





Music at Silsden Primary School



RATIONALE	SUBJECT IN ACTION	OUR CURRICULUM MAP	
<p>Music is a universal language that embodies one of the highest forms of creativity. At Silsden, our high-quality music education aims to engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity, communication skills and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to perform, compose, and to listen with a growing enjoyment in all aspects of music from a diverse range of cultural backgrounds.</p>	 	<ul style="list-style-type: none"> At Key Stage One, our pupils have the opportunity to: <ul style="list-style-type: none"> Use their voices expressively by singing songs and speaking chants and rhymes; Play tuned and untuned instruments musically; Listen with concentration and understanding to a range of high-quality live and recorded music; Experiment with, create, select and combine sounds using the inter-related dimensions of music. At Key Stage Two, our pupils have the opportunity to: <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing instruments with increasing accuracy, fluency, control and expression; Improvise and compose music for a range of purposes using the inter-related dimensions of music; Listen with attention to detail and recall sounds with increasing aural memory; Use and understand staff and other musical notations; Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great composers and musicians; Develop an understanding of the history of music. 	
PROGRESS	SECURING KEY FACTS	CROSS-CURRICULAR LINKS	SUPPORT & RESOURCES
<ul style="list-style-type: none"> Units of work are sequenced so that prior knowledge and concepts can be built upon from previous year groups and units. Units are planned to fit with other curriculum learning and times of year. A whole school skills progression is in place. Opportunities are provided for talented pupils to perform within and beyond school. 	<ul style="list-style-type: none"> Information displayed in classrooms, including key vocabulary and notation. Central timeline and vocabulary display. World map to show origin of music from different cultural backgrounds (new building, Sep 2021). 	<ul style="list-style-type: none"> Music is aligned where possible to topic units in order to provide opportunities to link music with all other curriculum areas. 	<ul style="list-style-type: none"> Everyone has access to the Music National Curriculum and the school is equipped with a range of tuned and untuned percussion instruments. The Charanga learning platform is used across the whole school. We work closely with the Bradford Music Service to provide whole class instrumental teaching in Year 3 and 4. There are opportunities for peripatetic music lessons and extra-curricular sessions.

