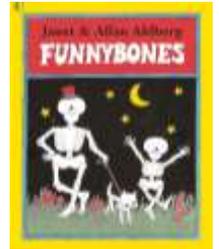




Reception Newsletter

Autumn Term 1

'Colour Monster' / Funny Bones'



Welcome to Reception at Silsden Primary School,

We would like to extend a very warm welcome to all our new children and their families and welcome back existing families! We hope you have had a good summer break and are ready for this exciting introduction to full time education and a continuation of our Early Years Foundation stage.

We think that the children are settling in really well and thank you all for the support, coming to our transition meeting and the Teddy Bear's picnic, which were both a great success and prepared the children positively, ready to begin in Reception. The school dinners are very popular and the children are enjoying going into the hall for their meal, so thank you for listening to our advice and your support to embed this.

The children are coping really well with all our Covid related measures in school and are getting used to regular hand washing, sanitisers and being aware of each other in the classroom and staying safe. We shall be spending a lot of time this half term, particularly looking at our Mental Health, Personal, Emotional and Social development (PSED). This will mostly be delivered during carefully selected stories and carpet circle time discussions, where the children will be able to discuss their feelings and ask and answer questions. One of these books is called '**The Colour Monster**' and lots of work will be completed around this book about our feelings during weeks 2-4.

As well as getting to know and teaching your children this half term, we shall be looking at the topic '**Funny Bones**' in weeks 5-7. The children will be learning about their bodies, skeletons, keeping healthy and staying safe. We shall also be thinking about our families and friends and how we are all different, special and unique. We shall be celebrating our similarities and differences; discussing our hobbies and interests and what we like to do. Its an exciting topic to begin with.

Throughout Autumn Term we shall be spending time looking at the Characteristics of Effective Learning, mentioned at the parent meeting, which form part of the Early Years Foundation Stage Curriculum. This year we are introducing some new animal characters as a hook for the children! The characters will be introduced using stories and together they will help us overcome difficulties to become better learners. Our first character is '**Teamwork Tiger**' – who will help us look at the ways we can work together across Reception. Keep an eye out on Class Dojo where we will communicate our characters with you.

We understand that the start of Reception can be a little daunting for both the children and parents and we would like to reassure you that we will do our best to settle everyone in as quickly as possible. We want the children to aim for independence and ask for your support in preparing them for this as we discussed in the

meetings. This may involve getting dressed a little more independently, learning to put on a coat themselves, or learning to recognise or write their own name. Don't forget small steps can be celebrated using our WOW slips, which we will send home soon.

Thank you for returning your 'Permission to Collect' letters and your 'All About Me' booklets. Together these will help us to keep your child safe. Please send these in as soon as you can, if you have not done so. As part of our parent partnerships, keep your eye out for information about 'Ping' - the School App and 'Class Dojo' - our personal communication App, both are equally important and will house lots of information about school. We ask that you could please be patient with us at the end of the day when it is time to go home. We are still getting to know you and becoming familiar with all the new parent's and family faces. Thank you so much.

If you have any questions at all please do not hesitate to contact us, at school. The best way to do this is direct with each class teacher. If you would like to ask any questions or have a quick discussion, then please wait till the end of the home time line when it is less busy and the majority of the children have gone home safely.

Reminders;

- **Water bottle**

All children need a named water bottle. This should be brought into school on a Monday and will be sent home on a Friday for you to wash it thoroughly. Throughout the week staff will help your child rinse it out and re-fill it regularly.

- **Coat**

All children need to bring a coat to school every day. The British weather is very unpredictable and so children need to be prepared to go outside to participate in their learning.

- **Labels**

Please ensure that everything your child wears is labelled. If your child's property is not labelled, there is a likely chance that it will get lost.

We cannot wait for an exciting Autumn Term!

Thank you for your support,

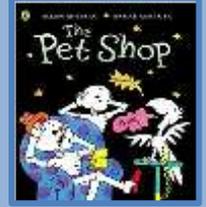
The Reception Team

Assistant Headteacher EYFS: Miss Whytock

Bluebirds: Mrs Roberts, Miss Naylor & Mrs Collins

Skylarks: Miss Law, Miss Wakley & Mr Duncan

Swifts: Miss Powell, Miss Jaimie & Mrs Andrews



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

The children will learn about themselves through their relationships with others, both in their family and at school. The children will be getting to know each other through circle time activities and ring games.

They will be taking it in turns to talk about their 'Chatter Boxes,' while others will have an opportunity to ask them questions. They will be given opportunities both indoors and out to make choices about where they would like to play and will be encouraged to make new friends.

COMMUNICATION & LANGUAGE

The children will enjoy a variety of stories, rhymes and poems including the book 'Funny Bones'. They will listen and respond to ideas expressed by others in conversation, or discussions.

They will begin to describe themselves in positive terms and talk about abilities. Singing – 'The Skeleton Dance' song on YouTube.

www.youtube.com/watch?v=e54m6XOpRgU

LITERACY

Lots of mark making activities will be available both inside and out. The children will be encouraged to recognise and identify letters needed to write their own name. To recognise, hear and say initial sound in words. Playing games to segment the sounds in simple words and blend them orally. The children will begin to understand the concept of a word and recognise some familiar labels and signs around the classroom. They will listen to stories and relate these to their own experiences. They will take part in shared reading, exploring meaning and sounds of new words. We shall begin to recognise the Phase 2 sounds and we will introduce our new Bear Words, which are the Common Exception Words.

MATHEMATICS

The children will recognise, name, order and write numbers from 0 to 10 then to 20, this will be done in a familiar context, for example number rhymes, songs and stories. The children will use 'Ten Town' characters and their number rhymes, to help develop an understanding of the value of numbers. (More about these at a later date.) They will be learning about different shapes and use language such as circle, square and rectangle to describe them. They will sort and match objects. They will solve simple practical problems involving counting in 'real life' or role play.

UNDERSTANDING THE WORLD

The children will be encouraged to talk about their families and how they may be different to others. They will learn about the 5 senses using a range of textures, food and sound sources. We will go out in groups to explore the garden area and be encouraged to notice detailed features in the environment. The children will learn about the body and how to keep fit and healthy. Which kinds of foods are healthy. They will look at the skeleton and parts of the body. They will use the ICT programmes to draw themselves using different drawing programmes.

EXPRESSIVE ARTS AND DESIGN

The children will explore colour and shape. They will have the opportunity to draw and paint portraits of themselves. They will begin to understand seasonal changes and encouraged to look at natural objects.

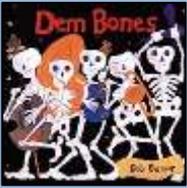
They will make models and build both indoors and outdoors with a range of materials.

The children will explore role play in all provision areas. Our home corner will be a house and then a pet shop/vets, when we look after a visiting skeleton dog.

PHYSICAL DEVELOPMENT

They will develop their large and fine motor skills using a range of small and large equipment and have opportunities to handle tools, objects, and malleable materials. We shall be learning all about our body parts, internal and external and what we can do safely, developing gross motor skills, balance and coordination.

Outdoors the children will be able to play imaginatively, make dens, use the mud kitchen, climb along our traversing wall and learn to ride a balance/pedal bike.



Reception Songs and Rhymes

'Funny Bones'



Dem Bones

Dem bones, dem bones, dem dry bones,
Dem bones, dem bones, dem dry bones,
Dem bones, dem bones, dem dry bones,
Now shake dem skeleton bones!

The toe bone's connected to the foot bone,
The foot bone's connected to the ankle bone,
The ankle bone's connected to the leg bone,
Now shake dem skeleton bones!

The leg bone's connected to the knee bone,
The knee bone's connected to the thigh bone,
The thigh bone's connected to the hip bone,
Now shake dem skeleton bones!

Dem bones, dem bones, dem dry bones,
Dem bones, dem bones, dem dry bones,
Dem bones, dem bones, dem dry bones,
Now shake dem skeleton bones!

The hip bone's connected to the back bone
The back bone's connected to the neck bone,
The neck bone's connected to the head bone,
Now shake dem skeleton bones!

The finger bone's connected to the hand bone,
The hand bone's connected to the arm bone,
The arm bone's connected to the shoulder bone,
Now shake dem skeleton bones!

Dem bones, dem bones gonna walk around
Dem bones, dem bones, gonna walk around
Dem bones, dem bones, gonna walk around
Now shake dem skeleton bones!

123 Good to be Me

123 good to be me 123

123 good to be me 123

123 it's good to be me and I want the
world to know it's good to be me.

123 it's good to be me and I want the
world to know it's good to be me.

I'm a special person and there's only
one of me.

So no one else is prouder of the person
that is me. (Click on the link to watch on you tube)

<https://www.youtube.com/watch?v=igmU0b65WCU>



This is the Way We Wash Our Hands

This is the way we wash our hands,
Wash our hands,
Wash our hands.

This is the way we wash our hands,
To keep our bodies healthy.

This the way we wash our...

Head and Shoulders

Head, shoulders, knees and toes,
Knees and toes,
Head, shoulders, knees and toes,
Knees and toes,
And eyes and ears,
And mouth and nose,
Head, shoulders, knees and toes,
Knees and toes.

Creative Home Learning

Here are some ideas for our topic

'Funny Bones'

Please just choose a few and record your work in the
'Creative Home Learning' book.

(These 'Home learning books' will be sent home very soon.)

- Sing our topic based songs,
- Learn about skeletons and why they are important for our bodies,
- Name some of the bones in the body,
- Draw a picture of your family and bring it to school to show everyone,
- Visit the Library and find some books about bodies and bones or stories from the 'Funny Bones' collection,
- Make some body shaped biscuits and decorate with icing to make it look like a skeleton,
- Make a collage skeleton - using natural or recycled materials,

Keep an eye out on our School Twitter feed for
Pictures of what we get up to at school and
the fun we have!

