

Year 2
Summer 2



Topic

As historians we will be looking at seaside holidays in the past, and comparing them to holidays today. We will look at how travel to the seaside has changed and even how swimwear has modernised over time.

As geographers we will be looking at the features of a seaside location using specific vocabulary such as shore, coast, cliff, sand dunes for example. This location will be compared to a town location, Silsden, which the children have already studied.

As scientists our learning will be linked to ocean life and habitats. We will look at identify sea creatures and sea plants and will begin to look at producers and consumers in a food chain in aquatic habitats. This may include fresh water and sea water. It would be great if you could do some pond/river dipping for your home learning to support this.

As young technologists we will be working on coding using the "Kodable" app and it will be linked to cleaning up the beach as this is a very important concept with regards to the future of our planet.

As artists, painting using a variety of media will be our first miniproject, looking at the history of beach huts and in design we hope to make a finger puppet of a sea creature.

Beachcombers!

BEACHCOMBERS

Welcome to Summer! We are all so happy to be back in school again and hope that the children are ready for our exciting, seaside topic. This is a history /geography based topic, but we will also look at sea life and ocean habitats in Science. We are so excited to be launching our topic with a real live visit to the seaside... not on zoom or You tube, and we have some really lovely activities planned for the visit. This will also provide a really good stimulus for our proposed art work and our ICT is all about 'Beach Clean-Up'. Although the topic is very exciting, it is also tainted with sadness as this is the final half term with your lovely children. Let's all make the most of our final weeks together.

R.E—Religion of focus -= Islam

The children will be pondering the question...

"Does completing a Hajj make a person a better Muslim?"

PSHE - The children will be considering growth and change. This will include looking at different stages of growth from baby to toddler, child, teenager and adult.. Not only looking at the changes in growth but also how responsibilities change with growth

English—Writing will be linked in the first instance to a new book by Benji Davies called *Storm Whale*. It is a beautiful story about how a washed up whale is rescued by a little boy on the beach called Noi. It will culminate in the children writing a thank you letter from the whale to Noi. The children will have plenty of opportunities to use expanded noun phrases and new vocabulary with synonyms for kindness, thankfulness and gratitude.

In **Guided reading** we will be reading the story 'The Lighthouse Keeper's Lunch' and we will be answering various retrieval and inference questions based on the book as well as learning about the vocabulary.. We will look at non-fiction beach habitat work, and the story of Winnie at the seaside.

Dates for your diary

Change Reading Books **EVERY**

Monday and Friday

Spelling Test - Mondays

Library Books - Fridays

18th July - Home learning is due in

22nd July - Topic showcase

Tuesday 14th June—Lytham Visit

PE Days

Bell - Monday (Outdoor) and Thursday (Indoor)

Berners-Lee — Monday (Indoor) and Wednesday (Outdoor)

Baird— Monday (Indoor) and Tuesday (Outdoor)

Sports Day

KS1 - Tuesday 12th July



Maths— **What time is it?**

This is a very important unit of work and we hope that you will be able to support their learning.

The curriculum expects the children to know the time to the o'clock, half past and the quarters.

In addition they will be learning the 5 minute intervals and both on analogue and digital clocks. This is a very tall expectation but with your support we know that the children will be telling the time in no time at all.

