

Spring 1
Year 2

Creative Home Learning Ideas

Street Detectives – Silsden to London



We are going to become street detectives this term! Children will be looking for clues about the past and the present to find out about changes that have taken place. First they will explore their local area and then they will jump on board a big, red bus to London! We will be comparing life in Silsden to what it is like to live in a big city. Below are some ideas for your child to do at home to enhance their learning on Zoom. These are not compulsory.

- Look in detail at the outside of your house and make a careful observational drawing.
- Do you know anyone who has lived in Silsden all their life? Interview them and ask them how Silsden has changed. Is Silsden better now or in the past? Write some sentences to share at school.
- Look around your house and identify different materials. For example a radiator is made of metal. Can you take a picture or draw what you have seen and say why you think that material has been used.
- Make a leaflet about Silsden. Include drawings and photographs. Write about why Silsden is a good place to live.
- With an adults help, time your journey to school. Can you draw a map of your route to school from your house?
- Do you know how to write your address? Practise and write it neatly for the teacher to see.
- Make a cityscape artwork.
- Search the web with an adult to find images of London. Create a scrapbook of and include pictures, labels and captions. Can you find and record a short fact about each London?
- Build a real or fantasy city using Lego, blocks or 3-D junk material from home. Play with your city using figures and vehicles.
- Create and label a picture or map of a fantasy city. What type of buildings would be in your city and what would they look like? What transport would people use in this city?
- Create a shop at home using items from your kitchen. Label the items with prices and pretend to go shopping. How much change do you need?

Have fun and please send a message on Class Dojo if you have any queries regarding the activities. Thank you for your continued support.

The Year 2 Team