



Move it... Make it... Build it!

Reception Newsletter

Spring Term 2



Dear Parents/Carers

Welcome back, we hope you have had a good break and are all excited to find out all about our next topic called- 'Move it... Make it...Build it!' We would like to take this opportunity to say well done and thank you to everyone who brought in some fantastic home learning during our 'Dinosaur' topic. We are truly amazed at how imaginative and clever your ideas are. We can't wait to see what you create this time. Please look at some of the ideas we have suggested in the 'Creative Home Learning' section. If you have lost or misplaced your home learning book please let us know.

During the next few weeks we hope to transform our outdoor area into a builder's site! We hope (weather permitting) to take lots of the learning outdoors and give the children some hands-on experiences which will include using real tools, equipment and technology to design, construct and build with.

A breakdown of some of the activities that the children will be taking part in is attached.

Dates for your Diary

Feb 24th - Science Week

Thursday 5th March - World Book Day- keep your eyes out for book tokens and activities in school.

Friday 3rd April - School breaks up for Easter.

Please note that every Wednesday a school ping will be sent to the parent/carer of children who have been chosen for star of the week, inviting you to celebrate with us in the Friday assembly.

Thank you for your continued support

The Reception Team





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PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- PSHE Topic -Rights and Responsibilities
- During circle time we will use puppets, role play and stories to help us think about different aspects of our lives that help us to feel good about ourselves.
- Understanding my feelings and managing them and knowing when to stand up for myself. I can say what I need. I can stand up for my own needs and rights and I know about British Values.
- Can I say or show you how I feel when I am feeling good and happy? Can I tell when I am feeling excited? Can I tell or show what feeling proud looks like?
- My Mum/Grandma/Aunty is special because... (Or another important family member).

COMMUNICATION & LANGUAGE

- Children will have lots of stories read to them relating to the topic.
- The Three Little Pigs - Constructing Homes
- The children will listen to stories, responding with relevant comments, questions or actions.
- Information books about builders/constructions and materials will be shared and available.
- Talk about the role of a builder, how to build a house and site safety rules.

LITERACY

- Phonic based activities — revising all Phase 2, continue with Phase 3, recap work on our Tricky Words.
- Use phonic knowledge to decode regular words and read them aloud accurately. Continue Groups reading sessions in class.
- Continue to learn tricky words and action words.
- Continue with letter formation using the cursive script.
- Writing captions, sentences, signs, information booklets, site rules and labels.
- Designing buildings and labelling them.
- Making cards and writing messages - Mother's day and Easter.

MATHEMATICS

- Using forms of non-standard measures, such as hands or feet, sticks or bricks to measure a variety of different items. Using vocabulary like tall, taller, tallest and short, shorter, shortest, to describe items that we measure, or buildings we may be looking at.
- Using numbers to count on and back from a number, and looking at one more and one less. Combining two groups together practically to add numbers and taking items away to subtract numbers.
- Looking together at 2D and 3D shapes that we see around us and think about what we might build with them.

UNDERSTANDING THE WORLD

- Visit - Local building site.
- Use cameras to take photos of interesting features of buildings.
- Use photos/images to write a caption or sentence.
- Science Investigations - Find the best materials to build a house. Did your idea work? If not, what could you do better next time?
- Discuss the various roles and responsibilities of people who work at the building site.
- Investigate similarities and differences in relation to places, objects and materials.
- How can we melt the chocolate to make Easter chocolate nests?

EXPRESSIVE ARTS AND DESIGN

- Role play - Construction site- hard hats, tools, plans, large bricks to build with, clip boards to draw plans.
- Small world - Construction site in the builders spot with diggers, wet sand, miniature bricks to build walls.
- The construction area will be made into a builder's site with different resources to build, balance, connect and create.
- Observational drawing and taking photographs of buildings, patterns on buildings, stone, breeze blocks, grates.
- Finding out about the work of Friedensreich Hundertwasser, an Austrian artist and architect.

PHYSICAL DEVELOPMENT

- PE - Our focus will be on Gymnastics.
- We will learn to travel with confidence and skill, under, over and through balancing and climbing equipment.
- Using tools safely indoors and outdoors.
- Finding out why we need to take care on a builder's site and use safety precautions e.g. wearing hard hats and lifting heavy objects safely.
- Digging/rolling - What is the best way to move a heavy pile of bricks?
- Building dens, shelters and walls.
- Bike skills - We will be continuing to learn how to ride a balance bike and steer and stop safely.
- Fine motor skills -make and decorate Easter Eggs.



Reception Songs and Rhymes



Bob the Builder

Bob the Builder
 Can we fix it?
 Bob the Builder
 Yes, we can!



Scoop, Muck and Dizzy and Roley too
 Lofty and Wendy join the crew
 Pilchard and Bird, Travis and Spud
 Playing together like good friends
 should

Bob the Builder
 Can we fix it?
 Bob the Builder
 Yes, we can!

Hey!
 Time to get busy, such a lot to do
 Building and fixing till it's good as
 new
 Bob and the gang have so much fun
 Working together, they get the job
 done

Can we build it? Yeah!
 Can we fix it? Yeah!

Bob the Builder
 Can we fix it?
 Bob the Builder
 Yes, we can! (Yeah!)

Build a Little House

I will build a little house with two
 chimneys tall,
 A funny sloping roof and a garden wall,
 Two big gates that open wide,
 And two tiny little windows you can peep
 inside,
 I will build a little table big enough for two,
 Two cosy arm chairs, one for me and one for
 you,
 Knock at the door and walk right in,
 For my little house is as shiny as a bright new
 pin.



Peter Hammers

Peter hammers with one hammer, one hammer,
 one hammer Peter hammers with one hammer,
 this fine day.
 Peter hammers with two hammers, two hammers,
 two hammers Peter hammers with two hammers,
 this fine day.

Cont... Three hammers Four hammers Five
 hammers

Actions

One hammer- imitate with right hand Two
 hammers - both hands
 Three hammers - both hands and right leg
 Four hammers - both hands and both legs
 Five hammers - both hands, both legs and nod
 head

Peter goes to sleep now, sleep now, sleep now,
 Peter goes to sleep now, this fine day. (lay head
 on hands to side of face)

Peter's wide awake now, awake now, awake now
 Peter's wide awake now, this fine day. (children
 dance around)





Creative Home Learning

Here are some ideas for our new Topic

Move it... Make it... Build it!



- Construct a model using materials such as Lego; recycled materials; or natural materials from the garden.
- Go for a walk near your home with your grown-up, on a bike or scooter or on foot. Make a note of the different buildings you see and any numbers in the local environment.
- Build a model of a vehicle from a building site using playdough, clay or Lego.
- How many different ways can you build a tower using just 20 blocks? Can you measure the tallest tower and shortest tower? Take pictures for evidence!
- Builders use lots of energy! Can you make a builder's breakfast, or sandwiches (with your grown-up's help) for your family?
- Watch the Cbeebies video, Little Human Planet, about houses around the world, (<http://www.bbc.co.uk/programmes/p0115393>) with your grown-up. Can you draw a picture about the sort of house you would like to live in, e.g. an igloo or yurt or tree house?
- Draw the different signs you might see on or near a building site. Do you know what these signs mean?
- In our Numeracy work, we have enjoyed meeting the Ten Town characters. Can you make a poster showing your favourite character(s)?

Thank you for your continued support. The children enjoy showing their 'Home Learning' books. We would like to see everyone complete at least one of these activities, or something you have planned yourself.

Don't forget to check out our Blog: silsgdenprimary.co.uk/pupils/blogs/