

Spring 1
Year 1

Creative Home Learning Ideas



Paws, Claws and Whiskers



Below are some creative home learning ideas based around our next topic. Please read the ideas to your child and let them choose which activities they would like to complete at home with you or on their own. Try to complete at least 2 activities by the end of the half-term. We would love to see your amazing home learning so make sure you send us photos on dojo or bring it in to school so that it can be shared with your class.

- Create a piece of animal themed artwork. Be as creative as you like (the more adventurous the better!) this could be a collage, a 3D model, a painting or some baking etc.
- Look at pictures of wild animals. Choose three, then use information books and the internet to find out where in the world they live, what they eat and their habitat. Record your findings in a table.
- Look in books, the internet, calendars or magazines to find pictures of animals. Compare the pictures that you find and choose your favourite. What is it about the picture and the animal that you like? Talk about your choice with a family member. Create an animal picture of your own and write two facts about your chosen animal.
- Choose an animal story to read. Examples include *The Tiger Who Came to Tea* by Judith Kerr, *The Hare and the Tortoise* by Brian Wildsmith or *How to Hide a Lion* by Helen Stephens. Draw a picture of your favourite event in the story. Write a few sentences beneath your picture to explain what is happening.
- Write an animal story. Draw pictures and write sentences to show what will happen at the beginning, middle and end of your story. Share your story with a family member.
- Look out onto your street, explore your garden and take a walk in your neighbourhood to look for animals. Record the animals that you see in a table. Use the data you have collected to find out which type of animal was the most and least common.
- Choose a pet that you would like to investigate. Research how to look after the pet. Record your findings, including what pet you have chosen, what it eats, where it should live and any special things this pet needs.
- Read *Don't Let Them Disappear: 12 Endangered Species Around the Globe* by Chelsea Clinton. Alternatively, use information books and the internet to find out about an animal in danger of becoming extinct. Make a poster to persuade people that this animal needs saving. Include a sentence explaining why people should protect this animal. Write another sentence to explain how people can help. How will you make your poster stand out?
- Use the internet to find out about wildlife parks or zoos near you. Find out about the animals that are kept there and how the keepers look after them. Make a fact file with pictures and information. It could be about the wildlife park or zoo, an animal that people can see there, or you might like to write about who the keepers are and what they do.
- Write some sentences or explain to an adult what you have learned about wild and pet animals, the places where they live and how to care for them.

Have fun and send a Class Dojo to any of the Year 1 Team if you have any queries regarding home learning activities.

Please ensure that all home learning you would like to share is brought into school by **Friday 11th February 2022** so that we have plenty of time to show off your masterpieces.

Thank you for your continued support, it makes such a difference to your child to work together as a 3-way partnership – Parent, Child and Teacher.