

Year 3 Learning Leaflet

Topic

Art and Design - Artist studies: Hockney and Turner. We will be creating a collaborative art piece in the style of Turner.

Design Technology - Making boats that float and evaluating our designs.

Computing — An introduction into coding using Scratch.

Geography—Rivers around the world, features of rivers, flooding and areas in the world without water.

PSHE— Health and Well-being: Being my best and celebrating our achievements.

Flow

This term we will be looking at the topic Flow. We will be learning all about local and world rivers. We've got lots of fun activities planned, starting with a short walk in our local area to find a natural source of water.



English

Our text this half-term will be the Children's Classic 'The Wind in the Willows'.

We will be focusing on writing diary entries and our own versions of the story.

I wonder what the mischievous Mr Toad will get up to in our tales?

Maths

This half term we will be finishing our unit on length and perimeter, moving on to focusing on fractions.

The children will also be recapping the four mathematical operations.

Flow



RE—Children will be learning about Hinduism with the learning question "Why is visiting the river Ganges special to Hindus?"

French— Foods and learning action words.

Music—Exploring musical elements through performance and composition.

Don't forget!

- Times Table Rock Stars, Numbots and Spelling Shed, these logins are stuck in the back of Reading Records.
- Regular reading, we suggest you aim for the 3 times a week (even if it is the same book). Reading books will be changed on **Tuesdays** and **Fridays**.
- Creative homework tasks. Please bring these in as soon as they have been completed, as it is amazing to see the children's hard work and be able to display these in school.

Science

This half term the children will be learning all about plants.

They will have opportunities to dissect plants, look at how water is transported through them and the factors which are essential for plant growth.