

Skills Progression: Geography

EYFS

Place & Location

- To be added

Human & Physical

- To be added

Map Skills & Fieldwork

- To be added



YEAR 1

Place & Location

- Know that there are five main oceans of the world.
- Name the four countries of the UK.

Human & Physical

- Identify hot and cold areas of the world.
- Understand main types of weather.
- Name the four seasons.
- Identify key buildings in a town.

Map Skills & Fieldwork

- Use directional language (near, far, up, down, left, right) and simple compass directions (North and South).
- Use a simple picture map.
- Draw and label basic maps (symbols and pictures).
- Collect basic counts of data.
- Use observational skills.



YEAR 2

Place & Location

- Name the seven continents and five oceans of the world.
- Name the UK capital cities and locate them on a map.

Human & Physical

- Identify the features of coastal areas.
- Understand the reason for the location of key human features (e.g. ports, farms).
- Make basic comparisons between places.

Map Skills & Fieldwork

- Use simple compass directions (North, South, East, West).
- Follow a route on a map.
- Draw or make a simple map of real or imaginary places.
- Use and construct basic symbols in a key.
- Carry out a basic survey of the school or local area.
- Collect data from a tally survey.

Skills Progression: Geography

YEAR 3

Place & Location

- Identify food-producing countries using an atlas.
- Identify major rivers of the UK.

Human & Physical

- Begin to make more meaningful comparisons between places (e.g. based on climate).
- Understand how food is produced in different parts of the world and traded between countries.
- Label and understand the main elements of the water cycle (introduction).
- Understand the key features of volcanos and earthquakes and begin to understand why they are formed/happen.

Map Skills & Fieldwork

- Identify eight points on a compass (introducing NE, SE, SW, NW).
- Use a compass and letter/number co-ordinates to identify features on a map.
- Follow a route on a map with some accuracy.
- Make a map of a short route.
- Use standard symbols in a key.
- Ask geographical questions.
- Record findings from fieldtrips.



YEAR 4

Place & Location

- Understand that the USA is made up of 50 states.
- Identify countries from which people invaded the UK.
- Recognise the equator, tropics and lines of longitude and latitude on a globe/map.
- Identify the main mountain ranges of the world.

Human & Physical

- Make comparisons between mountainous regions of the world and between the geography at different altitudes.
- Label and understand the main elements of the water cycle (focus on changing states of matter - science link).
- Identify how land-use has changed over history - comparing native inhabitant use with modern day use.

Map Skills & Fieldwork

- Secure knowledge of the 8-point compass.
- Begin to use 4-figure grid references to identify features on a map.
- Follow a route on a large scale map.
- Draw a sketch map from a high viewpoint.
- Recognise and use OS map symbols and understand importance of a key.
- Present findings from fieldwork in a variety of ways.

Skills Progression: Geography

YEAR 5

Place & Location

- Identify places of recreational/tourist interest on a world map.
- Locate Egypt on a World Map and identify its position on the African continent.
- Understand that the UK is split into counties, and identify key characteristics of some counties.
- Understand that countries of the world are split into time zones and the differences between seasons and day/night.

Human & Physical

- Understand how towns were developed due to particular industries.
- Recognise the importance of the River Nile to the development of the ancient Egyptian society and its wealth and make comparisons between its use then and today.
- Consider how historical sites of interest (e.g. Pyramids of Giza) impact on modern tourism and the positive/negative impacts.
- Be introduced to the importance, role and features of biomes, climate zones and vegetation belts.

Map Skills & Fieldwork

- Confidently use the 8 point compass and begin to use 6 figure grid references.
- Compare maps with aerial photographs.
- Draw a sketch map using symbols and a key.
- Use and recognise OS map symbols regularly.
- Use a database and graphs to organise and display data from fieldwork.



YEAR 6

Place & Location

- Be able to locate urban and rural areas of the UK and relate them to the context of wartime Britain.
- Identify key countries in Europe on a map and understand how they have changed in time (esp. in WW2 context).
- Identify countries in the Americas (particularly from scientific expeditions).
- Know the difference between the Arctic and Antarctic regions and be able to identify countries in the Arctic circle.
- Consolidate learning on time zones (inc. prime/Greenwich meridian) and N/S hemispheres.

Human & Physical

- Develop understanding of biomes, climate zones and glaciers through the study of polar regions.
- Make comparisons to Inuit settlements and consider the difficulties of human settlement in Antarctica.
- Understand the importance of UK geography, and why certain areas were targeted by bombing raids, in WW2.

Map Skills & Fieldwork

- Use the 8 point compass and 6 figure grid reference confidently and accurately.
- Follow a short route on a OS map.
- Draw maps and plans of increasing complexity.
- Begin to use and recognise atlas symbols.
- Evaluate the quality of fieldwork evidence collected and suggest improvements.