
The Triceratops, Triceratops?
Oh, do you know Triceratops?
He has three big horns.

(Sung to tune of: "The Muffin Man")



Creative Home Learning

Here are some ideas for our new Topic

'Stomp, Stomp, Big Roars.

Here come the Dinosaurs!

- Look on the internet together to find some dinosaur facts.
- Make a simple fact sheet about dinosaurs, do your own illustrations.
- Draw a picture of their favourite dinosaur and try to write some words to support the drawing.
- Bury some dog biscuit bones in the garden and imagine they are on a dinosaur dig.
- Visit a library to find books about dinosaurs.
- Make a Steg-oh-sock-a-saurus glove puppet using an old sock. Sew on old buttons for eyes.
- Look at photographs of fossils or go and find some yourself.
- Try to measure out a dinosaur footprint. They were huge!
- Visit Cliffe Castle and look at our very own Yorkshire dinosaur!
- Make your own dinosaur fossil digs with cornflour.

<https://funlearningforkids.com/make-your-own-dinosaur-dig-excavation-activity/>

Don't forget to check out our Blog: silsgdenprimary.co.uk/pupils/blogs/

The children will be able to tell you much more about their school days.