PHYSICAL EDUCATION (KS1)

KEY STAGE 1 - PE	Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of						
	increasingly challenging situat	ions.					
			YE	AR 1			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Handball	Gymnastics	Tag Rugby	Hockey	Tennis	Athletics	
	Multi-Skills	Multi-Skills	Dance	Football	Dodgeball		
KS1: Master basic movements							
including running, jumping, throwing							
and catching							
KS1:as well as developing balance,							
agility and co-ordination, and begin to							
apply these in a range of activities.							
KS1: Participate in team games,							
developing simple tactics for attacking							
and defending.							
KS1: Perform dances using simple							
movement patterns.							

	YEAR 2							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Gymnastics	Tennis	Circuits	Tag Rugby	Orienteering	Athletics		
	Multi-Skills	Football	Hockey	Dance	Dodgeball			
			Swin	nming				
KS1: Master basic movements								
including running, jumping, throwing								
and catching								
KS1:as well as developing balance,								
agility and co-ordination, and begin to								
apply these in a range of activities.								
KS1: Participate in team games,								
leveloping simple tactics for attacking								
and defending.								
(S1: Perform dances using simple								
movement patterns.								
SWS: Swim competently, confidently								
and proficiently over a distance of at								
and 25 material								

^{*} Swimming units alongside main units (12 weeks per child)

PHYSICAL EDUCATION (KS2 – YEAR 3)

KEY STAGE 2 - PE	Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.						
	now to evaluate and recognise	their own success.	YEA	AR 3			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Hockey	Circuits	Gymnastics	(Sitting) Volleyball	Dance	Athletics	
	Dodgeball	Basketball	Handball	Boccia	Tennis	Rounders	
KS2: Use running, jumping, throwing and catching in isolation and in combination.							
KS2: Play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending.							
KS2: Develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics.							
KS2: Perform dances using a range of movement patterns.							
KS2: Take part in outdoor and adventurous activity challenges both individually and within a team.							
KS2: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.							

PHYSICAL EDUCATION (KS2 – YEAR 4)

KEY STAGE 2 - PE	Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They								
	should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn								
	how to evaluate and recognise	e their own success.							
				/EAR 4					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	Football	Netball	Dance	Orienteering (and circuits)	Athletics	Cricket			
	Badminton	Gymnastics	Basketball	Tag Rugby	Golf	Goalball			
KS2: Use running, jumping, throwing									
and catching in isolation and in									
combination.									
KS2: Play competitive games, modified									
where appropriate, such as badminton,									
basketball, cricket, football, hockey,									
netball, rounders and tennis, and apply									
basic principles suitable for attacking									
and defending.									
KS2: Develop flexibility, strength,									
technique, control and balance, for									
example through athletics and									
gymnastics.									
KS2: Perform dances using a range of									
movement patterns.									
KS2: Take part in outdoor and									
adventurous activity challenges both									
individually and within a team.									
KS2: Compare their performances with									
previous ones and demonstrate									
improvement to achieve their personal									
best.									

PHYSICAL EDUCATION (KS2 – YEAR 5)

KEY STAGE 2 - PE	should enjoy communicating,	collaborating and competing v	e of skills, learning how to use the with each other. They should deve						
	how to evaluate and recognise their own success. YEAR 5								
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	Netball	Handball	Gymnastics	Tag Rugby	Cricket	Tennis			
	Football	Dance	(Indoor) Athletics	Tchoukball					
			Swim	ming					
KS2: Use running, jumping, throwing									
and catching in isolation and in									
combination.									
KS2: Play competitive games, modified									
where appropriate, such as badminton,									
basketball, cricket, football, hockey,									
netball, rounders and tennis, and apply									
basic principles suitable for attacking									
and defending.									
KS2: Develop flexibility, strength,									
technique, control and balance, for									
example through athletics and									
gymnastics.									
KS2: Perform dances using a range of									
movement patterns.									
KS2: Take part in outdoor and									
adventurous activity challenges both									
individually and within a team.									
KS2: Compare their performances with									
previous ones and demonstrate									
improvement to achieve their personal									
best.									
Swim competently, confidently and					·				
proficiently over a distance of at least									
25 metres.									
Use a range of strokes effectively such									
as front crawl, backstroke and									
breaststroke.									
Perform safe self-rescue in different									
water-based situations.									

^{*} Swimming units to rotate with other units as per class swimming schedules

PHYSICAL EDUCATION (KS2 – YEAR 6)

s	Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.							
	YEAR 6							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Hockey	Badminton	Tag Rugby	Volleyball	Cricket	Athletics		
	Netball	Fitness Training	Basketball	Gymnastics	Tchoukball	Tennis		
		Dance				Rounders		
		Buckden House Residential						
KS2: Use running, jumping, throwing								
and catching in isolation and in								
combination.								
KS2: Play competitive games, modified								
where appropriate, such as badminton,								
basketball, cricket, football, hockey,								
netball, rounders and tennis, and apply								
basic principles suitable for attacking								
and defending.								
KS2: Develop flexibility, strength,								
technique, control and balance, for								
example through athletics and								
gymnastics.								
KS2: Perform dances using a range of								
movement patterns.								
KS2: Take part in outdoor and								
adventurous activity challenges both								
individually and within a team.								
KS2: Compare their performances with								
previous ones and demonstrate								
improvement to achieve their personal								
best.								

PE CURRICULUM MAP (SILSDEN PRIMARY SCHOOL, 2020/21)

SWIMMING AND WATER SAFETY

KEY STAGE 1 AND KEY STAGE 2	All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Swim competently, confidently and proficiently over a distance of at least 25 metres.		Swimming Sessions at Hothfield Site pool (12 weeks)			Swimming Sessions at Skipton Pool (12 weeks)				
Use a range of strokes effectively such as front crawl, backstroke and breaststroke.					Swimming Sessions at Skipton Pool (12 weeks)				
Perform safe self-rescue in different water-based situations.					Swimming Sessions at Skipton Pool (4-6 weeks, top group swimmers)				

OBJECTIVE-ACTIVITY OVERVIEW – KEY STAGE 1

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
KS1: Master basic movements including running, jumping, throwing and catching	Handball Multi-Skills Hockey Football Tennis Dodgeball Athletics	Multi-Skills Tennis Football Circuits Hockey Tag Rugby Dodgeball Athletics				
KS1:as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	Multi-Skills Gymnastics Tennis Athletics	Gymnastics Multi-Skills Tennis Circuits Orienteering Athletics				
KS1: Participate in team games, developing simple tactics for attacking and defending.	Handball Tag Rugby Hockey Football Dodgeball	Football Hockey Tag Rugby Dodgeball				
KS1: Perform dances using simple movement patterns.	Dance	Dance				
SWS: Swim competently, confidently and proficiently over a distance of at least 25 metres.		Swimming			Swimming	
SWS: Use a range of strokes effectively such as front crawl, backstroke and breaststroke.					Swimming	
SWS: Perform safe self-rescue in different water-based situations.					Swimming	

OBJECTIVE-ACTIVITY OVERVIEW – KEY STAGE 2

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
KS2: Use running, jumping, throwing and catching in isolation and in combination.			Dodgeball Circuits Basketball Handball Boccia Athletics Rounders	Netball Basketball Circuits Tag Rugby Athletics Cricket Goalball	Netball Handball (Indoor) Athletics Tag Rugby Tchoukball Cricket	Netball Fitness Training Tag Rugby Basketball Cricket Tchoukball Rounders
KS2: Play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending.			Hockey Dodgeball Basketball Handball (Sitting) Volleyball Boccia Tennis Rounders	Football Badminton Netball Basketball Tag Rugby Cricket Goalball	Netball Football Handball Tag Rugby Tchoukball Cricket Tennis	Hockey Netball Badminton Tag Rugby Basketball Volleyball Cricket Tchoukball Tennis Rounders
KS2: Develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics.			Gymnastics Dance Athletics	Gymnastics Dance Athletics Golf	Dance Gymnastics (Indoor) Athletics	Fitness Training Dance Gymnastics Athletics
KS2: Perform dances using a range of movement patterns.			Gymnastics Dance	Gymnastics Dance	Dance Gymnastics	Dance Gymnastics
KS2: Take part in outdoor and adventurous activity challenges both individually and within a team.				Orienteering Golf		Buckden House Residential
KS2: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.			Circuits Gymnastics Dance Athletics	Gymnastics Dance Orienteering / Circuits Athletics	Dance Gymnastics (Indoor) Athletics	Fitness Training Dance Gymnastics Athletics
SWS: Swim competently, confidently and proficiently over a distance of at least 25 metres.		Swimming			Swimming	
SWS: Use a range of strokes effectively such as front crawl, backstroke and breaststroke.					Swimming	
SWS: Perform safe self-rescue in different water-based situations.					Swimming	

ACTIVITY OVERVIEW

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
INVASION GAMES						
Football						
Hockey						
Tag Rugby						
Netball						
Basketball						
Dodgeball						
Handball						
Tchoukball						
Goalball						
STRIKING AND FIELDING GAMES						
Cricket						
Rounders / Softball / Baseball						
Golf						
NET AND WALL GAMES						
Tennis						
Badminton						
Volleyball						
GYMNASTICS						
DANCE						
ATHLETICS						
SWIMMING						
OUTDOOR AND ADVENTUROUS ACTIVITIES						
Orienteering						
Hill-Walking						
Kayaking						
Caving						
Ghyll Scrambling						
Archery						
GENERAL SKILLS AND FITNESS						
Multi-Skills						
Circuits / Fitness Training						
Boccia						