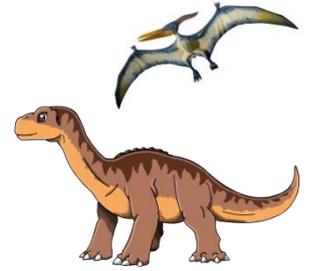




Stomp, Stomp, Big Roars, Here come the Dinosaurs!



Dear Parents/Carers

As you may remember from our last newsletter, we had postponed the dinosaur topic for when the children returned to school. Now we have a date for the return we thought it would be a lovely topic to hook the children back into learning on their return on the 8th March.

We are calling the topic '**Stomp, Stomp, Big Roars, Here Come the Dinosaurs!**'

We will explore the mega-beasts by digging up the past in a hunt for dinosaurs. Attached is a breakdown of some of the activities that the children will be taking part in. Some will have begun during the first two weeks in school/ on the zoom lessons but we've saved the best for when we have everyone in again!

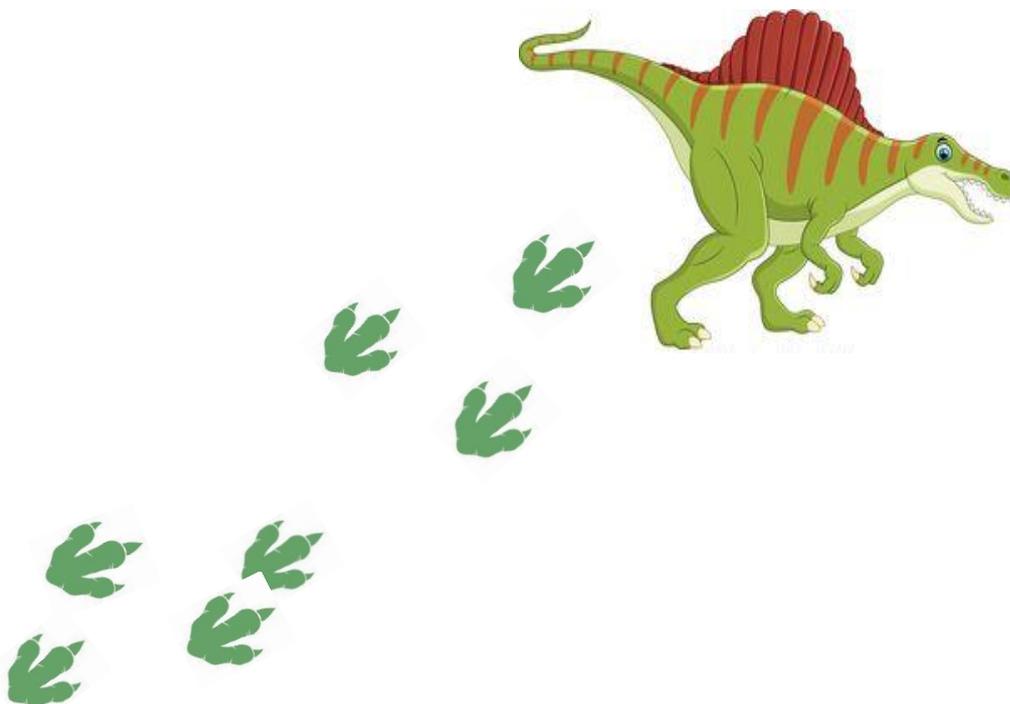
We are sure your child will be excited and looking forward to returning to school but we are also aware that it has been a very strange time for everyone and it may take some time to settle them back in.

We will also be making sure we take time to settle the children back into the routines and allow the friendships to develop again through lots of Personal, Social and Emotional Development activities.

As we get back to our normal routines we will keep you informed of any changes through our usual means of communication - Ping and Class Dojo.

Thank you for your support

The Reception Team





Stomp Stomp, Big Roars, Here come the Dinosaurs!



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

During Circle Time and SCARF Activities- Completing activities to promote-

- Showing sensitivity to others' needs and feelings and form positive relationships with adults and other children.
- Modelling different feelings and which behaviour is appropriate within the classroom.
- Confidence to speak in a familiar group, will talk about their ideas, and choose the resources they need for an activity.
- Taking responsibility for something fragile and delicate (our mysterious egg)

COMMUNICATION & LANGUAGE

- They use past and present forms accurately when talking about events that have happened.
- Using role-play and small world to imagine a dinosaur adventures, roaming through swamps and forests.
- Answers 'how' and 'why' questions.
- Learning new vocabulary linked to the dinosaur topic.

LITERACY

- Read and understand simple sentences.
- Use phonetic knowledge to decode regular words and read them out loud accurately.
- Children use their phonic knowledge to write words in ways which match their spoken sounds
- Write some irregular common words/high frequency words such as- he she and they
- Practicing blending to read words and segmenting to spell words.
- Reading and spelling the common exception words, such as- to the I go no into
- We shall be looking at a range of books about dinosaurs. Both fiction and non-fiction.

MATHEMATICS

- Continue using numbers to 20, recognising and ordering the numerals, counting objects and items that cannot be moved, such as claps or taps. Recapping on numbers to ten and concentrating on teen numbers.
- Counting out objects from bigger groups and combining 2 groups, completing basic addition and subtraction and beginning to record these actions.
- Learning about positional language such as in front, before, first, last, after, in-between.
- Learning how to use a number line and part whole models to solve addition and subtraction problems.

UNDERSTANDING THE WORLD

- Comparing the environments in different places - relate to where different dinosaurs lived and why.
- Why did the dinosaurs become extinct?
- Learning about the role of a visiting Palaeontologist.
- Fossil making using a range of materials.
- Plan a dinosaur expedition/hunt for a big scary T-Rex.

PHYSICAL DEVELOPMENT

- Move confidently in a range of ways, safely negotiating space.
- Travel with control as a dinosaur; show an awareness of different speeds. Transfer work from floor to apparatus.
- Handle equipment and tools effectively, including pencils for writing.
- Using a variety of tools and materials safely.
- Dinosaur dance/stomp.

EXPRESSIVE ARTS AND DESIGN

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Designing, making our own dinosaurs and recreating textures for skin.
- Dinosaur silhouettes with watercolour background.
- Using the ICT suite to develop computer skills, e.g. draw and label a dinosaur, or make a dinosaur robot move by programming.



Reception Songs and Rhymes



Dinosaurs to Ten

No scary dinosaurs lazing in the sun,
Along came a T-rex and then there was one.

One scary dinosaur with nothing much to do,
Along came another one and then there were two.

Two scary dinosaurs dancing round a tree,
Along came another one and then there were three.

Three scary dinosaurs rolling on the floor,
Along came another one and then there were four.

Four scary dinosaurs standing side by side,
Along came another one and then there were five.

Five scary dinosaurs eating Weetabix,
Along came another one and then there were six.

Six scary dinosaurs on a trip to Devon,
Along came another one and then there were seven.

Seven scary dinosaurs trotting at a gate,
Along came another one and then there were eight.

Eight scary dinosaurs dancing in a line,
Along came another one and then there were nine.

Nine scary dinosaurs build a cosy den,
Along came another one and then there were ten.

Ten scary dinosaurs having lots of fun,
All of them went to bed and then there were none.



Long Long Ago

Long long ago when the earth was young,
Dinosaurs lived under the sun.
Some were big and some were small,
Some were fat and some were tall.
Some could swim, some could fly,
Some could stretch up really high.
Some had feathers, some had scales,
Spikes, clubs, and whip-like tails.
Don't you wish they still roamed free?
And lived somewhere that you could see?

Do you know the Dinosaurs?

Oh, do you know Stegosaurus?
The Stegosaurus, Stegosaurus?
Oh, do you know the Stegosaurus?
He had plates upon his back.

Oh, do you know Apatosaurus?
The Apatosaurus, Apatosaurus?
Oh, do you know Apatosaurus?
He has a very long neck.

Oh, do you know Tyrannosaurus?
The Tyrannosaurs, Tyrannosaurus?
Oh, do you know Tyrannosaurus?
He was very fierce.

Oh, do you know Triceratops?
The Triceratops, Triceratops?
Oh, do you know Triceratops?
He has three big horns.

(Sung to tune of: "The Muffin Man")



Creative Home Learning

Here are some ideas for our new Topic

**'Stomp Stomp, Big Roars,
Here come the Dinosaurs!**

- Look on the internet together to find some dinosaur facts.
- Make a simple fact sheet about dinosaurs, do your own illustrations.
- Draw a picture of their favourite dinosaur and try to write some words to support the drawing.
- Bury some dog biscuit bones in the garden and imagine they are on a dinosaur dig.
- Visit a library to find books about dinosaurs.
- Make a Steg-oh-sock-a-saurus glove puppet using an old sock. Sew on old buttons for eyes.
- Look at photographs of fossils or go and find some yourself.
- Try to measure out a dinosaur footprint. They were huge!
- Visit Cliffe Castle and look at our very own Yorkshire dinosaur!
- Make your own dinosaur fossil digs with cornflour.

<https://funlearningforkids.com/make-your-own-dinosaur-dig-excavation-activity/>