

# A long, long, time ago

## Personal, Social and Emotional Development

- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally

We will have lots of small group discussions, play games and use stories to help develop the above skills as well as linking these to our Characteristics of learning.

## Communication and Language

- Ask questions to find out more and to check they understand what has been said to them
- Learn to talk about stories to build familiarity and understanding
- Use new vocabulary relating to the past, families and transport, in different contexts
- Engage in non-fiction books learning all about the past thinking about what people used in the home and the transport they used.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

## Literacy

- Read some letter groups that represent one sound and say the sounds for them
- Read a few common exception words matched to the school's phonic programme
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- Re-read what they have written to check that it makes sense
- Form lower-case and capital letters
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

We will be using the stories Mrs Lather's Laundry by Ahlberg and Amstutz and Mrs Armitage on Wheels by Quentin Blake and When Gran was a Girl by Jo Nelson to hook us into writing.

## Mathematics

- Compare numbers
- Understand the 'one more than/ one less than' relationship between consecutive numbers
- Compare length, weight and capacity

We will be looking for numbers in the environment, playing games, using maths equipment and recording numbers using marks and numerals.

## Understanding the World

- Compare and contrast characters from stories, including figures from the past – using the story When Gran Was a Girl to compare the changes that have happened over time to the present day. Looking at different modes of transport and how they have changed over time.
- Recognise some environments that are different to the one in which they live
- Understand the effect of changing seasons on the natural world around them – looking for signs of spring and planting seeds.

## EAD

- Develop storylines in their pretend play
- Explore and engage in music making and dance, performing solo or in groups – making up a wash day rap.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to make boats and planes.

## Physical Development

- Progress towards a more fluent style of moving, with developing more control and grace
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Confidently and safely uses a range of large and small apparatus indoors and outside, alone and in a group
- Develop the foundations of a handwriting style which is fast, accurate and efficient



# Reception Songs and Rhymes



This old man, he played one,  
He played knick-knack on my thumb;  
With a knick-knack paddywhack,  
Give the dog a bone,  
This old man came rolling home.

This old man, he played two,  
He played knick-knack on my shoe;

This old man, he played three,  
He played knick-knack on my knee;

This old man, he played four,  
He played knick-knack on my door;

This old man, he played five,  
He played knick-knack on my hive;

This old man, he played six,  
He played knick-knack on my sticks;

This old man, he played seven,  
He played knick-knack up in heaven;

This old man, he played eight,  
He played knick-knack on my gate;

This old man, he played nine,  
He played knick-knack on my spine;

This old man, he played ten,  
He played knick-knack once again;

## I'm a Little Teddy Song

(Sing to the tune of 'I'm a Little Teapot'.)

I'm a little teddy,  
I'm a bear,  
Brown and furry,  
With fluffy hair.  
If you're feeling lonely,  
I'll be there,  
Pick me up, your teddy bear!

I'm a little brown bear,  
Called Teddy.  
I'm good to cuddle,  
And fluffy!  
If you're feeling happy,  
As can be,  
Pick me up and cuddle me!



## Days of the Week Song

Monday, Tuesday, Wednesday, Thursday, Friday,  
Saturday, Sunday too,

One, two, three, four, five, six, seven days,  
Each day different and everyday new.

## There Was an Old Lady Who Swallowed a Fly

There was an old lady who swallowed a fly,  
I don't know why she swallowed a fly - perhaps she'll die!

There was an old lady who swallowed a spider,  
That wriggled and wiggled and giggled inside her.  
She swallowed the spider to catch the fly,  
I don't know why she swallowed a fly - perhaps she'll die!

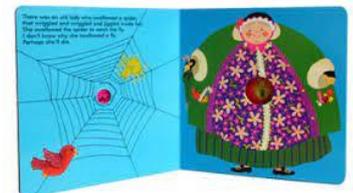
There was an old lady who swallowed a bird,  
How absurd to swallow a bird.  
She swallowed the bird to catch the spider,  
She swallowed the spider to catch the fly.  
I don't know why she swallowed a fly - perhaps she'll die!

There was an old lady who swallowed a cat,  
Fancy that to swallow a cat.  
She swallowed the cat to catch the bird,  
She swallowed the bird to catch the spider.  
She swallowed the spider to catch the fly,  
I don't know why she swallowed a fly - perhaps she'll die!

There was an old lady that swallowed a dog,  
What a hog, to swallow a dog.  
She swallowed the dog to catch the cat,  
She swallowed the cat to catch the bird.  
She swallowed the bird to catch the spider,  
She swallowed the spider to catch the fly.  
I don't know why she swallowed a fly - perhaps she'll die!

There was an old lady who swallowed a cow,  
I don't know how she swallowed a cow.  
She swallowed the cow to catch the dog,  
She swallowed the dog to catch the cat.  
She swallowed the cat to catch the bird,  
She swallowed the bird to catch the spider.  
She swallowed the spider to catch the fly,  
I don't know why she swallowed a fly - perhaps she'll die!

There was an old lady who swallowed a horse...  
She's dead, of course!



# Home Learning

## A long, long, time ago.

- Draw your family tree. Who is the oldest person in your family? Who is the youngest person in your family?
- What was Dads favourite toy? What was Grandad's favourite toy?
- What was Mum's favourite toy? What was Grandma's favourite toy?
- Help with the washing, can you draw or write the order of what to do?
- Visit the Worth Valley railway.
- Walk along the canal in Silsden. Can you find out what the canal was for?
- Which is the oldest building in Silsden? How do you know?
- Which is the newest building in Silsden? How do you know?
- What can fly? Can you make two lists animals and machines, draw and write them.
- In the story 'Egg Drop' by Mini Grey, the egg wants to fly. Can you make something that will protect the egg as it drops?

