



# Into the Wild!



## Personal, Social and Emotional Development

- Think about the perspectives of others
- Manage their own needs – beginning to get ready for the transition to Year 1.
- We will be thinking about healthy choices around eating and exercise.

## Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Retell our spotlight stories, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Spotlight stories - Superworm and Monkey Puzzle both by Julia Donaldson.

## Literacy

We will hook the children into developing their reading and writing using lots of fun incentives relating to our theme of insects and the jungle. We will be embedding the skills they have already practiced using the writers tool kit to check their work.

Writer's Toolkit:			
A B C		.	
capital letter	finger spaces	full stop	read it back

- Form lower-case and capital letters correctly
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

## Mathematics

- Develop the ability to automatically recall number bonds for numbers 0–10 through games, puzzles and songs.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Lots of fun practical activities to compare length, weight and capacity.

## Understanding the World

- Recognise some similarities and differences between life in this country and life in other countries focusing on the rainforest regions.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

## Expressive Arts and Design

- Explore and engage in music making and dance, performing solo or in groups.
- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

## Physical Development

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Combine different movements with ease and fluency
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian



# Reception Songs and Rhymes



## The Noisy Animals in the Jungle Song

(Sing to the tune of 'The Wheels on the Bus'.)

The birds in the jungle go, "Squawk, squawk, squawk,"  
"Squawk, squawk, squawk, squawk, squawk, squawk,"  
The birds in the jungle go, "Squawk, squawk, squawk,"  
All day long.

The cute jungle monkeys go, "Oo, oo, oo,"

"Oo, oo, oo, oo, oo, oo,"

The cute jungle monkeys go, "Oo, oo, oo,"

All day long.

The fierce jungle tigers go, "Grr, grr, grr,"

"Grr, grr, grr, grr, grr, grr,"

The fierce jungle tigers go, "Grr, grr, grr,"

All day long.

The crocs in the jungle go, "Snap, snap, snap,"

"Snap, snap, snap, snap, snap, snap,"

The crocs in the jungle go, "Snap, snap, snap,"

All day long.

The sloths in the jungle go, "Snore, snore, snore,"

"Snore, snore, snore, snore, snore, snore,"

The sloths in the jungle go, "Snore, snore, snore,"

All day long.

The bugs in the jungle go, "Click, click, click,"

"Click, click, click, click, click, click,"

The bugs in the jungle go, "Click, click, click,"

All day long.

The snakes in the jungle go, "Sss, sss, sss,"

"Sss, sss, sss, sss, sss, sss,"

The snakes in the jungle go, "Sss, sss, sss,"

All day long.

The frogs in the jungle go, "Croak, croak, croak,"

"Croak, croak, croak, croak, croak, croak,"

The frogs in the jungle go, "Croak, croak, croak,"

All day long.

## Lots of Minibeasts

(Sing to the tune of 'Head, Shoulders, Knees and Toes'.)

Ants, worms and bumblebees,  
Bumblebees.

Ants, worms and bumblebees,  
Bumblebees.

Oh, lots of min-i-beasts on plants and trees.

Ants, worms and bumblebees,  
Bumblebees.

Snails, pretty butterflies,  
Butterflies.

Snails, pretty butterflies,  
Butterflies.

Oh, see them crawl or flying in the sky,

Snails, pretty butterflies,  
Butterflies.

La-dy-birds and beetles,  
And beetles.

La-dy-birds and beetles,  
And beetles.

Oh, minibeasts can wriggle, fly and crawl.

La-dy-birds and beetles,  
And beetles.

## Wiggly Woo!

There's a worm at the bottom of my garden  
And his name is Wiggly Woo

There's a worm at the bottom of my garden  
And all that he can do -

Is wiggle all night...

And wiggle all day...

Whatever else the people do say;

There's a worm at the bottom of my garden  
And his name is Wiggly

Wig wig Wiggly

Wig wig Wiggly Wooo-ooo!



## Walking in the Jungle song.

Walking in the Jungle, Walking in the Jungle, we're not afraid, we're not afraid,  
one step two steps three steps forward, one steps two steps, three steps back.

<https://www.youtube.com/watch?v=GoSq-yZcJ-4>



## Home Learning Into the Wild



- Find out what a Minibeast is. What is an insect? Draw or paint the ones that you know.
- Make a minibeast out of Junk Modelling, how many legs does it have.
- Go on a minibeast hunt in the garden, or into the woods. What can you find? You can use old spoons to look under rocks, or old logs. Take pictures, or draw what you find.
- Choose your favourite Minibeast book. Have a go at writing your own story about the character. What happens? Where does he live? Where does he go? Who are his friends?
- Have a think about different insects and Minibeast life cycles. Can you draw a picture of one of their life cycles?
- Match up pictures of different minibeasts, or animals and their babies, do they always look the same?
- Which animals live in the Rainforest? Do they all live in the trees? Who lives on the ground?
- Which animal is your favourite? Can you draw it?
- What does your favourite animal eat, write a fact file about it.
- What is happening to our Rainforests? Why?
- Look at some of the fruits that come from hot climates. Make a tropical fruit salad with a grown up, did you like it?



Please remember to practice your phonics skills, bear words and your reading at home!  
Read as often and you can!