

Year 3 Learning Leaflet

Topic

Art and Design - Roman mosaics

Design Technology - Roman sandals

History— Stone Age through to Roman Britain, Roman Invasion of Britain, Roman soldiers and gladiators, Boudicca, Life in Ancient Rome, Roman Gods and Goddesses.

Computing — An introduction into coding.

PSHE— Understand the difference between fact and opinion, Harold's environment project, Super Searcher task, None of your business -Identify what constitutes personal information and when it is not appropriate or safe to share this.

I am Warrior!

A big well done to everyone (parents and children) for their hard work online during the last term - we can't wait to see you all in the classroom on the 8th March! This term we will be building on our work on Pompeii to learn all about the Romans through our topic: I am Warrior. This leaflet will tell you all about what your child will be learning.



English

The genre for the start of the half term is writing a newspaper report, based on our class book *Escape from Pompeii*, by Christine Ballit. We will move on to doing some work about Boudicca, the ancient British Queen, who in 60 CE led a revolt against Roman rule and we will write a letter as either a Roman soldier or a Celt.

Maths

This half term we will be focusing on the following areas.

- ◆ Statistics
- ◆ Shape
- ◆ Revision of place value and the four operations



I am Warrior!



RE

Children will be encouraged to respond to the question...

"What is so good about Good Friday?"

Don't forget!

- Times table rock stars, Numbots and Spelling Shed, these logins are stuck in the back of Reading Records.
- Regular reading, we suggest you aim for the 3 times a week as you did in KS1 (even if it is the same book). Reading books will be changed on **Tuesdays** and **Fridays**.
- Creative homework tasks, which will be available on Silsden Primary School website.

Science

This half term the children will be learning all about light The children will learn that we need light to see and that light is reflected from surfaces. They will understand the importance of sun safety and how shadows are formed by blocking a light source.