

### <u>Topic</u>

As historians we will be looking at how Lytham has changed from the past to now. We will be looking at this before we go on our trip and then using our eyes to explore the modern Lytham, comparing it to old photographs.

As geographers we will be looking at the features of a seaside location using specific vocabulary such as shore, coast, cliff, sand dunes for example. We will also look at understanding why key human features are located where they are.

As scientists our learning will be linked to Plants. We will look at the differences between bulbs and seeds and have a go at growing seeds. We will also look at the life cycle of a plant and what it needs to stay healthy.

As artists our learning will link to our topic through creating natural patters using shells that we find on our trip. We will be exploring pastels and charcoal for our patterns. Our big piece of work this half-term will be creating our own puppets and using these to create a Punch and Judy show. We will experiment with sewing techniques and plan, design and make a puppet.

# Beachcombers!

# **BEACHCOMBERS**

Welcome to Summer! We are all so happy to be back in school again and hope that the children are ready for our exciting, seaside topic. This is a geography based topic and we will be looking at Plants in our Science lessons. We are so excited to be launching our topic with a real live visit to the seaside... not on zoom or YouTube, and we have some really lovely activities planned for the visit. This will also provide a really good stimulus for our proposed art work and poem writing. Although the topic is very exciting, it is also tainted with sadness as this is the final half term with your lovely children. Let's all make the most of our final weeks together.

## R.E

Religion of focus - Islam

The children will be pondering the question...

"Does completing a Hajj make a person a better Muslim?" PSHE - The children will be considering growth and change. This will include looking at different stages of growth from baby to toddler, child, teenager and adult.. Not only looking at the changes in growth but also how responsibilities change with growth and development.

### <u>English</u>

Writing will be linked in the first instance to a book called 'Flotsam'. We will be focusing on our descriptive writing, bringing all the skills that have been taught in Year 2 together. The children will be creating their own underwater world and use descriptive language to describe it. We will also be using our senses, when we go to the Beach, to create a senses poem on our return. Our final piece of work this half-term will be to create a Punch and Judy show and then perform this to the class.

# <u>Music</u>

The children will continue to use Charanga to learn songs, with a focus on rhythm, pitch and genre.

### Dates for the Diary

18th June - Lytham St Annes trip 23rd July - Break up for Summer

### <u>Maths</u>

We will start off the half-term with some revision of previously taught topics such as column method for addition and subtraction and place value.

Once the children are secure with this we will move onto our final two topics: Statistics and Position and Direction. We will link our work in these two topics to real life situations such as collecting data in school and then representing it in a variety of ways.



