



Below are the main teaching objectives that are being taught in your child's year group this week.

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, please support them to 'have a go'.

	Phonics Phase One	Literacy	Topic	Nursery Rhyme
Monday	Monday: Parachute Pass <i>Alliteration</i>	<p>Spot Light Story:</p> <ul style="list-style-type: none"> - I'm a Feel-O-Saur by Lezlie Evans <p>Read the story and choose an activity to complete;</p> <ul style="list-style-type: none"> - Silsden Spa – You can create your own spa at home using buckets/washing up bowls etc. Fill them with water, lemons or essential oils etc. Cut up some cucumber for eye slices and enjoy some calming time together. Discuss how it makes you feel and why you like it. Make it a cosy, calm and relaxing environment. - Make a feelings soup – Provide the children with a range of spoons, saucepans, jugs etc. Choose a variety of different coloured objects that represent a 	<p>TALK: Discussion Topic – Our Feelings</p> <p>Discuss with your child the following question...</p> <p>Question of the week: How am I feeling?</p> <p>Encourage your child to engage in conversation and explore this topic further using the key words below and practical items.</p> <p>Key words – angry, worried, happy, excited, calm, tired, sad and scared.</p>	<p>SONG: All About My Emotions <i>To the tune of: If You're Happy and You Know It</i></p> <p>If you're feeling very happy, give a smile. If you're feeling very happy, dance with style. You can jump, you can sing or celebrate like a king, If you're feeling very happy, give a smile.</p> <p>If you're feeling very sad, have a cry. If you're feeling very sad, give a sigh. You can ask for a hug or wrap yourself up nice and snug. If you're feeling very sad, have a cry.</p>
Tuesday	Tuesday: What's in the box? <i>Oral Blending & Segmenting</i>			
Wednesday	Wednesday: Dress Up <i>Alliteration</i>			
Thursday	Thursday: Rhyming Pairs <i>Rhyme</i>			
Friday	Friday: Odd One Out <i>Rhyme</i>			

variety of emotions. This could be anything from food colouring liquid, feathers, pom-poms etc. Support your child to make a feelings soup and talk about the different emotions the object represents and what makes your child feel that way.

- **Worry Monster** - Create your own worry monster. This could be with paint and straws to focus on breath or mark-making etc. Discuss any worries your child may have, draw them and let the monster munch them away.

If you're feeling very tired,
go to sleep.
If you're feeling very tired,
not a peep.
Take a nap or a snooze, have a lie
down where you choose.
If you're feeling very tired,
go to sleep.