

Summer 1- Year 2

Rumble in the Jungle

Topic

Geography: As geographers, the children will make basic comparisons between places. (Rainforest and Silsden Woods) They will identify seasonal and daily weather patterns in the Rainforest.

Art: As artists the children's main piece will be to create a snake's eye sculptures: They will explore the use of mouldable materials to design and create an imaginative piece of art.

DT: As designers, the children will work towards exploring how to make Jungle Wind-up Animals: The children will make their design using a range of skills including measuring and cutting. Finally they will evaluate their product against their design criteria.

R.E Continuing with the theme of community and belonging, the children will consider the question "Does going to the mosque give Muslims a sense of belonging?"

PSHE The topic focuses on living in the Wider World > Rules, Rights and

Curriculum News Letter

Grab your binoculars and mosquito spray - we're going to the Jungle!

We will be exploring the layers of the rainforest and finding out where different animals live.

We will explore creatures big and small, from minibeasts to large mammals. Can we make a food chain to show who eats who? How is the jungle different to where we live? We will be investigating creatures that we might find in our local woodlands and comparing them to a range of exotic species.

Science

Firstly, the children will be building on their knowledge of plants from Year 1, They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy carrying out practical experiments and investigations. They will also observe and describe how seeds and bulbs grow into mature plants.

Secondly, the children will pick up from their earlier learning from the start of Year 2 when we looked at Healthy Homes and Habitats. They will find out how animals obtain their food from plants and other animals, and work out what food chains are. Also, they will identify that most living things, live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Maths

The maths programme will continue to follow the White Rose Maths Hub Planning, to ensure coverage of the objectives. We will be starting the children's learning with statistics and the children will learn how to record tallies, complete tables and read and interpret data. They will construct pictograms and block diagrams and answer questions from graphs.

We will pick up geometry as the next unit of work, exploring symmetry and counting edges and faces on 3 D shapes.

English

The Lorax—by Dr Seuss will be used as our vehicle for the children's learning about how the plight of the environment is in danger and the "Lorax" speaks up for the trees. The final outcome will be a persuasive letter that the children will write using persuasive and emotive language.

Little Kids First Big Book of The Rainforest -the children will have the opportunity to create a non-fiction leaflet with specific features including headings, sub-headings, and we will introduce the idea of writing in paragraphs.

There's a tiger in the garden will be the final book, and children will write their own story based upon this book.

Spellings and Reading Passports

Children will continue to receive weekly spellings on a Friday and will have their spelling test the following Friday in school.

Please remember to send in their purple spelling book for their test.

Don't forget about our reading adventure passports! Keep ticking off the different objectives on the passports (we should be on journey 5 and 6 now) and try to achieve your GOLD award by the end of Summer.

Keep up with the daily reading at home using your home reading book or our online Reading Library—Rising Stars Reading Planet.

