

# Creative Home Learning Ideas

## Muck, Mess and Mixtures



We were amazed at the fantastic work children completed in class and at home about Castles. The children were such enthusiastic learners, and became so knowledgeable about castles, even the guides at Skipton Castle were impressed with our children. We hope they will become as enthused by our next topic which is a very 'hands on' and creative topic. Below are some ideas based around our new topic. Please read the ideas to your child and let them choose which activities they would like to complete at home with you or on their own. We would like the children to complete at least 2 activities. The work should be handed in before **Wednesday 12<sup>th</sup> February**.

- Cook something with a grown-up and create a picture record of what you have done.
- Take your grown-up shopping and encourage them to buy a food they've never eaten before. Write some sentences about their experience.
- Create your own piece of artwork inspired by Carl Warner using foods you have at home. Take photos of your creation and stick them in your home learning book.
- Make your own slush drink by freezing a cup of juice. How long does it take to freeze? How about making different-coloured drinks by mixing different juices? Record your investigation in your home learning book.
- Set up a melting experiment. Take two or three glasses and fill them with the same number of ice cubes. Put them in different places and see which melts first. Do the ice cubes melt faster if you stir them? Write about your findings in your home learning book.
- Compare how long it takes for a sugar lump to dissolve in warm and cold water. How can you record your findings?
- Write a poem with the title 'Muck, Mess and Mixtures'. Include some exciting adjectives and read it aloud to the class.

Have fun and just call in and ask any of the Year 2 team if you have any queries regarding the home learning activities.

In addition to this we will be sending a Maths worksheet home each week to consolidate what your child has been learning in Maths lessons during the week. They should be able to complete this independently. We thought it would help parents understand how children are taught to solve Maths problems, as some things have changed since we were at school! If your child struggles with any of the tasks, please let us know so we can help them further.

Thank you for your continued support, it makes such a difference to your child to work together as a 3 way partnership – Parent, Child and Teacher.