

# Healthy Homes and Habitats

"Hello Everybody and Welcome to a brand new year! We have been waiting a long time for your return and we are hoping that it is a really successful transitional term into Year 2 and that the children all settle in with the new Covid Secure routines that need to be in place.

We are inviting you to choose at least 2 mini projects from the list below, or choose your own project that should be connected to our topic. We will be showcasing your child's Home Learning, maybe even virtually in the last week of the half term.

Go on a minibeast safari with your family. Investigate your garden, local park or woodland to search for wriggly, crawly creatures. Take photos or draw any minibeasts that you find, then use your knowledge to identify them.

Create a graph to show how many of each minibeast you find and identify the most popular habitats.

Watch Antz, A Bug's Life or Epic with your family. Make a comic strip that shows part of the film or write a review and include a star rating.

Make a list of nocturnal animals. Choose one. Draw a big diagram and label its features. Under different subheadings, describe its habitat, what it eats, and all about its young. Record this information as a leaflet.

Make a non-fiction book about either minibeasts or nocturnal animals. Include a title, headings, a contents page, an index, a glossary and drawings or download images from the internet.

Use your design and technology skills to make a 3d creature. If you are very adventurous, why not make its habitat too?

Make a minibeast game. Allocate each body part a number: head = 6, body = 5, leg = 4, antennae = 3, eye = 2, mouth = 1. Take it in turns to throw the dice and collect the body part that correspond to that number. The winner is the person who builds the creature first.

Design a healthy menu for one whole day. Does it include a balance of the different food groups? Write it up and use drawings to illustrate it.

Create a scrummy, yummy delicious sandwich. Make a list of the ingredients you have included. Make it with the help of an adult. Take a photograph of it, or draw the sandwich and label it. Evaluate it. How delicious was it? What would you do to improve it? What did your family think about it?

Keep a food diary for one whole week. We will be sending you a sheet for you to complete. What do you notice about the food and meals that you have included this week? Will you have the same again next week?

**Due in on Friday 16th October ready to display in our showcase.**

Good luck and enjoy!

From the Year 2 teachers, Miss Daguzan, Mrs Kenyon and Mrs Oswald