

Creative Home Learning Ideas

Tremors



Below are some ideas based around our new topic. Please read the ideas to your child and let them choose which activities they would like to complete at home with you or on their own. Try to complete at least 2 activities by the end of the half-term. We would love to see your amazing home learning so make sure you send us photos on dojo.

- With a grown-up, create a mini erupting volcano using baking soda and vinegar. Wow! Take photographs to show how you made it.
- Design a poster to show a volcano's main features. Make sure you label its important parts.
- Research a volcanic eruption of your choice (not Mount Vesuvius as we will be studying this in class). Produce a fact file about the eruption, including:
 - A sketch map to show its location
 - A description of the eruption
 - An explanation about why it erupted
 - Details about the eruption's impact (both short and long-term).
- Find out why people still live close to volcanoes despite the risks. Think about soil, new land, building materials, mineral deposits, hot springs and spas, electricity and tourism. Be ready to share your ideas in class.
- What is the Richter scale?
- Imagine if you survived an earthquake. Write a short story about what happened. Make sure you include factual information such as the earthquake's strength. Use geographical words in your account such as tremor, seismic isolator, aftershock and epicentre.
- Design an earthquake-proof house. How could you prevent the building from collapsing during an earthquake?
- Create a project dictionary that explains key volcano vocabulary in your own words.

Have fun and send a Class Dojo to any of the Year 3 Team if you have any queries regarding home learning activities.

Please continue to read at home with your child as much as possible (at least 3 times per week) and sign your child's reading record. Please ask them questions about what they have read to help develop their comprehension and understanding.

Thank you for your continued support, it makes such a difference to your child to work together as a 3 way partnership – Parent, Child and Teacher.