

Below are the main teaching objectives that are being taught in your child's year group this week.

Parents should access the OAK National Academy and access the relevant subjects and lessons. This will give children a range of activities and lesson sequences to follow at home. Please use this link to access. <https://classroom.thenational.academy/subjects-by-year>

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, please support them to 'have a go'.

	Phonics	Literacy	Maths	Topic
Monday	<p>s – Teach the sound 's' Word Association: ssssnake, ssssnail, sssspider, ssssun Ted Talk: s-a-d, s-a-t. s-i-t</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 's' Writing: practise writing your name. Practise writing the sound of the day.</p>	Practise oral counting to 20	TALK: What did you do at the weekend?
Tuesday	<p>a – Teach the sound 'a' Word Association: aaaapple, aaaant, aaaastronaut, aaaacrobat Ted Talk: m-a-n, m-a-d, s-a-d, j-a-m</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 'a' Writing: practise writing your name. Practise writing the sound of the day.</p>	Practise oral counting backwards from 10	SONG: Sing a nursery rhyme of choice
Wednesday	<p>t – Teach the sound 't' Word Association: tttteeth, ttttrain, ttttree, ttttower Ted Talk: c-o-t, g-o-t, t-a-p, t-o-p</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 't' Writing: practise writing your name. Practise writing the sound of the day.</p>	Practise counting to 10 using actions e.g. 10 jumps, 5 hops, 7 claps	Create a 'Chatterbox' and discuss its contents in front of your family

Thursday	<p>p – Teach the sound 'p'</p> <p>Word Association: pppurse, pppizza, pppencil, pppirate</p> <p>Ted Talk: p-i-n, p-o-p, p-a-t, p-a-n</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 'p'</p> <p>Writing: practise writing your name. Practise writing the sound of the day.</p>	<p>Practise 1:1 counting correspondence – say a number as you touch an object</p>	<p>SONG: Sing a nursery rhyme of choice</p>
Friday	<p>Recap all 4 sounds learnt this week s,a,t,p.</p>	<p>Reading: Go on a sound hunt around your house. How many can you find?</p> <p>Writing: practise writing your name. Practise writing all 4 sounds speedily.</p>	<p>Go on a number hunt around your house. Which numbers can you find?</p>	<p>TALK: What was your favourite part of the week</p>