




Below are the main teaching objectives that are being taught in your child's year group this week.

Parents should access the OAK National Academy and access the relevant subjects and lessons. This will give children a range of activities and lesson sequences to follow at home. Please use this link to access. <https://classroom.thenational.academy/subjects-by-year>

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, as they find it too difficult, please look at the same subject from the previous year groups.

	Phonics	Literacy	Maths	Topic
Monday	Read your school reading book and practice your spellings. kn – knight with a knife Knit, knock, knew Dictate... All people have two knees	Possessive apostrophes. We use a possessive apostrophe to show that something belongs to somebody. We write the apostrophe after the noun, before the s. See below! Eg. The girl's brush. The dog's bowl. Correct these phrases by adding a possessive apostrophe. Rapunzels hair blew in the wind. The horses tailswished with glee. The evil witchs nose was covered in warts. Rapunzels plan was going to work. The towers window was the only way in.	Oak academy – Maths - Year 2 Money (See lesson 1-10)	See topic home learning sheet Towers, Turrets and Tunnels.

<p>Tuesday</p>	<p>Read your school reading book and practice your spellings.</p> <p>Gn – naughty gnome</p> <p>Sign, gnaw, design</p> <p>Dictate... The gnome liked everybody</p>	 <p>Remember your story map from last week. Write up the story of Rapunzel. If you can't remember it, listen to a version of Rapunzel on Youtube and then rewrite the story.</p>	<p>Oak academy – Maths - Year 2 Money (See lesson 1-10)</p>	<p>See topic home learning sheet Towers, Turrets and Tunnels.</p>
<p>Wednesday</p>	<p>Read your school reading book and practice your spellings.</p> <p>Y- angry baby Funny, daily, jelly, really</p> <p>Dictate... Even the man found it really funny.</p>	<p>Plan your own story in the style of Rapunzel. See the story map below. Choose your own setting, prisoner and evil character. Choose a repeated phrase like the witch said Rapunzel, Rapunzel, let down your hair.</p>	<p>Oak academy – Maths - Year 2 Money (See lesson 1-10)</p>	<p>See topic home learning sheet Towers, Turrets and Tunnels.</p>
<p>Thursday</p>	<p>Read your school reading book and practice your spellings.</p> <p>mb – comb the lamb climb, thumb, crumb He ate every crumb.</p>	<p>Write up your story. Look at the success criteria that is required and tick it off as you write it. Definitely try to use subordinating conjunctions – when, if, so that, because, And try to use the possessive apostrophe.</p>	<p>Oak academy – Maths -Year 2 Money (See lesson 1-10)</p>	<p>See topic home learning sheet Towers, Turrets and Tunnels.</p>
<p>Friday</p>	<p>Read your school reading book and practice your spellings.</p>	<p>Put each one of your weekly spellings into full, interesting sentence. REMEMBER to start each sentence with a C.L and</p>	<p>Oak academy – Maths - Year 2 Money (See lesson 1-10)</p>	<p>See topic home learning sheet Towers, Turrets and Tunnels.</p>

I – kind child
mind, find, blind

Everybody wants to find the
beautiful gold.

end it with a full stop if it is a
statement or a command. Use
an exclamation mark if it is an
exclamatory sence and a
question mark if it is a
question!



Apostrophes



Apostrophes are used to show possession.

This is Amy's car.



Robert's shoes
are dirty.



The cats' whiskers
are long.



The children's
toys are in the
box.



LO: I can plan a short story.

Main Character	Setting	Villain	
Introduction			↓
	Curse		
↓	Problem	Ending	

This is an example of a changed story...

WAGOLL

Hetty was a young turtle who lived all alone in a dark, underwater cave. He was trapped there by a greedy shark, who visited every day.

Hetty's shell would light up the entire cave. The shark would then climb into the cave **because** that was the only way he could see where he was going.

Every day, the shark polished Hetty's shell then scraped some of the shiny shell off to sell for riches. The shark grinned **as** he left with his treasure. He told Hetty that he could never escape **and** that he would put a curse on him.

Was Hetty frightened? Oh no, not he! **One day**, Hetty decided to use his bright shell to find his own way out of the cave.

After crawling out of the cave, Hetty started to explore. The thought of returning to his cave made him very sad. It's a shame about that shark he thought to himself.

Hetty made friends with a kind, wobbly jellyfish **and** they secretly made a plan. The shark didn't suspect a thing. **Until one day**, the shark found a piece of sparkly seaweed in Hetty's claw.

Was Hetty frightened? Oh no, not he!

The shark polished Hetty's shell **but** he didn't get far before Hetty's shell exploded **and** he flew up into the dark water.

The shark's cursing days were done. Hetty followed his trail of seaweed out of the dark cave for the last time **and** his friend was there waiting for him.

Were the other sharks frightened? Oh yes indeed!

Use this success criteria to help you include all that we are looking for in your story on Thursday,

LO: I can write a story.		
Must	Should	Could
		
Capital Letters and Full Stops C . Handwriting abc Phonics steep ..-.	Sub-ordinating Conjunctions (because, that, if) Co-ordinating Conjunctions (and, but) Possessive Apostrophe Jack's hair	Commas cold @ hard floor Question ? Adverbs quickly loudly Expanded Noun Phrases Adjectives