



A long, long way away



Personal, Social and Emotional Development

- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally

Communication and Language

- Ask questions to find out more and to check they understand what has been said to them
- Learn to talk about stories to build familiarity and understanding
- Use new vocabulary in different contexts
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Literacy

- Read some letter groups that represent one sound and say the sounds for them
- Read a few common exception words matched to the school's phonic programme
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- Re-read what they have written to check that it makes sense

Mathematics

- Compare numbers
- Understand the 'one more than/ one less than' relationship between consecutive numbers
- Compare length, weight and capacity

Understanding the World

- Compare and contrast characters from stories, including figures from the past
- Recognise some similarities and differences between life in this country and life in other countries
- Recognise some environments that are different to the one in which they live
- Understand the effect of changing seasons on the natural world around them

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Reception Songs and Rhymes



5 little snowflakes

5 little snowflakes flew round and round,
round and round, round and round.

One little snowflake got, caught by the
wind, it went floating, floating down.

4 little snowflakes....

3 little snowflakes.

2 little snowflakes.

1 little snowflakes.



OKI TOKI UNGA

Okki tokki unga, okki tokki unga,
Hey, missa day, missa doh, missa day.
Okki tokki unga, okki tokki unga,
Hey, missa day, missa doh, missa day.

Hexa cola misha woni
Hexa cola misha woni
Hexa cola misha woni

An old Inuit song, as they paddle through the
ice and sea.



Chinese New Year song

Dragons, lions, red and gold.

In with the new year and out with the
old.

Banners flying, bands playing. Lions
prancing.

Dragons swaying.

Fireworks crackling. Lanterns swinging,
people laughing, dancing singing.

Chinese New Year begins on the 1st February. This
year is the year of the dragon.

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

Put your coat on song.

Put your coat on, put your coat on and make
yourself nice and cosy.

Put your coat on, put your coat on and come
along out to play.

Put the hat on.

Scarf.

Boots.

Gloves.



A long, long way away.

- Draw some of the animals that you might find at the north and south poles.
- Find out 3 facts about polar bears.
- Make paper snowflakes.
- Write some letters or numbers in the snow.
- Go for a winter walk and draw or photograph what you can see.
- Find and make tracks in the snow.
- Tell me your best recipe for hot chocolate, or can you draw it, write it so we can have a go too!
- Fill a balloon with water and leave it out on a cold night. What happens to it? Try adding colours to your water. What happens when the sun comes up?
- Draw a winter pattern.
- Make a winter picture or collage, what will you include?
- Check out [treetoolsforschools.org.uk](https://www.treetoolsforschools.org.uk) from the woodland trust for lots of great winter and outdoor activities.
- Join in with the Big Garden Bird watch, it's the last weekend in January. <https://www.rspb.org.uk/get-involved/activities/birdwatch/birdwatch-take-part/>
- Make a bird feeder for the birds in your own garden. Lots of recipes online.
- Make a winterhome for animals, hedgehogs.

Please remember to practice your phonics skills, bear words and your reading at home! Read as often and you can!