



Move it... Make it... Build it!

Reception Newsletter

Spring Term 1 2021



Dear Parents/Carers

The Topic this half term is called 'Move it... Make it... Build it...' and is a change from the Dinosaur topic we were planning. It will also include some winter themed activities. We feel that the change will work better during lockdown with the opportunity to go outside and experience the weather and observe the environment. Children hopefully will be able look at the different houses, construction and types of vehicles in the village. One idea is to walk to the new school site to see what it looks like before completion. The attached overview has lots of other activities relating to the topic that you will be able to complete at home. This is a more simplified version to our normal overview due to the current situation. We will cover the dinosaur topic when we can all return to school as normal.

Hopefully you are all using Seesaw and this will now have the activities we would like you to complete either daily or weekly on it. Much of what is on the overview will be included on Seesaw. Please feel free to think of your own ideas too and post them to us. We are so impressed with the work you have already completed and your ideas about how to complete each task have been great.

Finally, we would like to saw a big thank you to you all for being so understanding whilst we have been getting used to the sudden announcement at the start of term. The children at home are doing so well on the Zoom lessons and this is thanks to you getting them ready for each lesson, we appreciate your support. We know it is a struggle at times but you are doing an amazing job, let's hope we can keep it going! The small number of children in school are also coping with the change to routine and the much quieter environment. School is a very strange place at the moment but they are adapting well.

Thank you for your continued support

The Reception Team





Move it... Make it... Build it!



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Adapting to the changes to our normal routine due to the lockdown.

Taking part in group Zoom lessons.

Lots of stories to help us manage our feelings, E.g. The Colour Monster, Ruby's Worry.

Lots of fun activities to help us forget what's going on for a while.



COMMUNICATION & LANGUAGE

- 2.30pm Daily Story Time on Zoom

Topic Focus stories

- Three Little Pigs
- Goldilocks and the Three Bears
- The House that Jack Built

Learning and singing the topic songs.

LITERACY

- Daily phonic lessons in our groups over Zoom.
- Attempting to write words, captions and sentences using phonetically plausible attempts at spelling.
- Answering questions such as - If I built a school what would I include? If I made a car what would it look like?
- Labelling pictures of houses, safety equipment and garden birds.
- Using the alphabet to learn about capital and lower-case letters and matching them and learning the name and sounds of each letter.

MATHEMATICS

- Using forms of non-standard measures, such as hands or feet, sticks or bricks to measure a variety of different items. Using vocabulary like tall, taller, tallest and short, shorter, shortest, to describe items that we measure, or buildings we may be looking at.
- Using numbers to count on and back from a number, and looking at one more and one less. Combining two groups together practically to add numbers and taking items away to subtract numbers.
- Looking together at 2D and 3D shapes that we see around us and think about what we might build with them.

UNDERSTANDING THE WORLD

- Visit - school building site.
- Learning about buildings through observations, drawings and model making.
- Investigate similarities and differences in relation to places, objects and materials. Are all houses made of bricks?
- Taking part in the RSPB's Big Garden Bird Watch.
- Finding out about how we can help birds in winter.

EXPRESSIVE ARTS AND DESIGN

- Small world - Construction site with diggers, wet sand, miniature bricks to build walls.
- Observational drawing and models.
- Finding patterns and shapes on buildings, stone, breeze blocks, grates.
- Finding out about the work of Frederic Hundertwasser, an Austrian artist and architect.

PHYSICAL DEVELOPMENT

- Using tools safely indoors and outdoors.
- Finding out why we need to take care on a builder's site and use safety precautions e.g. wearing hard hats and lifting heavy objects safely.
- Building dens, shelters and walls.
- Regular keep fit workouts when weather is too poor to get outdoors. (Joe Wicks)



Reception Songs and Rhymes



Bob the Builder

Bob the Builder
 Can we fix it?
 Bob the Builder
 Yes, we can!



Scoop, Muck and Dizzy and Roley too
 Lofty and Wendy join the crew
 Pilchard and Bird, Travis and Spud
 Playing together like good friends
 should

Bob the Builder
 Can we fix it?
 Bob the Builder
 Yes, we can!

Hey!
 Time to get busy, such a lot to do
 Building and fixing till it's good as
 new
 Bob and the gang have so much fun
 Working together, they get the job
 done

Can we build it? Yeah!
 Can we fix it? Yeah!

Bob the Builder
 Can we fix it?
 Bob the Builder
 Yes, we can! (Yeah!)

Build a Little House

I will build a little house with two
 chimneys tall,
 A funny sloping roof and a garden wall,
 Two big gates that open wide,
 And two tiny little windows you can peep
 inside,
 I will build a little table big enough for two,
 Two cosy arm chairs, one for me and one for
 you,
 Knock at the door and walk right in,
 For my little house is as shiny as a bright new
 pin.



Peter Hammers

Peter hammers with one hammer, one hammer, one
 hammer Peter hammers with one hammer, this fine
 day.

Peter hammers with two hammers, two hammers,
 two hammers Peter hammers with two hammers,
 this fine day.

Cont... Three hammers Four hammers Five hammers
 Actions

hammer- imitate with right hand Two hammers
 both hands Three hammers
 - both hands and right leg Four hammers -
 both hands and both legs Five hammers - both
 hands, both legs and nod head

Peter goes to sleep now, sleep now, sleep now,
 Peter goes to sleep now, this fine day. (lay head on
 hands to side of face)

Peter's wide awake now, awake now, awake now
 Peter's wide awake now, this fine day. (children
 dance around)





Creative Home Learning

Here are some ideas for our new Topic

Move it... Make it... Build it!



- Go for a walk near your home with your grown-up, on a bike or scooter or on foot. Make a note of the different buildings you see and any numbers in the local environment.
- Go and visit the new school being built. Take some pictures. What can you see? What do you think it will look like when it is finished? Try and guess what the playground will look like. Try and design your own playground what would you have in it?
- Construct a model building/house/school using materials such as Lego; recycled materials; or natural materials from the garden.
- Build a model of a vehicle from a building site using playdough, clay or Lego.
- How many different ways can you build a tower using just 20 blocks? Can you measure the tallest tower and shortest tower? Take pictures for evidence!
- Builders use lots of energy! Can you make a builder's breakfast, or sandwiches (with your grown-up's help) for your family?
- Watch the Cbeebies video, Little Human Planet, about houses around the world, (<http://www.bbc.co.uk/programmes/p0115393>) with your grown-up. Can you draw a picture about the sort of house you would like to live in, e.g. an igloo or yurt or tree house?
- Draw the different signs you might see on or near a building site. Do you know what these signs mean?
- In our numeracy work, we have enjoyed meeting the Ten Town characters. Can you make a poster showing your favourite character(s) and write their name too.

Thank you for your continued support. Even though we are unable to share our home learning books with everyone in school, you can still take pictures of what you have created, made and done and send on See Saw.