



Below are the main teaching objectives that are being taught in your child's year group this week.

Parents should access the OAK National Academy and access the relevant subjects and lessons. This will give children a range of activities and lesson sequences to follow at home. Please use this link to access. <https://classroom.thenational.academy/subjects-by-year>

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, as they find it too difficult, please look at the same subject from the previous year groups.

	Literacy	Maths	Topic
Monday	Features of a non-chron report Oak Academy year 5 Look at the section on Wild Cats and identify the features. Lesson 1	Data Handling Year 5 Lesson 1 Interpreting line graphs	Find out about great bridge builders of the Victorian era. Look especially at Isambard Kingdom Brunel. What did he build? How did his engineering ideas improve people's lives?
Tuesday	Adapt the report to be about the experience of a Victorian Child. Research what homes, schooling and work was like for a child between 1837 and 1901. Make notes for your report	Data Handling Year 5 Lesson 2 Reading and interpreting line graphs	Draw a picture of one of the bridges built by IK Brunel. Or see if you can build one with lego, lolly/matchsticks, mine craft etc
Wednesday	Continue above	Data Handling Year 5 Lesson 3 Reading Scales on a line graph	Find out about homes in the Victorian times. Look at the kitchens, the bedrooms and the bathrooms.

Thursday	Practice using relative clauses. Lesson 3 non-chron reports	Data Handling Year 5 Lesson 4 Tables and line graphs	Find and copy pictures of homes today and think about how different jobs in the house were done.
Friday	Opening paragraph of non-chron report. Follow example but write about Victorian children – not tigers! Lesson 9	Data Handling Year 5 Lesson 5 Constructing a line graph	Compare modern and Victorian laundry work. What do we use now to clean our clothes? What did the Victorians use. Write a description of the two different methods of washing.