



Below are the main teaching objectives that are being taught in your child's year group this week.

Parents should access the OAK National Academy and access the relevant subjects and lessons. This will give children a range of activities and lesson sequences to follow at home. Please use this link to access. <https://classroom.thenational.academy/subjects-by-year>

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, please support them to 'have a go'.

	Phonics	Literacy	Maths	Topic
Monday	<p>s – Teach the sound 's' Word Association: ssssnake, ssssnail, sssspider, ssssun Ted Talk: s-a-d, s-a-t. s-i-t</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 's' Writing: practise writing your name. Practise writing the sound of the day.</p>	<p>Introduce the new concept 'Patterns' and talk about what a pattern is. Talk about horizontal. Patterns with 2 colours. Can you make a pattern with your partner – what have you made?</p>	<p>TALK: What did you do at the weekend?</p>
Tuesday	<p>a – Teach the sound 'a' Word Association: aaaapple, aaaant, aaaastronaut, aaaacrobat Ted Talk: m-a-n, m-a-d, s-a-d, j-a-m</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 'a' Writing: practise writing your name. Practise writing the sound of the day.</p>	<p>Patterns with size – introduce the words from yesterday. Make a 2 part patterns with the same colour to keep it all about size.</p>	<p>SONG: Sing a nursery rhyme of choice</p>
Wednesday	<p>t – Teach the sound 't' Word Association: tttteeth, ttttrain, ttttree, ttttower Ted Talk: c-o-t, g-o-t, t-a-p, t-o-p</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 't' Writing: practise writing your name. Practise writing the sound of the day.</p>	<p>Look at some 2D shapes and talk about what they are called. Explain we are making patterns with them today. Patterns with 2 shapes – circle, square – (Not rectangle with square too similar)</p>	<p>CREATE: Create a pumpkin for the pumpkin carving competition</p>

Thursday	<p>p – Teach the sound 'p'</p> <p>Word Association: pppurse, pppizza, pppencil, pppirate</p> <p>Ted Talk: p-i-n, p-o-p, p-a-t, p-a-n</p>	<p>Reading: Find words/ letters in the environment beginning with the sound 'p'</p> <p>Writing: practise writing your name. Practise writing the sound of the day.</p>	<p>Hard and soft patterns using a feely box. Talk about the language first and start the pattern. Children to feel in the box for the object that will come next in the pattern.</p>	<p>TALK: Today is our Harvest assembly. Can you discuss what Harvest is and why we donated tins of food?</p>
Friday	<p>Recap all 4 sounds learnt this week s,a,t,p.</p>	<p>Reading: Go on a sound hunt around your house. How many can you find?</p> <p>Writing: practise writing your name. Practise writing all 4 sounds speedily.</p>	<p>Patterns using construction items – pattern towers both vertically and horizontally.</p>	<p>TALK: What was your favourite part of the week</p>