



Below are the main teaching objectives that are being taught in your child's year group this week.

Parents should access the OAK National Academy and access the relevant subjects and lessons. This will give children a range of activities and lesson sequences to follow at home. Please use this link to access. <https://classroom.thenational.academy/subjects-by-year>

Parents can also undertake activities that are on their child's **Home Learning Activity Sheets** which can be found in the **Letters** section of the School Website. These are updated each half term.

If your child is unable to access the learning for their year group, please support them to 'have a go'.

	Phonics	Literacy	Maths	Topic
Monday	<p>z – Teach the sound 'z'</p> <p><b>Word Association:</b> zzzzebra, zzzzip, zzzzoo</p> <p><b>Ted Talk:</b> z-i-p, z-oo, z-a-g, z-i-g</p> <p><b>Letter formation:</b> zig zag zig</p>	<p>Create your own Christmas card. What goes inside the card? What goes on the front of the card.</p>	<p>Talk about day and night with a grown up. What things do we do during the day and what do we do at night?</p>	<p>Talk about brushing teeth. Why do we brush our teeth?</p> <p>How many times do you brush your teeth?</p> <p>Do you use a timer?</p>
Tuesday	<p>zz – Teach the sound 'zz'</p> <p><b>Word Association:</b> buzzzzzzzz, fizzzzzzzz, whizzzzzzzz</p> <p><b>Ted Talk:</b> wh-i-zz, f-i-zz, b-u-zz</p>	<p>Talk about what is written on the inside the card? Think about how we know who its for and who sent it? Grown up could show the children how to do it, model it.</p>	<p>Discuss and draw a story of their day. Starting with the morning and draw some of the things that you do in order ending when its night time.</p>	<p>Make your own shadow puppets to use at home with a torch in the dark. Try some simple shapes or simple animals. Cut them out carefully.</p>
Wednesday	<p>These are all the sounds we have learnt so far;</p> <p>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz</p> <p>Go on a letter hunt around your house and see if you can find these sounds.</p>	<p>Think about yesterday. What did we discuss. Make your own Christmas card, what will you put on the front?</p>	<p>How many sleeps until the end of the school?</p> <p>How many sleeps until Christmas?</p> <p>Make your own backwards calendar and cross off the days as they pass by.</p>	<p>Have a go at drawing, or painting some animals that come out at night.</p> <p>Owls are a good thing to look at.</p>

Thursday	Practise Bear Words 1 Reading and write the words; I, the, to	Write inside the Christmas card. Who is it for? Can you sound out the words yourself? Think about the bear words that you know like to.	Can you say the days of the week? <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> Which are days at school and which are days at home. Sort the days into these.	Make some decorations to hang off the tree with cardboard/boxes/toilet rolls/egg boxes. Colour them or add glitter or sparkles, if you can.
Friday	Practise Bear Words 2 Reading and writing the words no, go, so	Read the words and try to act out the words like a charades game. Can you guess the words? hop hat cat pat fin zip run hen can lip leg cup	Sing some number Christmas songs together. <a href="https://www.youtube.com/watch?v=vrfCD9wjLUE">https://www.youtube.com/watch?v=vrfCD9wjLUE</a>  <a href="https://www.youtube.com/watch?v=-uhOONQ3B84">https://www.youtube.com/watch?v=-uhOONQ3B84</a>	Hide the bear words around the house, can the children bring them back one at a time and tell you where they were hidden?