



Below are the main teaching objectives that are being taught in your child's year group this week.

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, please support them to 'have a go'.

	Phonics Phase One	Literacy	Topic	Nursery Rhyme
Monday	Monday: Egg Surprise <i>Environmental Sounds</i>	Spot Light Story: - Love is My Favourite Thing by Emma Chichester Clark Read the story and choose an activity to complete; - Heart Creation – Cut out a heart independently and fill it with your favourite things. You could draw your favourite things, stick in your favourite things or some photographs. - Book Review Discussion – Talk about your favourite part of the book. Do you and Plummie like anything similar or different? - My Favourite Thing Scavenger Hunt – With	TALK: Discussion Topic – My Favourite Things Discuss with your child the following question... Question of the week: What are my favourite things? Encourage your child to engage in conversation and explore this topic further using the key words below and practical items. Key words – precious, special, gentle, caring, love, favourite.	SONG: <u>My Favourite Things</u> Raindrops on roses and whiskers on kittens. Bright copper kettles and warm woollen mittens. Brown paper packages tied up with strings. These are a few of my favourite things. <u>Miss Keenan's Favourite Things</u> Books under blankets and cosy hot fires. Flickering candles and crisp crunchy leaves. Brown paper packages tied up with strings. These are a few of my favourite things.
Tuesday	Tuesday: The Pirate Treasure <i>Alliteration</i>			
Wednesday	Wednesday: Trumpet Training <i>Voice Sounds</i>			
Thursday	Thursday: Silly Soup <i>Rhyme</i>			
Friday	Friday: Parachute Pass <i>Alliteration</i>			

		<p>someone at home, you can create your own detective hunt. Ask somebody to hide your favourite items around the house – they have to give you clues to help you find them again. Together, you could draw a map.</p>		<p>Please can you help your child to create their own verse in the song using their favourite things.</p>
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