



Below are the main teaching objectives that are being taught in your child's year group this week.

Parents should access the OAK National Academy and access the relevant subjects and lessons. This will give children a range of activities and lesson sequences to follow at home. Please use this link to access. <https://classroom.thenational.academy/subjects-by-year>

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, please support them to 'have a go'.

	Phonics	Literacy	Maths	Topic
Monday	i – Teach the sound 'i' <b>Word Association:</b> iiiinsect, iiiinvitation, iiiinstructions, iiiitchy <b>Ted Talk:</b> i-n, s-i-t, p-i-n, t-i-p	<b>Reading:</b> Read the story 'Funny Bones' by Janet & Allan Ahlberg <b>Writing:</b> Practise writing your name	Practise oral counting to 20.	TALK: What have you noticed about the weather?
Tuesday	n – Teach the sound 'n' <b>Word Association:</b> nnnnose, nnnnet, nnnneedle, nnnnecklace <b>Ted Talk:</b> i-n, o-n, a-n-d, p-i-n	<b>Reading:</b> Discuss the story from yesterday. Answer some key questions about what happened in the story to build understanding <b>Writing:</b> Practise writing your name	Sing some number songs to 10 and back again <i>e.g. 10 green bottles</i>	SONG: Sing a topic song from the home learning curriculum news
Wednesday	m – Teach the sound 'm' <b>Word Association:</b> mmmmouse, mmmmountain, mmmmirror, mmmmoon <b>Ted Talk:</b> m-a-n, m-u-m, m-a-d, m-u-d	<b>Reading:</b> Sequence the story 'Funny Bones' by ordering three pictures of different setting (door, stairs, cellar) using the language <i>beginning, middle, end.</i>	Draw a picture of a birthday cake. Now draw on some birthday candles that represent how old you are (4 candles)	CREATE: Choose an idea from the home learning curriculum news

		<b>Writing:</b> Write the initial sound for each setting		
Thursday	d – Teach the sound 'd' <b>Word Association:</b> ddddog, ddddinosaur, ddddoll, dddduck <b>Ted Talk:</b> c-o-t, g-o-t, t-a-p, t-o-p	<b>Reading:</b> Re-read each of the three settings from the story <b>Writing:</b> Write a label for each setting using phonic sounds and TED talk	Look around your house for number representations. Sort them into whether they are 4 or not	<b>SONG:</b> Sing a topic song from the home learning curriculum news
Friday	Recap all 4 sounds learnt this week i,n,m,d.	<b>Reading:</b> Recap the repeated refrains from each setting <i>e.g. the dark, dark stairs</i> . Draw attention to the adjectives (describing words) used for each <b>Writing:</b> Think of and create a list of adjectives for each setting	Gather sets of objects from around the house, representing numbers 1 to 5. Practise counting each set touching an object as you say the number (1:1 counting correspondence)	<b>TALK:</b> What was your favourite part of the week?