



# Year 2 Learning Leaflet



## Topic

As **Artists** we will be exploring the work of Giuseppe Arcimboldo and creating our own fruit and vegetable portraits. Children will be creating their own corner habitats, using collage.

In **Design and Technology** we will be designing and making our own energy boosting pasta salads. Children will discover worry dolls and make their own to take home.

## Science

As **Scientists** we will explore the importance of exercise and find out what humans need to stay healthy. We will identify and compare the differences between things that are living, dead, and things that have never been alive.

Children will discover different food types and sort foods into groups.

Using their observations and ideas, children will suggest answers to questions and perform simple tests.

We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Children will be given time to notice that animals, including humans, have offspring which grow into adults.

We will identify that most living things live in habitats to which they are suited and we will describe how different habitats provide for the basic needs of different kinds of animals and plants.

## Healthy Homes and Habitats

Welcome to Year 2! We are all so happy to be back at school and hope the children are ready for our exciting, brand new topic. This science based topic will begin with children exploring healthy lifestyles and well-being. Within this topic we will be learning all about what foods we should eat to maintain a healthy, balanced diet and we will learn about how exercise helps our bodies stay healthy. We will also be learning about different habitats and micro habitats around the world and about the different animals (small and large) that live there. After a long period of no school we are really excited to carry on with our learning in Year 2 and ensure that all children are happy and successful in school.

## RE

In **RE** lessons this half term we will be thinking about the question 'Is it possible to be kind all the time?' and relating this to bible stories, for example The Good Samaritan.



## English

In **English** we will be writing about how we can 'fill other people's buckets' with kindness and appreciation after reading the book 'How to Fill A Bucket'. We will also be doing some descriptive writing based on the book 'Silly Billy' before moving writing letters to the Three Little Pigs and exploring their homes and habitats. We will finally be reading the book 'Bog Baby' which is based around the theme of habitats and caring for nature and doing some descriptive writing on settings.

In **Guided Reading**, children will be reading a range of texts and answering comprehension type questions. Children will be learning to answer a range of question types, including inference and word meaning questions.

## Dates to remember

Change Reading Books - Mondays and Fridays

Spellings - Fridays

Library Books—Fridays

16th October—Home learning is due in PE Days

Kingfishers - Monday (Outdoor) and Thursday (Indoor)

Owls— Monday (Indoor) and Wednesday (Outdoor)

Doves— Monday (Indoor) and Tuesday (Outdoor)

## Maths

In **Maths** we will be taking into account the potential lost learning over lockdown and re-capping past learning. Children will be exploring tens and ones, using a range of visual representations. They will compare and order objects and numbers.

We will work with fact families, addition and subtraction bonds to 20. Children will explore number bonds to 50 and 100. We will find 10 more and 10 less, as part of our addition and subtraction work.

In our maths lessons, we will be using Times Table Rock-Stars and Numbots.

It is very important that you also support your children with learning the 2, 3, 5 and 10 times table.